

This course is a year-long course. The student Semester 1 grade will therefore be an estimate.

**UNIT 3** focuses on *Saat ini aku di sini (Here and now)*. Students continue to develop skills, knowledge and understandings through the study of the unit content. They extend their communication skills in the Indonesian language and gain further insight into the culture.

Term	Week	Topic and key teaching points	Syllabus content	Assessment
1	1-2	<p><b>Being teen, what does it mean?</b> Students reflect on what they do in their daily life and express their identity and what it means to be a teenager. They discuss moving into adulthood, coping with pressures, socialising and developing relationships.</p> <p><b>Weeks 1-2</b></p> <ul style="list-style-type: none"> <li>Read a student profile describing key information including likes, dislikes and aspirations</li> <li>Read a collection of information about a person's favourite activities and things</li> <li>Review comparatives and <i>ter-</i> superlative</li> <li>Write your own description of your favourite activities and things</li> <li>Ask and answer questions about yourself, your family and free time activities (revision)</li> <li>Review vocabulary for discussing friends and family</li> <li>Describe an important relationship using this vocabulary</li> <li>Complete a quiz about your priorities</li> <li>Discuss different value placed on individuality versus group in Indonesia and Australia</li> <li>Review verb prefixes focusing on <i>me-</i> verbs</li> </ul>	<p><b>Text Types and Textual Conventions</b></p> <ul style="list-style-type: none"> <li>blog, quiz, description</li> </ul> <p><b>Linguistic resources - Vocabulary</b></p> <ul style="list-style-type: none"> <li>Vocabulary related to the topic "Being teen, what does it mean?"</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>phrases – ways of expressing opinion</li> <li>comparatives – inc. <i>lebih ... daripada / paling /ter- / dibandingkan / sedangkan</i></li> <li><i>ter-</i> superlative</li> <li><i>me-</i> verbs</li> <li>prepositions</li> <li>conjunctions – correlative</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>basa-basi</li> <li>teenage identity &amp; culture in Indonesia</li> </ul> <p><b>Language learning and communication strategies</b></p> <ul style="list-style-type: none"> <li>reading strategies</li> <li>speaking – repair strategies; gesture; intonation</li> </ul>	
1	3-4	<p><b>Weeks 3-4</b></p> <ul style="list-style-type: none"> <li>Read a book review</li> <li>Describe what you look for in a friend</li> <li>Read an email about the impact of COVID-19 on an Indonesian student</li> <li>Read a blog post about teen stress</li> <li>Review imperative structure – giving commands</li> <li>Review <i>me-kan</i> causative verbs</li> <li>Write an article about ways of dealing with stress</li> <li>Use editing strategies to improve writing</li> <li>Listen to a podcast and answer questions in Indonesian about what you heard</li> <li>Review question structures including the use of <i>-kah</i></li> </ul>	<p><b>Text Types and Textual Conventions</b></p> <ul style="list-style-type: none"> <li>review, blog, email, podcast</li> </ul> <p><b>Linguistic resources - Vocabulary</b></p> <ul style="list-style-type: none"> <li>Vocabulary related to the topic "Being teen, what does it mean?"</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>use of <i>-kah</i> for questions</li> <li>time indicators – e.g. future tense with <i>akan</i></li> <li><i>me-</i> verbs – inc. <i>me-kan</i> causative</li> <li>prepositions</li> <li>imperatives – commands</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>teenage identity &amp; culture in Indonesia</li> </ul> <p><b>Language learning and communication strategies</b></p> <ul style="list-style-type: none"> <li>reading strategies</li> <li>listening strategies – note taking</li> </ul>	<p><b>Term 1 Week 4</b> <b>Task 1</b> <b>Response: viewing and reading</b></p>

## COURSE OUTLINE

### INDONESIAN: SECOND LANGUAGE – GENERAL YEAR 12: 2022

#### UNIT 3 AND UNIT 4

1	5-6	<p><b>Week 5-6</b></p> <ul style="list-style-type: none"> <li>review object focus structure in sentences</li> <li>discuss use of colloquial language</li> <li>investigate elements of teen identity including: music, fashion, activities and more</li> <li>write an article about how teenagers express their identity</li> </ul>	<p><b>Text Types and Textual Conventions</b></p> <ul style="list-style-type: none"> <li>article, blog, letter, email, infographic</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic “Being teen, what does it mean?”</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>simple object focus sentences (NB: without extra clauses or auxiliaries)</li> <li>colloquial language – commonly used colloquial words, derivations of common words, particles of informal speech</li> <li>time indicators – e.g. future tense with <i>akan</i></li> <li><i>me-</i> verbs – inc. <i>me-kan</i> causative</li> <li>conjunctions – correlative</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>teenage identity &amp; culture in Indonesia</li> </ul> <p><b>Language learning and communication strategies</b></p> <ul style="list-style-type: none"> <li>strategies for writing – editing and proofreading</li> </ul>	<p><b>Term 1 Week 6</b> <b>Task 2</b> <b>Written Communication</b></p>
1	7-8	<p><b>Indonesian communities</b> Students explore the influence of culture on lifestyle in Indonesia through a study of music, film and national and religious celebrations.</p> <p><b>Week 7-8</b></p> <ul style="list-style-type: none"> <li>discuss films, TV, music and books and give personal opinions</li> <li>interview a native speaker about his/her favourite music and films</li> <li>write a profile about a celebrity</li> <li>view a film</li> <li>write an email describing a film you have seen</li> <li>explore additional <i>me-</i> verb forms including <i>me-l</i> and <i>memper-</i></li> </ul>	<p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>review, article, blog, interview, song</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic “Indonesian communities”</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>simple object focus sentences (NB: without extra clauses or auxiliaries)</li> <li>sentence tags – e.g. <i>bukan, ya, kan</i></li> <li><i>me-</i> verbs – <i>memper-</i> and <i>me-i</i></li> <li>syntax of descriptive phrases – <i>yang –nya</i> adjective construction</li> <li>time indicators</li> <li>phrases – ways of expressing opinion</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>Western influences on popular culture</li> <li>multi-ethnic nature of Indonesia and Australia</li> <li>sopan santun - politeness &amp; respect for elders</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>predicting for reading &amp; viewing</li> <li>using bilingual dictionary</li> </ul>	

## COURSE OUTLINE

### INDONESIAN: SECOND LANGUAGE – GENERAL YEAR 12: 2022

#### UNIT 3 AND UNIT 4

1	9-10	<p><b>Week 9-10</b></p> <ul style="list-style-type: none"> <li>learn about the diversity of Indonesia</li> <li>discuss important celebrations in Indonesia</li> <li>read about traditions in Indonesia</li> <li>make comparisons between Australian and Indonesian celebrations</li> <li>listen to a conversation about a celebration in Indonesia</li> <li>use object focus to talk about traditions and celebrations</li> <li>write an article about an Australian celebration</li> </ul>	<p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>email, blog, article, infographic</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic “Indonesian communities”</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>prepositions</li> <li>conjunctions – correlative</li> <li>simple object focus – 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person (NB: without extra clauses or auxiliaries)</li> <li>sentence tags</li> <li>syntax of descriptive phrases – <i>yang –nya</i> construction</li> <li>nouns – <i>ke-an</i></li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>diversity of Indonesian traditions</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>speaking strategies</li> <li>planning and editing strategies for writing</li> </ul>	<p><b>Term 1 Week 10</b> <b>Task 3</b> <b>Response: listening</b></p>
2	1-3	<p><b>Staying connected</b> Students consider communication in a changing world and its influence on culture and language.</p> <p><b>Week 1-3</b></p> <ul style="list-style-type: none"> <li>discuss social media in Australia and Indonesia</li> <li>interview a native speaker about how they use technology</li> <li>read SMS messages</li> <li>complete a practice EST-style task</li> <li>write a conversation between two teenagers about social media use</li> <li>read about the experience of learning ‘jarak jauh’ under COVID-19 and how technology has been used in Indonesia</li> <li>prepare responses to a series of questions about technology and staying connected</li> </ul>	<p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>SMS, email, article, infographic</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic “Staying connected”</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>colloquial language – common used colloquial words, derivations of common words</li> <li>prepositions</li> <li>conjunctions – correlative</li> <li>simple object focus – 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person</li> <li>sentence tags</li> <li>syntax of descriptive phrases – <i>yang –nya</i> adjective construction</li> <li>imperatives – commands</li> <li>nouns – <i>ke-an</i></li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>teenagers &amp; socialising in Indonesia &amp; Australia</li> <li>the importance of the HP</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>planning and editing strategies for writing</li> </ul>	<p><b>Term 2 Week 3</b> <b>Task 4</b> <b>Externally Set Task</b></p>

## COURSE OUTLINE

### INDONESIAN: SECOND LANGUAGE – GENERAL YEAR 12: 2022

#### UNIT 3 AND UNIT 4

2	4-5	<p><b>Week 4-5</b></p> <ul style="list-style-type: none"> <li>read an email from a friend and respond</li> <li>read an article and a blog about technology use</li> <li>view an infographic about sosmed</li> <li>write a blog about social media</li> <li>write an article about technology</li> <li>discuss your own use of technology and social media with an Indonesian speaker</li> </ul>	<p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>email, blog, article, infographic</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic “Staying connected”</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>conjunctions – correlative</li> <li>simple object focus – 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person (NB: without extra clauses or auxiliaries)</li> <li><i>me-kan</i> and <i>me-i</i> verbs</li> <li>imperatives – commands</li> <li>differentiating between verb and noun</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>teenagers &amp; socialising in Indonesia &amp; Australia</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>speaking – repair strategies</li> <li>planning and editing strategies for writing</li> </ul>	<p><b>Term 2 Week 4 Task 5 Oral Communication</b></p>
2	6	<p><b>Week 6</b> <b>Revision and review</b> Review of key skills, strategies and grammar understandings.</p>		

**UNIT 4** focuses *Bisa Saya Bantu? (Can I help you?)*. Students build on their skills, knowledge and understandings through the study of the unit content. They further develop their communication skills in Indonesian and gain a broader insight into the language and culture.

Term	Week	Topic and key teaching points	Syllabus content	Assessment
2	7-8	<p><b>My country, Australia</b> Students reflect on the appeal of Australia to travellers and the reasons why Indonesians travel to Australia. They discuss the importance of cross-cultural engagement when interacting with Indonesian visitors in order to develop deeper relationships.</p> <p><b>Week 7-8</b></p> <ul style="list-style-type: none"> <li>ask and answer questions about Australia</li> <li>listen to Indonesians talking about their view of Australia</li> <li>read internet articles about Australian tourism for Indonesian tourists</li> <li>read an account of someone’s experience in Australia</li> <li>express opinions about the way of life in Australia in speaking and writing</li> </ul>	<p><b>Text Types and Textual Conventions</b></p> <ul style="list-style-type: none"> <li>advertisement, article, chart and table, conversation, description</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic “My country, Australia” including words associated with places, culture, travel and tourism</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>comparative conjunctions</li> <li><i>pe-an</i> nouns, <i>per-an</i> nouns and <i>pe-</i> nouns</li> <li><i>me-kan</i> and <i>me-i</i> verbs</li> <li>ways of giving explanation &amp; recommendation</li> <li>prepositions</li> <li><i>ter-</i> stative verbs</li> </ul>	<p><b>Term 2 Week 8 Task 6 Response: Viewing and reading</b></p>

**COURSE OUTLINE**  
**INDONESIAN: SECOND LANGUAGE – GENERAL YEAR 12: 2022**  
**UNIT 3 AND UNIT 4**

		<ul style="list-style-type: none"> <li>prepare responses to a series of questions about Australia</li> <li>listen to people discussing a visit to Australia and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>differentiating between verb and noun</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>values and attitudes towards travel</li> </ul> <p><b>Language learning and communication strategies</b></p> <ul style="list-style-type: none"> <li>sequencing and structuring ideas</li> <li>reading strategies</li> <li>listening strategies</li> </ul>	
2	9-10	<p><b>Week 9-10</b></p> <ul style="list-style-type: none"> <li>express opinions about the way of life in Australia</li> <li>give advice to Indonesian visitors about Australia and the Australian way of life</li> <li>write a persuasive text about a tourist attraction or place to visit</li> <li>create a presentation about a place to visit in Australia</li> </ul>	<p><b>Text Types and Textual Conventions</b></p> <ul style="list-style-type: none"> <li>advertisement, article, chart and table, conversation, description</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic “My country, Australia” including words associated with places, culture, travel and tourism</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>comparative conjunctions</li> <li>imperatives - polite commands, request and offers</li> <li><i>pe-an</i> nouns, <i>per-an</i> nouns and <i>pe-</i> nouns</li> <li><i>me-kan</i> and <i>me-i</i> verbs</li> <li>prepositions</li> <li>suffix <i>-nya</i> in topic-comment sentences</li> <li><i>ter-</i> stative verbs</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>values and attitudes towards travel</li> </ul> <p><b>Language learning and communication strategies</b></p> <ul style="list-style-type: none"> <li>sequencing and structuring ideas</li> </ul>	<p><b>Term 2 Week 10</b> <b>Task 7</b> <b>Oral communication</b></p>
3	1-2	<p><b>On Exchange</b> Students explore preparations for student exchange to Indonesia and discover how exchange visits link communities, broaden friendships and bring new opportunities as well as challenges.</p> <p><b>Week 1-2</b></p> <ul style="list-style-type: none"> <li>view a video clips of students on exchange in Indonesia</li> <li>read an article about the advantages of studying in Indonesia</li> <li>discuss the benefits of exchange programs</li> <li>research a place in Indonesia where you could go on exchange</li> <li>write a letter of application for an exchange program</li> </ul>	<p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>article, interview, letter</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic “On Exchange”</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>simple object focus sentences in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person</li> <li><i>me-</i> verbs – including <i>memper-</i></li> <li>time indicators</li> <li>conjunctions – comparatives</li> <li>nouns – <i>pe-an</i> nouns, <i>per-an</i> nouns, <i>ke-an</i> nouns</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>sopan santun - politeness &amp; respect for elders</li> </ul>	

## COURSE OUTLINE

### INDONESIAN: SECOND LANGUAGE – GENERAL YEAR 12: 2022

### UNIT 3 AND UNIT 4

			<ul style="list-style-type: none"> <li>learning each other's languages</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>reading &amp; viewing strategies</li> </ul>	
3	3-5	<p><b>Week 3-5</b></p> <ul style="list-style-type: none"> <li>listen to a student discussing their exchange in Indonesia</li> <li>describe a challenge facing exchange students and give suggestion of how to overcome it</li> <li>research a place where you could go on exchange</li> <li>make a speech at your welcome reception in Indonesia</li> <li>make an advertisement or poster for students wanting to go on exchange</li> </ul>	<p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>speech, description, letter, advertisement</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic "On Exchange"</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>object focus sentences in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person</li> <li><i>me-</i> verbs – including <i>memper-</i></li> <li>time indicators</li> <li>prepositions</li> <li>nouns – <i>pe-an</i> nouns, <i>per-an</i> nouns, <i>ke-an</i> nouns</li> <li>colloquial language – commonly used colloquial words</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>learning each other's languages</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>listening strategies</li> </ul>	<p><b>Term 3 Week 3</b></p> <p><b>Task 8</b></p> <p><b>Written Communication</b></p> <p><b>Term 3 Week 5</b></p> <p><b>Task 9</b></p> <p><b>Response: Listening</b></p>
3	6-7	<p><b>Careers and Travel</b></p> <p>Students consider future education and employment opportunities as well as travel and community service pathways in a fast-developing world.</p> <p><b>Week 6-7</b></p> <ul style="list-style-type: none"> <li>read job advertisements and applicants' CVs</li> <li>read about required skills for particular jobs and careers</li> <li>create your own CV</li> <li>write a formal job application letter</li> <li>ask and answer questions about future education and career plans</li> </ul>	<p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>interview, letter, CV</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic "Careers and Travel"</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>prepositions</li> <li>nouns – <i>pe-</i>, <i>-wan</i>, <i>-wati</i></li> <li>sentence tags</li> <li>verbs – <i>ter-</i> stative</li> <li>verb/noun differentiation</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>global issues and their impacts</li> <li>learning each other's languages</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>speaking – repair strategies</li> <li>planning and editing strategies for writing</li> </ul>	



**COURSE OUTLINE**  
**INDONESIAN: SECOND LANGUAGE – GENERAL YEAR 12: 2022**  
**UNIT 3 AND UNIT 4**



3	8-10	<p><b>Week 8-10</b></p> <ul style="list-style-type: none"> <li>listen to an Indonesian person discussing their education experience and career</li> <li>participate in interview situations</li> <li>view infographics about young Indonesian people and their aspirations</li> <li>create a presentation about the importance of a second language</li> </ul>	<p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>interview, letter, CV</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic "Careers and Travel"</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>nouns – <i>pe-</i>, <i>-wan</i>, <i>-wati</i></li> <li>simple object focus – 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>global issues and their impacts</li> <li>learning each other's languages</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>speaking – repair strategies</li> </ul>	<p><b>Term 3 Week 8</b>  <b>Task 10</b>  <b>Oral Communication</b></p>
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