



2025 YEAR 7  
**COURSE  
HANDBOOK**

## Curriculum Overview

In Year 7 all students will have exposure to every learning area. Students will have timetabled classes in Maths, English, Science, Humanities, Physical Education and Health. Year 7 students will choose a Language (Italian or Indonesian) to study for the year. The Technologies, Digital Technologies and The Arts subjects will be rotated over Years 7 and 8 to achieve the correct subject balance to meet SCSA (School Curriculum and Standards Authority) requirements, and to give exposure to as many subjects and contexts as possible. The table below outlines the Year 7 timetable.

| Learning Area                                    | Sessions of Study Per Week (1 Session = 64mins) |
|--|---|
| <b>Compulsory Subjects</b>                       | <b>21 Sessions</b>                              |
| English  | 4 sessions                                      |
| Mathematics                                      | 4 sessions                                      |
| Humanities and Social Sciences                   | 4 sessions                                      |
| Science  | 4 sessions                                      |
| Languages (Italian or Indonesian)                | 2 sessions                                      |
| Physical Education                               | 2 sessions                                      |
| Health   | 1 session                                       |
| <b>Technologies (see more information below)</b> | 2 sessions                                      |
| <b>The Arts (see more information below)</b>     | 2 sessions                                      |
| <b>Total Overall Sessions</b>                    | <b>25 Sessions</b>                              |

The information included in this handbook gives an overview of the subjects that students will be studying in 2025.

# THE ARTS LEARNING AREA

## The Arts Enrichment Program

**This is a year-long invitation only course.**

Interested students are required to submit an Expression of Interest Form and then take part in testing and portfolio interviews. From this, successful applicants are invited to join The Arts Enrichment Program.

### SEMESTER 1

#### Visual Arts Enrichment

Students in the Year 7 Arts Enrichment Program will focus their studies on Visual Arts, building their knowledge from a range of media and art styles. Students will build their skills and understandings of the creative process through the creations of 2D and 3D resolved artworks.

The course is supported by a range of incursions and excursions throughout the year to work with other artists and techniques, visit exhibitions and participate in art making activities.

### SEMESTER 2

#### Dance Enrichment

As per the SCSA requirements, Semester 2 will be a Performance Art context and students will explore the design concepts and making practices that inform, emphasise and support stage productions. Students working in this context may look at projects that include costume and stage design in the process of looking at movement and awareness of performers.

## Visual Art

In Visual Art, students will have the opportunity to use and apply visual art language and artistic conventions as they create their own 2D and/or 3D artwork. Their projects will encourage and develop their ability to respond to their own artwork and the work of others. Studio areas may include drawing, painting, printmaking, textiles, ceramics and sculpture. Students will have the opportunity to have their work displayed in our gallery space throughout the year.

## Media Studies

This practical course will introduce students to the basic communication model and how to explore different viewpoints in contemporary media. Students will develop skills in planning and creating their own media work plus develop the language and skills to respond to their own work and the work of others. Students will be introduced to design processes including storyboarding through to filming and editing to adding special effects using the green screen in our purpose built Media Studio.

Students work as a team, follow timelines, and use processes and strategies to ensure safe and responsible use of media equipment.

## Circus

Learn simple circus skills, develop an understanding of stage practices, learn to engage audiences, work safely in a team and have lots of fun. As part of this course students will receive an overview of the performing arts with a focus on the skills needed to perform in a circus team.

## Dance

In this course students will learn expressive dance and performance skills. Students will be given the opportunity to develop skills in body awareness, balance, flexibility, co-ordination and stamina. This course focuses on a range of dance styles. Students will have the opportunity to explore and create their own movement sequences. This course will be a great preparation for students wishing to enrol in Dance in upper school.

## Drama - Theatre Experience

“All the world’s a stage.” Explore the world of drama and theatre in this ‘taster’ course. Activities include improvisation-based games, mime, pantomime, and voice to help build confidence to perform on stage. Students will develop short plays and learn about Medieval Theatre in our wonderfully equipped Performing Arts Centre. This program may include a professional theatre company production incursion that will incur a charge. This course is great to assist students in gaining confidence in public speaking and as preparation for those wishing to enrol in drama in upper school to have the opportunity to participate in Festivals and School Productions.

## General Music

Music making using software, and recording and mixing music are presented over a semester in sequence. The courses are designed to provide an introduction to concepts related to contemporary music production, in a practical and interactive way. The courses promote exploration and creativity using current music technology. Learning topics covered include: using simple loops, production analysis, producing, midi introduction, balancing instruments, making music using software, music production, mixing and editing.

**If available, Instrumental Music School (IMS) students who are not successful in being offered a place in our Specialist Music Program may be placed in this course to continue their IMS lessons.**

## Specialist Music Program (by application only - selection process applies)

The CVC Specialist Music Program is designed to give students a strong foundation in instrumental and performance skills as well as developing their understanding of music theory through composition and song writing. With access to a great resource of instruments, technology and tutors, we offer students the opportunity to develop their love of music to their full potential, focusing on their individual needs.

Specialist Music Students attend Music study for 2 hours each week as part of the curriculum. During these classes students develop their performance skills, having opportunities to engage with other instruments such as bass, drums, keyboard, vocals, ukulele, and percussion. Students also learn the fundamentals of song writing and incorporate a wide range of music technology in their compositions, such as GarageBand, Pro Tools and Sibelius.

Performance is a high focus, with students performing in their class ensembles in Year 7, 8 and 9, as well as extra-curricular ensembles that operate within the college, such as Junior, Intermediate and Senior Concert Band.

IMSS – we work alongside the Instrumental Music School Services who provide tuition for students on their chosen instrument. This is in addition to the class music program.

As an extension to the IMSS services provided, CVC employs extra instrumental tutors to provide opportunities for rock drums and vocals. All tutors are professional musicians working within the music industry.

# TECHNOLOGIES LEARNING AREA

## Design and Technologies – Food Specialisations

This course offers students experience in the food preparation aspect of Home Economics, particularly experience with food handling and developing preparation skills. Students will gain knowledge of healthy eating and a balanced diet for adolescence.

## Design and Technologies – Materials and Technologies Specialisations

A practical based subject designed to provide students with the opportunity to develop skills in a variety of disciplines such as woodwork, metalwork, jewellery making, plastics and building construction. Focusing primarily in the

development of production skills, this subject will provide students with hands-on experience working with materials, to develop skills in the design and fabrication of various projects and to acquire a working knowledge of the tools and machinery commonly used in modern trades. Possible projects include a toolbox, side table and pendant making.

### Digital Technologies

All Year 7 students will study this compulsory course for one semester. Students will learn how to effectively use technology to meet their personal computing needs using a range of programs. While the course will initially focus on becoming competent in everyday programs like MS Word, students will also learn how to use Photoshop and Garage band.

### Design and Technologies – STEM Engineering Principles and Systems

STEM Engineering is a specialist subject available only for application entry. This subject is part of the Canning Vale College STEM Engineering Specialist program incorporating Science and Mathematics subjects. Students in this subject will study the use of motion, force and energy to manipulate and control electromechanical and mechanical systems. This subject provides an ideal pathway for ATAR and University entry.

### Digital Technologies – STEM

Digital Technologies - STEM is a specialist subject available only for application entry. This subject is part of the Canning Vale College STEM Engineering Specialist program incorporating Science and Mathematics subjects. Students in this subject will study the use of motion, force and energy to manipulate and control electromechanical and mechanical systems. This subject provides an ideal pathway for ATAR and University entry.

## LANGUAGES LEARNING AREA

Students will study the **language selected** as part of the enrolment process and will continue their study of the same language in Year 8.

### Italian

Students will develop the skills of listening and speaking, reading and writing and will apply their knowledge in a variety of contexts. They will also gain an appreciation of cultural differences and similarities between life in Italy and Australia. The Year 7 course will cover the themes of 'All About Me', 'Family and Friends', 'My Free Time' and 'Famous Italians'.

### Indonesian

Students will develop the skills of listening and speaking, reading and writing and will apply their knowledge in a variety of contexts. They will also gain an appreciation of cultural differences and similarities between life in Indonesia and Australia. The Year 7 course will cover the themes of 'All About Me', 'Family and Friends', 'My Free Time' and 'To the Market'.