



EDUCATION SUPPORT HUB

Parent Handbook



WELCOME TO THE HUB

Canning Vale College has a new Department Endorsed Education Support Program that accepts enrolments for students with disabilities. Our Hub focuses on teaching curriculum through a life-skills lens providing students with opportunities to practice their newly acquired skills and facilitates student engagement through physical, emotional, and sensory needs being met. We have highly accomplished and committed staff, who are enthusiastic about providing high-quality engaging programs.

Our Education Support Hub is a purpose built, safe facility for students with special needs. The building is equipped with specialist sensory equipment and life skills training rooms and can cater for therapists who attend the school.

Students in the Hub have access to a sensory room that is a controlled and intentionally created space. It provides tranquillity, focus, and comfort to our students with sensory processing problems. Time in the sensory room helps students learn to self-regulate their behaviours, improving focus.



OUR EDUCATION SUPPORT PROGRAM

Our Education Support Program is an ASDAN Registered Centre with ASDAN International and ASDAN WA. This program aims to give students the skills they need for life after school by developing communication skills and independent living through individualised learning.

Students in our Education Support Program, have Individual Education Plans (IEP) aligned to their individual needs. Parents and teachers meet in term 1 to discuss the priorities for each student then it is reviewed and reported on in term 2. A similar process occurs in the second semester enabling effective monitoring and achievement of targets and priorities for students.

OUR CURRICULUM

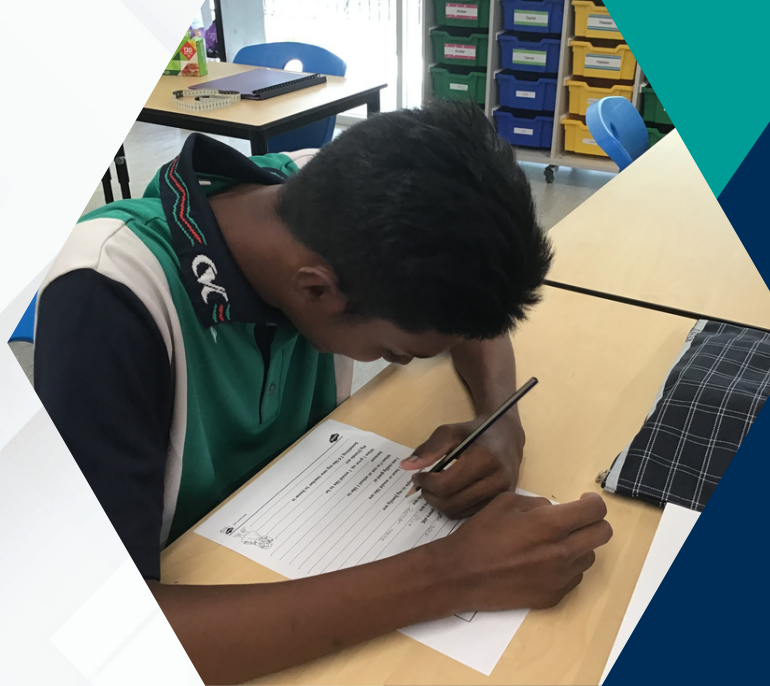
Students participate in all core subjects aligned with the Western Australian Curriculum. All classes take place in smaller-sized classrooms with a student-centred differentiated curriculum. Alternative, Augmentative Communication devices are widely used within the Education Support setting to facilitate communication

Literacy: The literacy program aims to develop and enhance literacy and communication skills by experimenting with simple language structures for making and conveying meaning.

Numeracy: The teaching emphasis of the numeracy program is functional numeracy. We aim for every student to develop essential mathematical skills and knowledge so students meet post-school demands.

Science: Students participate in the key concepts of biological, physical, chemical earth and space sciences. We aim to expand student curiosity and willingness to explore, ask questions about, and reflect on the changing world in which they live. Through STEM, students work in groups on collaborative project-based learning to observe, question, analyse and evaluate solutions to scientific issues, including the sustainability of our environment.

Humanities and Social Science (HASS) Students participate in Civic and Citizenship, Economics and Business, Geography and History. We aim to develop a deep knowledge and sense of wonder, curiosity and respect for places, people, cultures, events, ideas and environments throughout the world, with the capacity and willingness to be informed, responsible, ethical and active participants in society at a local, national and global scale.



OUR CURRICULUM

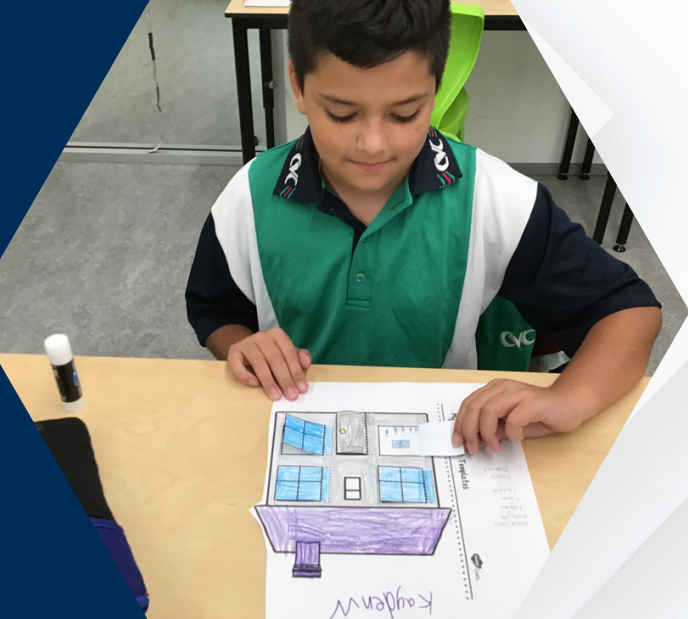
Languages

We have chosen Auslan as the language of choice for the HUB. Auslan is Australian Sign Language, the native language of the Australian Deaf Community. Students learn Auslan for greetings and basic communication that enables our students to communicate more effectively with staff, each other and the wider community.

Life Skills/Independent Living

Independent Living Skills are an integral part of the Education Support program that develops students' skills for daily living to promote independence in the future. Our Life Skills room is fitted with state-of-the-art facilities, including adjustable benchtops, sinks, ovens, induction stove, washing machine and tumble dryer. Students learn to use the facilities and equipment safely, following occupational health and safety guidelines. The program facilitates practicing basic skills to improve students' independence, self-esteem, and confidence.

Students also participate in Visual Arts, Information Technology, Cooking and Health and Physical Education. These classes are tailored to students' individual needs.



SPECIAL PROGRAMS

Cadets is run in conjunction with Department of Biodiversity, Conservation and Attractions. Students also develop an appreciation for the environment, conservation and preservation.

Students complete 10 modules through the years at school and these are integrated into all our areas of learning;

- Bush Ranger qualities
- Practical nature conservation environments
- Work safely in natural environments
- Drill
- The meaning of conservation
- Environmental management
- Parks, reserves and landscape management
- Winning back wildlife
- Bush craft and survival
- First aid
- Interpretation of the natural environment
- Leadership in nature conservation



OUR STAFF

Program Coordinator - Mrs Vellai



Teachers



Ms Porter



Mrs Moodley

Education Assistants



Mrs Dunn



Mrs Loh



Mrs Gusterson



Mrs Fisher



Mrs D'Souza



Mrs Stephenson



Mrs Janz



THANK YOU

We can only enrol students in our specialised Education Support Program who satisfy the Department of Education's criteria. If you require further information, please contact the College to arrange a meeting with the Program Coordinator - Rohini Vellai

CONTACT US



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