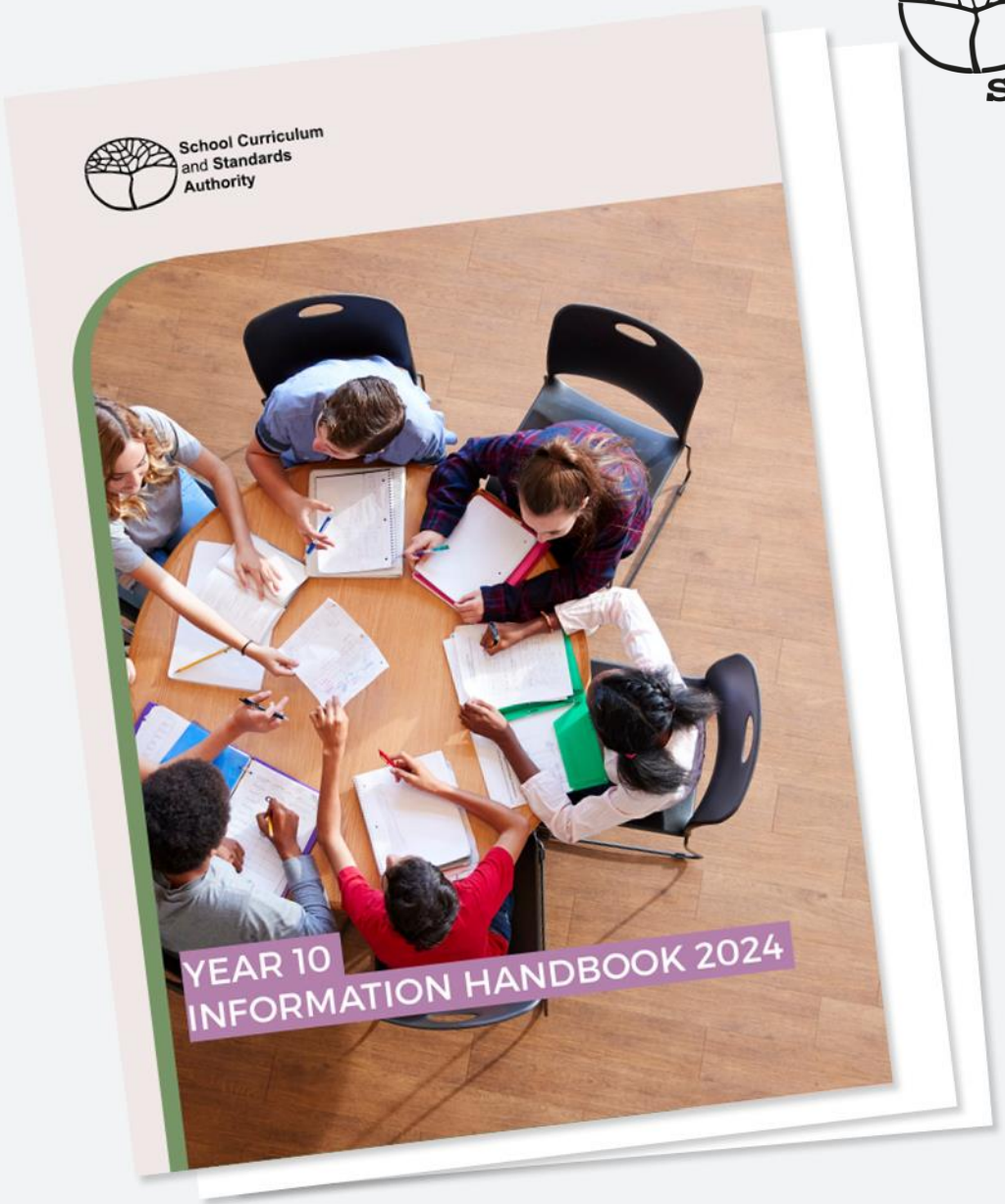
Government of **Western Australia**
**School Curriculum and Standards Authority**

# Year 12 in 2026

## Information for 2024 Year 10 Students and their Parents




2024/24571

# Guide to key abbreviations

| Abbreviation | Full term |
|---|---|
| ATAR | Australian Tertiary Admission Rank |
| OLNA | Online Literacy and Numeracy Assessment |
| SRMS | Student Records Management System |
| SCSA | School Curriculum and Standards Authority |
| TISC | Tertiary Institutions Service Centre |
| VET | Vocational Education and Training |
| WACE | Western Australian Certificate of Education |
| WASSA | Western Australian Statement of Student Achievement |
| WASN | Western Australian student number |

# The WASSA – All students

All students receive a Western Australian Statement of Student Achievement (WASSA) when they complete Year 12.

The WASSA:

- formally records a student's achievement in every course, qualification and program that the student has completed in senior secondary schooling
- provides evidence of achievement.

# The WACE

- The Western Australian Certificate of Education (WACE) is awarded to students who have successfully completed senior secondary schooling in WACE studies and have met the WACE requirements.
- The majority of students in Western Australia achieve the WACE.
- Study towards the WACE can be undertaken over a lifetime.

# WACE requirements

Students must:

- complete one of three course combination options
  - complete at least four Year 12 ATAR courses* OR
  - complete at least five Year 12 General courses and/or ATAR courses or equivalent OR
  - complete a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses
- demonstrate the literacy and numeracy standards
- meet the requirements for breadth and depth of study
- meet the achievement standard.

# Literacy and numeracy standard requirement

Students must demonstrate minimum standards of literacy and numeracy by either:

- demonstrating the standard through the Online Literacy and Numeracy Assessment (OLNA); or
- pre-qualifying in reading, writing and numeracy in their Year 9 NAPLAN and being exempted from that component in the OLNA.

# Breadth and depth requirement

Students must complete a minimum of 20 units or the equivalent, including:

- a minimum of ten Year 12 units or the equivalent
- four units from an English learning area course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
- one pair of Year 12 units from List A
- one pair of Year 12 units from List B.

# Achievement standard requirement

Students must achieve 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.

# Study options

Students are offered three study options which they can mix and match:

- WACE courses (four course types – ATAR, General, Foundation)
- VET programs
- Endorsed programs.

# Australian Tertiary Admission Rank (ATAR) courses

These courses:

- are examined by the School Curriculum and Standards Authority (the Authority)
- are used by the Tertiary Institutions Service Centre (TISC) to calculate a student's Australian Tertiary Admission Rank (ATAR).

There are written examinations for all ATAR courses.

There are practical examinations for some ATAR courses. Students must complete both examinations in these courses.

# Completing ATAR courses

Students enrolled in a Year 12 ATAR course pair of units are required to sit the written and, if the course has one, practical examination.

Students who do not sit the examination will not:

- have a course mark or grade recorded on their WASSA
- receive an ATAR course report
- have the pair of units completed in that year contribute towards any of the WACE requirements.

# General courses

These courses:

- have an externally set task (EST) which is set by the Authority
- are designed for students who are typically aiming to enter further vocationally based training or the workforce directly from school.

# Online language enrolment applications

To enrol in a WACE language course, the Authority requires all students to complete an application for permission to enrol. Commencing in 2021, students will submit their language application in the student portal.

In their online language enrolment application, students will be assessed against three criteria:

- Education
- Residency and/or time spent in-country
- Use of the language for communication outside the language classroom.

# Foundation courses

These courses:

- focus on functional literacy and numeracy skills, practical work-related experience and personal skills
- are not an alternative senior secondary pathway
- are for students **who have sat** but have not been able to demonstrate the minimum standard for literacy and/or numeracy before Year 11 and who require significant support
- have an externally set task (EST) set by the Authority.

# Vocational Education and Training (VET)

VET is nationally recognised and enables students to gain qualifications for all types of employment, and specific skills to help them in the workplace or in further training.

# VET contribution to the WACE

- As part of the minimum WACE requirements, a student may complete a Certificate II or higher in combination with ATAR, General or Foundation courses.
- Studying VET can provide up to eight units towards the number of course units students need to complete to achieve their WACE.
- Students will typically enrol in four or five additional ATAR, General or Foundation courses to meet the WACE requirements.
- Students who do not enrol in at least four Year 12 ATAR courses or at least five Year 12 General courses and/or ATAR courses (i.e. their program of study includes one or more Foundation course/s in Year 12) must also complete a Certificate II or higher to achieve the WACE.

# VET and the WACE

## Standard

VET credit transfer reduces the number of course units in which a C grade is required*.

VET industry specific courses contribute in the same manner as a C grade or higher in other WACE course units.

## Breadth

VET industry specific courses or VET credit transfer programs do not contribute to the breadth requirement.

## Depth

VET industry specific courses contribute towards the depth requirement as WACE course units.

VET credit transfer contributes towards the depth requirement as unit equivalence*.

* A maximum of 8 unit equivalents can contribute towards the WACE (standard and depth requirements) if completed through a VET credit transfer arrangement.

# Endorsed programs

These programs:

- provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents
- are for students wishing to participate in programs that are delivered in a variety of settings by schools, workplaces, universities and community organisations.

# Endorsed programs and the WACE

Endorsed programs can be used to:

- contribute towards the depth requirement and the achievement standard requirement of the WACE
- count as a maximum of four unit equivalents towards the WACE – two unit equivalents in Year 11 and two unit equivalents in Year 12.

The list of endorsed programs is available on the Authority website https://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs.

# Categories of endorsed programs

There are three categories of endorsed programs, which differ in respect to the developer, the type of evidence required for determining student achievement and the quality assurance process.

These categories are:

- Authority-developed endorsed programs
- Provider-developed endorsed programs
- School-developed endorsed programs.

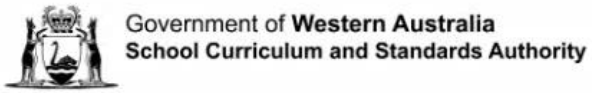
# Changing courses in Years 11 and 12

- The Authority publishes dates about changing enrolments in its *Activities Schedule*.
- There are points in the semester after which students should not change courses because it would be unlikely they could complete the assessment program.

# Changing courses and withdrawing from courses

- Changing means students replace one course enrolment with another.
- Withdrawing means students are no longer studying a course.
- If students withdraw from a course in Year 12, their enrolment course for the year is not recorded on their WASSA. This means no credit is given for the work done for the year's units prior to dropping the course.

# OLNA video




## The Online Literacy and Numeracy Assessment

(What is it all about?)

# Literacy and numeracy standards

Meeting these standards:

- is a benchmark of educational achievement
- is valued by employers and post-school training providers
- ensures all students leave school with the best chance of future success.

# OLNA disability adjustments

- Adjustments will be made to the OLNA conditions, if a student's access to the assessment is significantly affected by a disability, impairment, illness or impediment.
- Evidence of a disability, diagnosed by a specialised medical professional, is required for adjustment.
- The *Guidelines for equitable access for assessments* is available on the Authority website at https://senior-secondary.scsa.wa.edu.au/assessment/disability-adjustment-guidelines.

# OLNA — Typical adjustments

Adjustments typically requested for approval by principals include:

- rest breaks and provision for a pause button
- extra time to work
- a reader
- scribe assistance for the writing component
- use of a support person for the reading and numeracy components
- special formats.

# Support — Literacy and numeracy standard

Assistance is available through:

- Foundation courses designed for students who require significant support
- feedback to schools on individual student performance for each OLNA component.

Students who have achieved the minimum standard of literacy and/or numeracy through the OLNA, are not eligible to enrol in Foundation courses.

# Endorsed Programs our school is offering

**Authority developed endorsed programs**

- ADWPL – workplace learning
- ADCS – Community Service
- ADCAP – Community Arts Performance

**Provider developed endorsed programs**

- Expedition Seatrekwa - Certificate II in Outdoor Recreation
- Recreational Skipper’s ticket – Certificate II in Outdoor Recreation
- Employment Advantage

# Workplace Learning (ADWPL)

- Provides an opportunity for a student to demonstrate and develop increasing competence in the core skills for work.
- Students work in a real workplace.
- Students complete a Workplace Learning Skills Journal after each 55 hours completed in the workplace.
- Students are to complete a minimum of 220 hours of work placement over the course of Year 10, 11 and 12.

# ADWPL – Paid Employment

- Students are permitted to use their currently rostered paid employment hours for their workplace learning.
- A Registration form must be completed and needs to be signed by the employer and parent then submitted by the student to the WPL Coordinator.
- A logbook will be issued to the student when the form is returned to school.
- Forms can be picked up from the WPL Coordinator in the Future Pathways Office.

# VET delivered to secondary students (VDSS)

- Students have the opportunity to apply for qualifications delivered at TAFE or Private Training Providers whilst still at school. *Offerings will be advertised via Connect. Students apply online and applications open early July and close late August.*
- These include:
  - Aviation and Cabin Crew
  - Automotive
  - Business Administration and Information Digital Technologies
  - Building and Construction
  - Civil Construction
  - Education Support and Early Childhood
  - Engineering
  - Furniture Making
  - Horticulture
  - Population Health
  - Retail Cosmetics/Make-Up
  - Retail

**Students are encouraged to complete the 2025 VET Application Pack and return to the Future Pathways Office.**

# VET delivered to secondary students (VDSS)

- South Metro applications open on the 24/06/24 and close on the 30/08/24.
- North Metro applications open on the 15/7/2024 and have yet to advise of a close of date.
- Course lists, Application, Course application instructions, suggestions for boosting competitiveness of your VETDSS application, How to write a statement, and how to apply for a USI if you don't already have one are all available on the CVC Website: Future Pathways | Canning Vale College (cvc.wa.edu.au)
- Students may come to the Future Pathways Office for further information during recess, lunch or before and after school.
- Students may either apply online at home or return the Application pack with your course selection & personal statement to the Future Pathways office.
- If applying on-line, please follow these steps:
  - 1: Select Apply and enrol on the TAFE website
  - 2: Select TAFE at School (VETDSS)
  - 3: Scroll to the bottom and select Apply now
  - 4: Again, select the Apply now button
  - 5: Please read the Course application instructions attached to this connect notice for going past this point

- Below are the links to both NMTAFE and SMTAFE, students are encouraged to put in 2 preferences for each TAFE.
  - SMTAFE: Be More | South Metropolitan TAFE (southmetrotafe.wa.edu.au)
  - NMTAFE:  Be more | North Metropolitan TAFE (northmetrotafe.wa.edu.au)

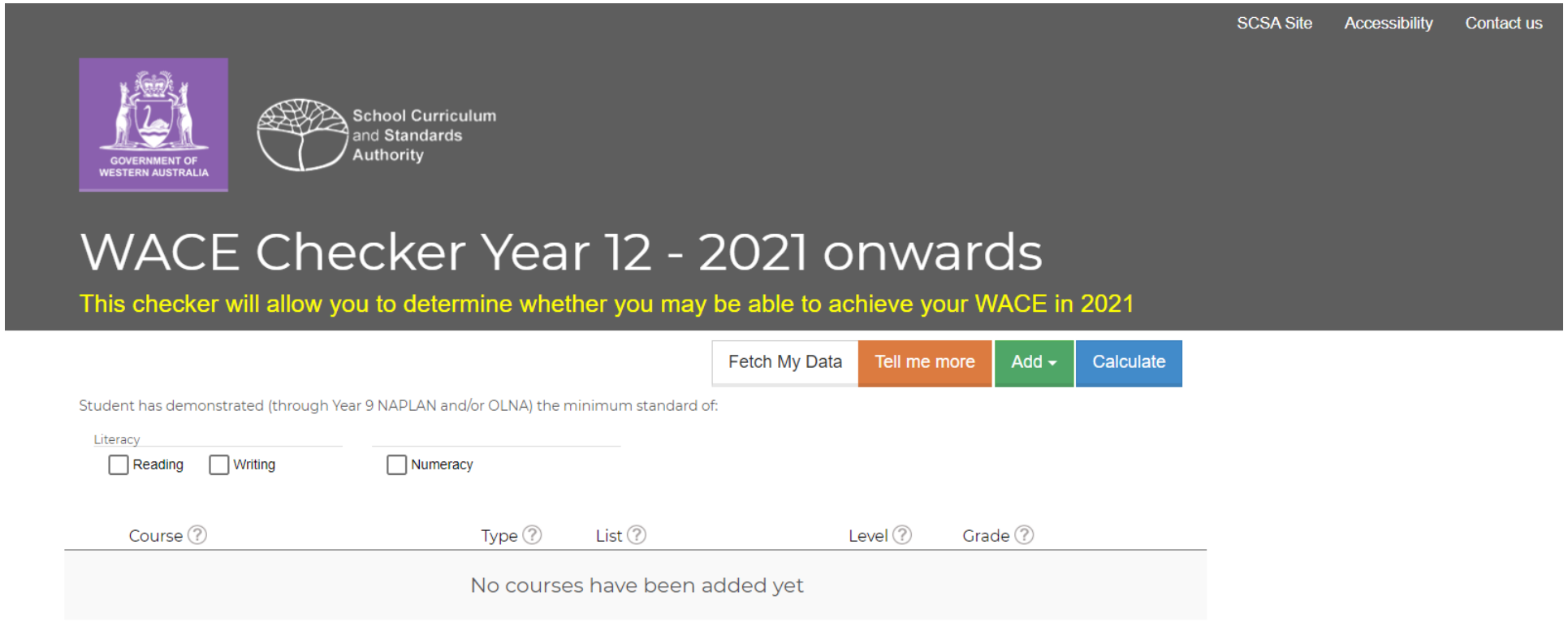
# School Based Traineeships/Apprenticeships

- CVC fully supports students taking part in School Based Traineeships (SBT's)
- Students are able to undertake an apprenticeship or traineeship one or two days per week and be paid while completing secondary schooling.
- Traineeships include:
  - Retail
  - Hospitality/Kitchen Operations
  - Individual Support
  - Warehousing
  - Engineering
  - Hairdressing

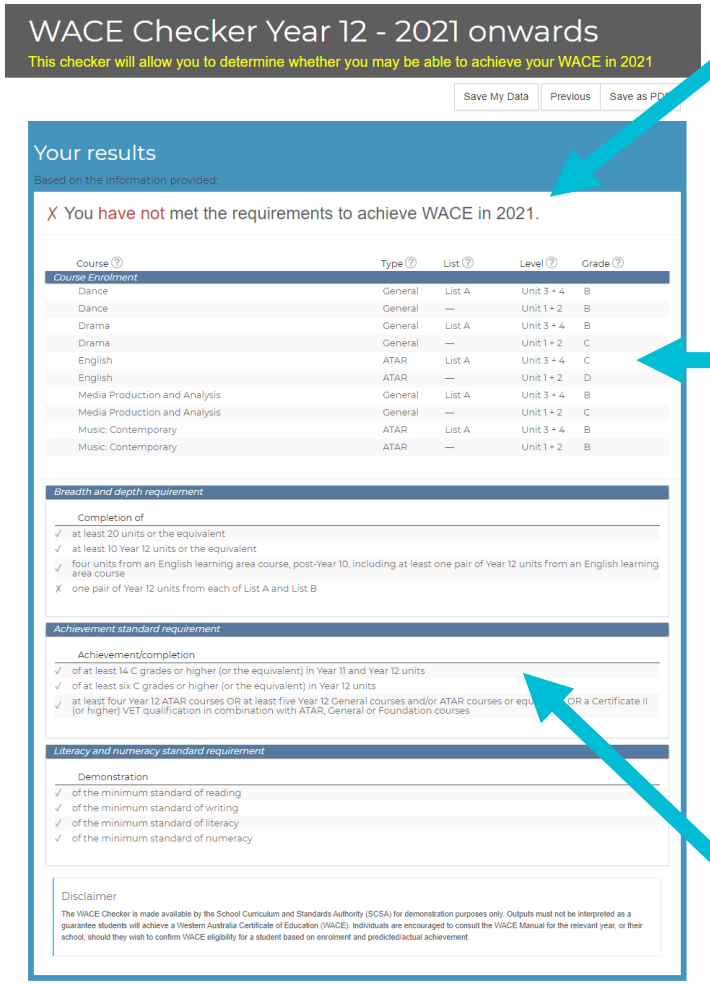
# WACE Checker

- The WACE Checker is a tool that Year 12 students can use to check their progress towards meeting the requirements of the WACE.
- It is designed to determine whether students have met (or are expected to meet) each of the requirements for the WACE.
- The WACE Checker is easy to use.

# WACE Checker – Start Screen



# WACE Checker – Summary


WACE Checker Year 12 - 2021 onwards

This checker will allow you to determine whether you may be able to achieve your WACE in 2021

Save My Data | Previous | Save as PDF

Your results

Based on the information provided:

✗ You have not met the requirements to achieve WACE in 2021.

| Course | Type | List | Level | Grade |
|---|---|---|---|---|
| *Course Enrolment* | | | | |
| Dance | General | List A | Unit 3 + 4 | B |
| Dance | General | — | Unit 1 + 2 | B |
| Drama | General | List A | Unit 3 + 4 | B |
| Drama | General | — | Unit 1 + 2 | C |
| English | ATAR | List A | Unit 3 + 4 | C |
| English | ATAR | — | Unit 1 + 2 | D |
| Media Production and Analysis | General | List A | Unit 3 + 4 | B |
| Media Production and Analysis | General | — | Unit 1 + 2 | C |
| Music: Contemporary | ATAR | List A | Unit 3 + 4 | B |
| Music: Contemporary | ATAR | — | Unit 1 + 2 | B |

*Breadth and depth requirement*

| Completion of |
|---|
| ✓ at least 20 units or the equivalent |
| ✓ at least 10 Year 12 units or the equivalent |
| ✓ four units from an English learning area course, post-Year 10, including at least one pair of Year 12 units from an English learning area course |
| ✗ one pair of Year 12 units from each of List A and List B |

*Achievement standard requirement*

| Achievement/completion |
|---|
| ✓ of at least 14 C grades or higher (or the equivalent) in Year 11 and Year 12 units |
| ✓ of at least six C grades or higher (or the equivalent) in Year 12 units |
| ✓ at least four Year 12 ATAR courses OR at least five Year 12 General courses and/or ATAR courses or equ… OR a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses |

*Literacy and numeracy standard requirement*

| Demonstration |
|---|
| ✓ of the minimum standard of reading |
| ✓ of the minimum standard of writing |
| ✓ of the minimum standard of literacy |
| ✓ of the minimum standard of numeracy |

Disclaimer

The WACE Checker is made available by the School Curriculum and Standards Authority (SCSA) for demonstration purposes only. Outputs must not be interpreted as a guarantee students will achieve a Western Australia Certificate of Education (WACE). Individuals are encouraged to consult the WACE Manual for the relevant year, or their school, should they wish to confirm WACE eligibility for a student based on enrolment and predicted/actual achievement.

✗ You have not met the requirements to achieve WACE in 2021.

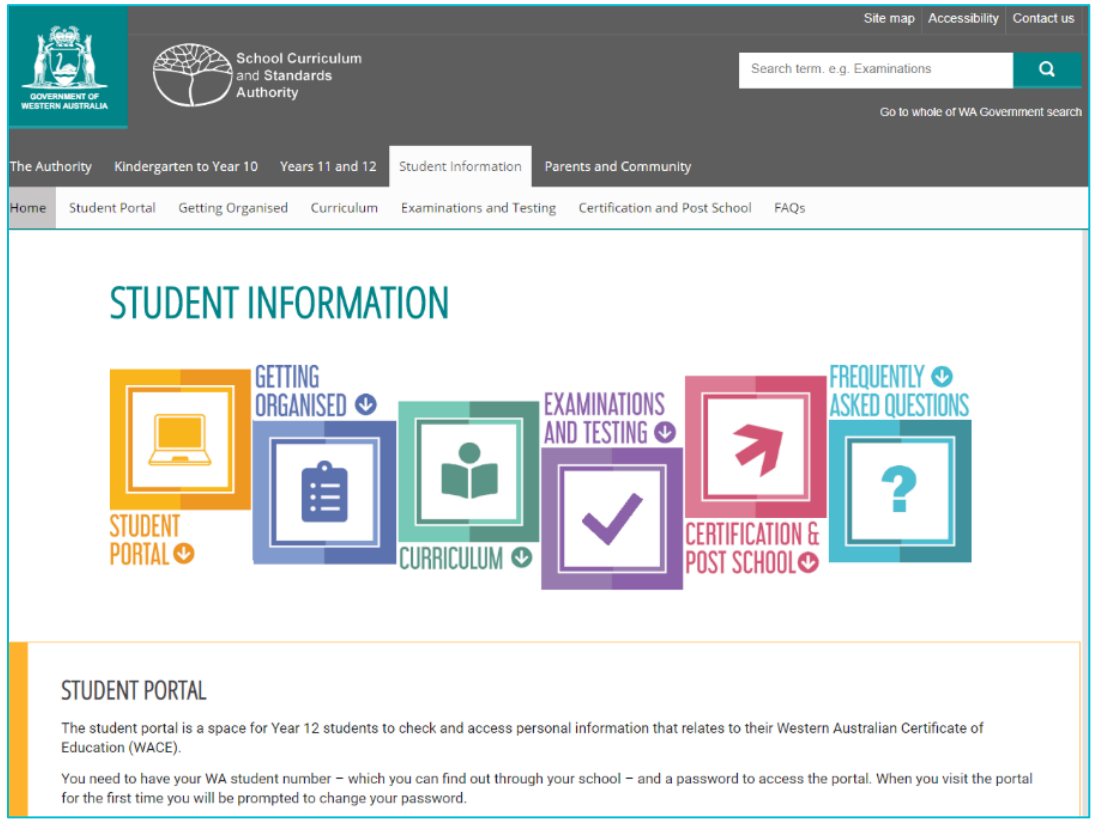
| Course | Type | List | Level | Grade |
|---|---|---|---|---|
| *Course Enrolment* | | | | |
| Dance | General | List A | Unit 3 + 4 | B |
| Dance | General | — | Unit 1 + 2 | B |
| Drama | General | List A | Unit 3 + 4 | B |
| Drama | General | — | Unit 1 + 2 | C |
| English | ATAR | List A | Unit 3 + 4 | C |
| English | ATAR | — | Unit 1 + 2 | D |
| Media Production and Analysis | General | List A | Unit 3 + 4 | B |
| Media Production and Analysis | General | — | Unit 1 + 2 | C |
| Music: Contemporary | ATAR | List A | Unit 3 + 4 | B |
| Music: Contemporary | ATAR | — | Unit 1 + 2 | B |
| *Endorsed Program* | | | | |
| 2 x Endorsed Program | | | | |

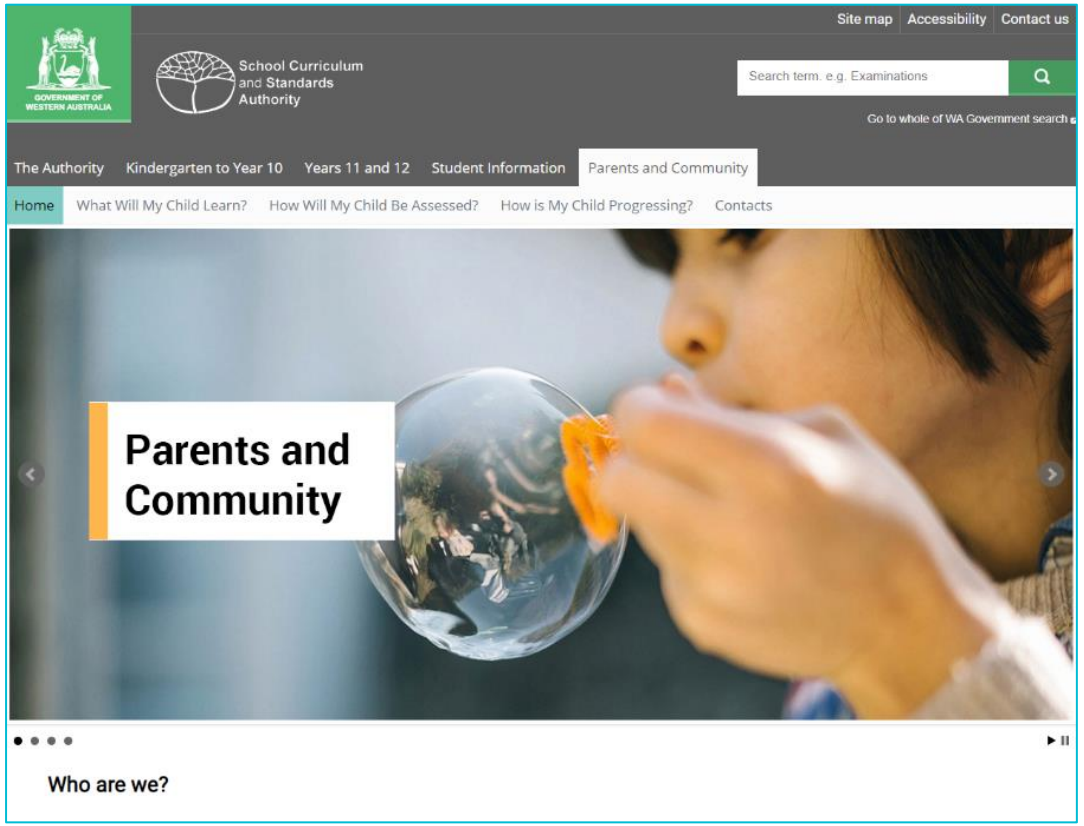
*Breadth and depth requirement*

| Completion of |
|---|
| ✓ at least 20 units or the equivalent |
| ✓ at least 10 Year 12 units or the equivalent |
| ✓ four units from an English learning area course, post-Year 10, including at least one pair of Year 12 units from an English learning area course |
| ✗ one pair of Year 12 units from each of List A and List B |

# Information for students

# Websites for students and parents



# Links

www.scsa.wa.edu.au

info@scsa.wa.edu.au

https://facebook.com/SCSAWA

# Year 11 Course Handbook

- Location: Year 11 2024 Course Information Handbook.pdf
- Learning Areas
  - English
  - Languages
  - Health & Physical Education
  - Mathematics
  - Science
  - Humanities & Social Sciences
  - The Arts
  - Technologies
  - Vocational Education & Training

# YEAR 11 2024 TIMETABLE GRID

As at 9 June 2023
May change without notice.

# Sample Grid

~~Dance~~ Indicates class is at capacity and unavailable on this Band.

Please note this is not 2025 Grid, example only

| UNIVERSITY (ATAR) PATHWAY | | | | | | GENERAL PATHWAY | | | | | | | | CERTIFICATE COURSES | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Band 1** | English | English as an Additional Language | Maths Specialist | Earth & Environmental Science | Modern History | English | English as an Additional Language | Maths Essentials | Integrated Science | Modern History | MDT Metals | Food Science & Technology | | Certificate II in Sport Coaching | Certificate II in Outdoor Recreation | |
| **Band 2** | English | Biology | Chemistry | Economics | | English | English | Maths Essentials | Career & Enterprise | Media Production & Analysis | MDT Metals | Computer Science | | Certificate II in Sport Coaching | Certificate II in Visual Art | Certificate II in Italian |
| **Band 3** | Chemistry | Human Biology | Politics & Law | Visual Art | Indonesian | English | Maths Essentials | Maths Foundations | Human Biology | Career & Enterprise | MTD Wood | Physical Education Studies | Visual Arts | Certificate II in Outdoor Recreation | Certificate II in Applied Digital Technologies | |
| **Band 4** | Maths Methods | Maths Applications | Human Biology | Geography | Italian | English | Maths Essentials | Human Biology | Geography | Building & Construction | Visual Arts (Textiles) | Dance | | Certificate II in Workplace Skills | Certificate II in Community Service | Certificate II in Indonesian |
| **Band 5** | English | Maths Applications | Physics | Career & Enterprise | Media Production & Analysis | English | Maths Essentials | Career & Enterprise | Computer Science | Food Science & Technology | Physical Education Studies | Drama | | Certificate II in Workplace Skills | Certificate II in Construction Pathways | |
| **Band 6** | English | Maths Methods | Maths Applications | Biology | | English | Maths Essentials | Integrated Science | Ancient History | Children, Family & Community | MDT Wood | Health Education | | Certificate II in Hospitality | Certificate II in Applied Digital Technologies | Certificate III in Music |

*Only choose one course from each Band line – remember 6 courses need to be chosen. Circle your choices.*

*All students must choose ONE English course.*

*All students may choose more than ONE Maths course. Previous unacceptable combination rules have been removed. If you choose Maths Specialist you MUST choose Maths Methods.*

*Students intending to go to University should select at least 5 ATAR courses. Their sixth course can be chosen from any of the above courses on offer:*

| *ATAR* | *General* | *Certificate* |
|---|---|---|

*Choose **4** Reserve courses. Place the letter "**R**" (for Reserve) in the box of the course you wish to choose as a Reserve.*

*The Year 11 2024 Course Information Handbook can be located through our school website here: https://cvc.wa.edu.au/upper-school-year-10-12/ .*

# Sample Grid

## YEAR 11 2024 TIMETABLE GRID

As at 9 June 2023
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| | UNIVERSITY (ATAR) PATHWAY | | | | | GENERAL PATHWAY | | | | | | | CERTIFICATE COURSES | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Band 1 | English | English as an Additional Language | Maths Specialist | Earth & Environmental Science | Modern History | English | English as an Additional Language | Maths Essentials | Integrated Science | Modern History | MDT Metals | Food Science & Technology | Certificate II in Sport Coaching | Certificate II in Outdoor Recreation | |
| Band 2 | English | Biology | Chemistry | Economics | | English | English | Maths Essentials | Career & Enterprise | Media Production & Analysis | MDT Metals | Computer Science | Certificate II in Sport Coaching | Certificate II in Visual Art | Certificate II in Italian |
| Band 3 | Chemistry | Human Biology | Politics & Law | Visual Art | Indonesian | English | Maths Essentials | Maths Foundations | Human Biology | Career & Enterprise | MTD Wood | Physical Education Studies | Visual Arts | Certificate II in Outdoor Recreation | Certificate II in Applied Digital Technologies | |
| Band 4 | Maths Methods | Maths Applications | Human Biology | Geography | Italian | English | Maths Essentials | Human Biology | Geography | Building & Construction | Visual Arts (Textiles) | Dance | | Certificate II in Workplace Skills | Certificate II in Community Service | Certificate II in Indonesian |
| Band 5 | English | Maths Applications | Physics | Career & Enterprise | Media Production & Analysis | English | Maths Essentials | Career & Enterprise | Computer Science | Food Science & Technology | Physical Education Studies | Drama | | Certificate II in Workplace Skills | Certificate II in Construction Pathways | |
| Band 6 | English | Maths Methods | Maths Applications | Biology | | English | Maths Essentials | Integrated Science | Ancient History | Children, Family & Community | MDT Wood | Health Education | | Certificate II in Hospitality | Certificate II in Applied Digital Technologies | Certificate III in Music |

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*Choose 4 Reserve courses. Place the letter "R" (for Reserve) in the box of the course you wish to choose as a Reserve.*

*The Year 11 2024 Course Information Handbook can be located through our school website here: https://cvc.wa.edu.au/upper-school-year-10-12/ .*

*The SCSA Year 10 2023 Handbook can be located here: https://www.scsa.wa.edu.au/publications/year-10-information . This handbook contains information for those students currently enrolled in Year 10 and aims to help you prepare and make decisions for Years 11 and 12.*

☒ I would like to enrol in Workplace Learning. Please refer to the Year 11 Course Information Handbook for further details.

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