

Course Information Handbook Year 8 - 2023



Curriculum Overview

In Year 8 all students will have exposure to every learning area. Students will have timetabled classes in Maths, English, Science, Humanities, Physical Education and Health. Students will continue with the same language that they studied in Year 7 for the year (Italian or Indonesian). The Technologies, Digital Technologies and The Arts subjects will be rotated over Years 7 and 8 to achieve the correct subject balance to meet SCSA (School Curriculum and Standards Authority) requirements, and to give exposure to as many subjects and contexts as possible. The table below outlines the Year 8 timetable.

Learning Area	Sessions of Study Per Week (1 Session = 64mins)
Compulsory Subjects	21 Sessions
English	4 sessions
Mathematics	4 sessions
Humanities and Social Sciences	4 sessions
Science	4 sessions
Languages (Italian or Indonesian)	2 sessions
Physical Education	2 sessions
Health	1 sessions
Technologies	2 sessions
The Arts	2 sessions
Total Overall Hours	25 Sessions

The information included in this handbook gives an overview of the subjects which students will be studying in 2023.

THE ARTS LEARNING AREA

The Arts Specialist Program

This is a year-long invitation only course.

Interested students are required to submit an Expression of Interest Form and then take part in testing and portfolio interviews. From this, successful applicants are invited to join The Arts Specialist Program.

STRUCTURE

All programs for the Arts Extension Program are specifically designed to extend the student, and enhance their experience with ALL arts areas, in a focused, targeted curriculum. Below are structures for the Arts students involved in specialist learning across multiple contexts. Students involved will take part in all arts areas but in a manner that focuses more on practical making elements, with minor focuses on performative requirements. This setup exemplifies SCSA's (School Curriculum and Standards Authority) recent changes to curriculum, providing students with a broad spectrum of experience within the arts in the first two years of secondary schooling before entering more focused approaches as time progresses. Students involved work cooperatively with all members across the broad Arts community at CVC, over multiple contexts and year levels, contributing to larger scale school productions and events.

All Arts Specialist students will also have access to full day workshops led by an expert in the field, organised on an ad hoc basis, as well as exclusive access to Arts software, such as Adobe Production Suites, and other programs to provide a comprehensive Arts/ICT experience for students.

SEMESTER 1

Visual Arts Enrichment

Entering the second year of the program students will continue their studies in Visual Arts, again accessing aforementioned specialist tutors, curriculum, and external opportunities to interact and develop knowledge of the Arts in Australia and Internationally.

SEMESTER 2

Drama Art Extension: Stage and Prop Design, SFX Makeup

Year 8 students will also undertake a semester of Drama Arts extension which will focus again on the more practical elements of Drama. For example, students will develop knowledge and abilities in Prop design and construction, explore SFX makeup and its' ability to convey/enhance meaning in drama productions. Other areas of focus will be stage design and character development.

Visual Art

In Visual Art, students will have the opportunity to use and apply visual art language and increasing complex artistic conventions as they create their own 2D and/or 3D artwork based on a range of stimuli from portraits to still life to landscapes. Their projects will encourage and develop their ability to respond to their own artwork and the work of others. Studio areas may include drawing, painting, printmaking, ceramics and sculpture. Students will have the opportunity to have their work displayed in our gallery space throughout the year.

Media Studies

This practical course will expand on the knowledge students have about the communication model and how to explore different viewpoints in contemporary media. Students will develop skills in planning and creating their own media work plus develop the language and skills to respond to their own work and the work of others. Students continue building skills in visual literacy and photography. Students will be introduced to design processes, including storyboarding, through to filming and editing, to adding special effects using the green screen in our purpose built Media Studio.

Students work as a team, follow timelines, and use processes and strategies to ensure safe and responsible use of media equipment.

Drama - Theatre Experience

“All the worlds a stage.” Explore the world of drama and theatre in this ‘taster’ course. Activities include improvisation-based games, mime, pantomime, and voice to help build confidence to perform on the stage. Students will develop short plays and fractured fairy tales in our wonderfully equipped Performing Arts Centre. This program may include a professional theatre company production incursion and will incur a charge. This course is great to assist students in gaining confidence in public speaking and as preparation for those wishing to enrol in drama in upper school to have the opportunity to participate in Festivals and School Productions.

Circus

In this course students will be developing and exploring circus and self-management skills, develop an understanding of stage practices, learning to engage audiences, develop safe practices, work in a team and performing. As part of this course students will receive an overview of the performing arts with a focus on the skills needed to perform in a circus team.

Dance

In this course students will learn about dance and performance skills. Students will be given the opportunity to develop skills in body awareness, balance, flexibility, co-ordination and stamina. This course will be focusing on a range of dance styles. Students will have the opportunity to perform before audiences. This course will be great preparation for students wishing to enrol in Dance in upper school.

General Music

Music making using software, and recording and mixing music are presented over a semester in sequence. The courses are designed to provide an introduction to concepts related to contemporary music production, in a practical and interactive way. The courses promote exploration and creativity using current music technology. Learning topics covered include: using simple loops, production analysis, producing, midi introduction, balancing instruments, making music using software, music production, mixing and editing. **Some musical background is required for this subject. School of Instrumental Music (SIM) students who are not successful in being offered a place in our Specialist Music Program will be placed in this course to continue their SIM lessons.**

Specialist Music Program (by application only - selection process applies)

Year 8 students who are accepted into the Specialist Music Program will have music classes for 2 sessions per week for the full year, plus some additional lessons and rehearsals will occur outside of normal school hours. Students enrolled in this course are expected to attend and participate in all the musical activities organised. SIM music is separate to the Specialist Music Program. Students can do both.

TECHNOLOGIES LEARNING AREA

Design and Technologies – Food Specialisations

This course is a semester long course with students experiencing food preparation techniques. Students will develop skills in food handling and preparation. Students will address healthy eating and a balanced diet for adolescence.

Design and Technologies – Materials and Technologies Specialisations

A practical based subject designed to provide students with the opportunity to develop skills in a variety of disciplines such as woodwork, metalwork, jewellery making, plastics and building construction. Focusing primarily in the development of production skills, this subject will provide students with hands-on experience working with woods, metals, plastics and construction materials to develop skills in the design and fabrication of various projects and to

acquire a working knowledge of the tools and machinery commonly used in modern trades. Possible projects include a toolbox, side table and pendant making.

Digital Technologies

All Year 8 students will study this course for one semester. Students will learn how to effectively and creatively use technology to meet their personal computing needs: how to stay safe online; how to type like a pro' and how to use some of our Industry Standard programs. Projects may include creating a radio ad' on Garage Band, using photography to enhance a poster, making a 3D product using our new printer or using Scratch to make a game.

Design and Technologies – STEM Engineering Principals and Systems

STEM Engineering is a specialist subject available only for application entry. This subject is part of the Canning Vale College STEM Engineering Specialist program incorporating Science and Mathematics subjects. Students in this subject will study the use of motion, force and energy to manipulate and control electromechanical and mechanical systems. This subject provides an ideal pathway for ATAR and University entry.

Digital Technologies- STEM

Digital Technologies- STEM is a specialist subject available only for application entry. This subject is part of the Canning Vale College STEM Engineering Specialist program incorporating Science and Mathematics subjects. Students in this subject will study the use of motion, force and energy to manipulate and control electromechanical and mechanical systems. This subject provides an ideal pathway for ATAR and University entry.

LANGUAGES LEARNING AREA

Students will **continue** with the **same language** that they studied in Year 7.

Italian

Students will further develop the skills of listening and speaking, reading and writing and will apply their knowledge in a variety of contexts. They will also deepen their appreciation of cultural differences and similarities between life in Italy and Australia. The Year 8 course will cover the themes of 'Home', 'School', 'Social Life' and 'Routines'.

Indonesian

Students will further develop the skills of listening and speaking, reading and writing and will apply their knowledge in a variety of contexts. They will also deepen their appreciation of cultural differences and similarities between life in Indonesia and Australia. The Year 8 course will cover the themes of 'Home', 'School', 'Social Life' and 'Routines'.