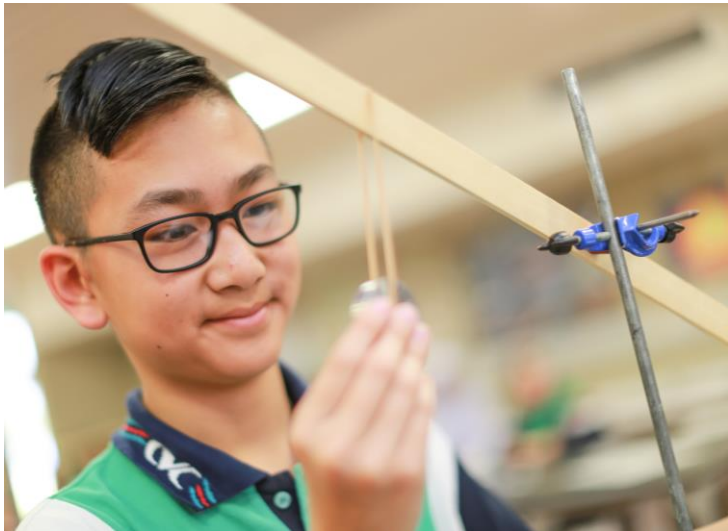


Prospectus for Parents of Year 6 Students





Creating Futures

Canning Vale College (CVC) was established in 2004 with the aim to create a future for every child in the Canning Vale community.

Creating Futures is achieved when each student has the knowledge, skills and values to successfully move onto University, TAFE, further training or the workforce.

The Shift to High School

While most students will find the shift exciting, a few will no doubt find high school quite challenging.

We consider a successful transition from Primary to High School to be a joint effort, a partnership between us and you (the hardworking parent).

The Biggest Difference

Several teachers not one main teacher, so the printed timetable is the key.
(Put a copy on the fridge!)

Our focus is on developing independent young adults to successfully transition into post school destinations.



Other Differences at High School

The physical size of the school

The size and number of the students

Number of teachers

Play space and time

Change – new people – new hormones

Student support and engagement team

Closing the Transition Gap

- Common teaching practices across the College make for a smoother transition into High School.
- Separate area for Year 7's at breaks.
- Many Year 7 support staff.
- Our Behaviour Management practices are similar to primary schools.
- We visit all our feeder primary schools at the end of the year to gain valuable insight that helps us prepare students for the transition to year 7.

You can help before school begins by:

- **Practical**
 - Allowing your child to undertake more practical skills such as making their own lunch and breakfast, washing and ironing their own uniforms and general chores around the house.
- **Social**
 - You can help support their resiliency by understanding that setbacks are a learning experience, that they will be required to take turns, say 'hello' and use appropriate manners
- **Academic**
 - Ensure that they have a study area
 - Encourage them to learn and use teachers' names

Curriculum Overview

- The focus of schooling in Years 7-10 is to continue to develop broad and comprehensive educational knowledge and skills.
- The Australian curriculum is year specific.
- Year 11 and 12 are specialist years.
- The Western Australian curriculum is the same at every secondary school (private and public) in the state.

Timetable

A Year 7 student's week includes 25 hours of class time per week:

- 4 hours each of : English, Maths, Science & HASS (total 16 hours)
- 2 hours of Physical Education
- 2 hours of Language (Italian or Indonesian)
- 1 hour of Health Education
- 4 hours of Technology/Arts



Specialist Programs at CVC

- A specialist program at any school is about exposing a student to a specialist teacher for a small percentage of their school work.
- A specialist program may involve hours both in and out of school class instruction.
- For the rest of their education the student is part of the regular cohort.

The 6 Specialist Programs at CVC

- **Specialist Music**
- **STEM Specialist Program**
- **Academic Extension Program**
- **Specialist Visual Art**
- **Language Specialist Program**

Student Engagement and Support

At CVC we believe the social and emotional care of your child is a team responsibility. Our Student Engagement and Support team includes:

- Youth Support officers (Yr 7-9)
- Year Coordinators (Yr 10-12)
- Associate Principal (1), Managers (2)
- Nurse, Psychologist, Chaplain

Supporting Student Needs

Curriculum delivery is supported by our Learning Support team who support students who have learning difficulties or disabilities as well as mainstream students who are not achieving the national achievement benchmarks.

The Learning Support team work with teachers in their classes or may engage separate classes for groups of students with similar needs.

The Transition Process

- Transition/Orientation Day (Week 3 Term 4)
- Youth Leader appointed to mentor Yr7 students
- Discussions with Primary School teachers
- Parents are welcome to discuss their child's individual needs with a Transition Coordinator prior to commencing with us.

Extra Curricular Activities

A variety of teams and clubs available such as:

- Sporting, Dance, Drama, Music groups
- Robotics teams
- Debating teams
- Circus troupe
- Media club
- Chess club



Parent Funded One to One – BYO Device

- Students use the same device at home and school.
- Anytime-anywhere online curriculum resources and programs in CONNECT.
- Students access information according to their individual need.





Parent Funded One to One

Device Minimum Requirements:

Device	Minimum Storage	Operating System	Additional Requirements	Recommended Accessories
Apple iPad	64GB (256GB recommended)	Must still be receiving Apple Updates (iPadOS 15+ Recommended)	N/A	Case, Keyboard
Apple Macbook Air	256GB	macOS Big Sur 11	N/A	Case, Bag
Apple Macbook Pro	256GB	macOS Big Sur 11	N/A	Case, Bag
Windows Laptop	256GB	Windows 10	Must have minimum Wireless AC Wireless 5Ghz dual band support Must not be Chromebook	Antivirus software, Case, Bag

<https://cvc.wa.edu.au/ict/>



Third Party Services Consent

- All students must have the Third Party Services consent form completed and returned to the school each year to be able to access third party applications.
- This online form can be accessed at:
<https://cvc.wa.edu.au/tps>

****The unique identifier is the student's SCSA number (if you do not have a copy of this please email the school)***