

## ASSESSMENT OUTLINE 2022



### Modern History – General Year 12

Unit 3 – Societies and Change (Elective: USA between the wars 1917-1948)

Unit 4 – Historical Trends and Movements (Elective: Nazism in Germany 1918-1945)

Assessment type	Assessment type weighting	Assessment task weighting	When/due date/ start and submission date	Assessment task	Syllabus content
Historical inquiry	20%	10%	Semester 1 Weeks 2 - 6	<b>Task 2 Part A:</b> Topic: Investigation into Economic change within the USA. <b>Task 2 Part B:</b> VALIDATION	<b>HISTORICAL SKILLS:</b> Chronology, terms and concepts, Historical questions and research, Perspectives and interpretations, Analysis and use of sources, Explanation and Communication. <b>HISTORICAL KNOWLEDGE AND UNDERSTANDING:</b> Elements of society at the start of the period. Key people, ideas and events over the period
		10%	Semester 2 Week 4–7	<b>Task 7 Part A: Topic: Investigation into Nazi Germany- Domestic policies.</b> Task 7 Part B: VALIDATION	
Explanation	25%	12.5%	Semester 1 Week 11	<b>Task 3:</b> An in-class scaffolded essay based on Great Depression (Roosevelt’s policies).	

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		12.5%	Semester 2 Week 3	<b>Task 6:</b> An in-class scaffolded essay based on the weaknesses of the Weimar Republic.	<p><b>HISTORICAL SKILLS:</b> Historical questions and research, Chronology, terms and concepts Perspectives and interpretations, Explanation and Communication, Analysis and use of sources,</p> <p><b>HISTORICAL KNOWLEDGE AND UNDERSTANDING:</b> Key people, ideas and events over the period. Elements of a society at the start of the period. Consequences of continuity and change over the period</p>
Source analysis	25%	12.5%	Semester 1 Week 4	<b>Task 1:</b> An in-class teacher generated source analysis, using sources based on content related to society at the beginning of the period.	<p><b>HISTORICAL KNOWLEDGE AND UNDERSTANDING:</b> Key people, ideas and events over the period. Elements of a society at the start of the period. Consequences of continuity and change over the period</p>
		12.5%	Semester 2 Week 10	<b>Task 8:</b> An in-class teacher generated source analysis, using sources based on content related to the rise of the Nazi's	

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					<b>HISTORICAL SKILLS:</b> Analysis and use of sources, Perspectives and interpretations, Chronology, terms and concepts,
Test	15%	7.5%	Semester 1 Week 13	<b>Task 5:</b> An in-class test comprising short and extended answers and closed and open questions based on the content from Unit 1	<b>HISTORICAL KNOWLEDGE AND UNDERSTANDING:</b>  Key people, ideas and events over the period. Elements of a society at the start of the period. Consequences of continuity and change over the period  <b>HISTORICAL SKILLS:</b> Chronology, terms and concepts, Analysis and use of sources, Perspectives and interpretations
		7.5%	Semester 2 Week 13	<b>Task 9:</b> An in-class test comprising short and extended answers and closed and open questions based on content from Unit 2	
Externally Set Task	15%	15%	Semester 1 Week 12-14	<b>Task 4:</b> A written task or item or set of items of 50 minutes duration developed by the School Curriculum and Standards Authority and administered by the school- focus is on societal continuity and change. <b>Focus on ECONOMIC- IMPACT OF HISTORICAL FORCES ON INDIVIDUALS AND GROUPS- 2022.</b>	<b>HISTORICAL KNOWLEDGE AND UNDERSTANDING:</b>  Key people, ideas and events over the period. Elements of a

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					society at the start of the period. Consequences of continuity and change over the period  <b>HISTORICAL SKILLS:</b> Chronology, terms and concepts, Analysis and use of sources, Perspectives and interpretations
Total	100%	100%			

**PLEASE NOTE:** ASSESSMENT DATES MAY CHANGE DUE TO SCHOOL COMMITMENTS AND CHANGES TO THE SCHOOL CALENDAR. ALL OF THE GENERAL CAPABILITIES ARE COVERED THROUGHOUT BOTH UNITS.