



ASSESSMENT OUTLINE
YEAR 12 GENERAL ENGLISH AS AN ADDITIONAL LANGUAGE/DIALECT
UNIT 3 & 4: 2022



Assessment Type	Assessment Type Weighting	Assessment Task Weighting	When/due date/ start and submission date	Assessment Task	Syllabus Content
Investigation	20%	10%	Term 1 Week 3	Task 1: Research and write a report on two cultural celebrations of your choice	<ul style="list-style-type: none"> using research skills and strategies, including note-taking, note-making, summaries, and graphic organisers to collect and collate relevant information, paraphrasing and synthesising, quoting and referencing appropriately
		10%	Term 3 Week 5	Task 10: Investigate the impact of personal and health choices and present the information in a written form of your choice	<ul style="list-style-type: none"> using research skills and strategies, including note-taking and note-making, summarising and using graphic organisers to collect, collate and evaluate information, paraphrasing, synthesising and quoting with in-text citation and end-of-text referencing
Response	20%	10%	Term 1 Week 7	Task 3: Email to the program director in response to a story from a current affairs program studied	<ul style="list-style-type: none"> using appropriate structure and content to communicate ideas and opinions for different purposes and audiences
		10%	Term 3 Week 2	Task 9: Short answer questions in response to a listening text relating to personal health, choices and healthy lifestyle	<ul style="list-style-type: none"> listening, reading and viewing for specific purposes and content
Production (Written)	25%	7.5%	Term 1 Week 8	Task 4: Write an article for National Geographic	<ul style="list-style-type: none"> distinguishing between main ideas and supporting details and between fact and opinion
		7.5%	Term 2 Week 8	Task 7: Written speech for a group of Year 11 and 12 students (workplace rights)	<ul style="list-style-type: none"> identifying how the selection of text structures and language features can influence an audience
		10%	Term 3, Week 7	Task 11: Persuasive essay – benefits of reading	<ul style="list-style-type: none"> describing and explaining characters, settings, plots and sub-plots, themes and narrative point(s) of view in texts



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Externally set task	15%	15%	Term 2 Week 2 - 4	Task 5: EST A written task or item or set of items of one hour duration developed by the School Curriculum and Standards Authority and administered by the school.	Significant places: cultural conceptions of land and ownership, impact of introduced species, impact of primary and secondary industry (mining, fishing, industrial plants); impact of people; sites of cultural significance <ul style="list-style-type: none"> using appropriate structure and content to communicate ideas and opinions for different purposes and audiences using paragraphing to organise and communicate main and supporting ideas using cohesive devices at sentence, paragraph and whole text level
Production (Oral)	20%	5%	Term 1 Week 4	Task 2: Deliver a presentation to the class about a cultural celebration	<ul style="list-style-type: none"> using intelligible pronunciation, intonation, stress and rhythm at word and phrase level in texts, including interviews, role plays, group discussions, debates and informal speeches
		5%	Term 2 Week 4	Task 6: Oral presentation about the autobiography studied	<ul style="list-style-type: none"> explaining how language is used to influence or persuade an audience or to express appreciation of an object, a process or a performance
		5%	Term 2 Week 10	Task 8: Oral presentation on workplace rights	<ul style="list-style-type: none"> organising and presenting spoken information appropriate to audience and purpose, self-correcting when appropriate
		5%	Term 3 Week 9	Task 12: Oral presentation on a fiction story (global issue)	<ul style="list-style-type: none"> using language appropriate to the context, including imaginative, persuasive and rhetorical forms and features
Total		100%			

PLEASE NOTE: ASSESSMENT DATES MAY CHANGE DUE TO SCHOOL COMMITMENTS AND CHANGES TO THE SCHOOL CALENDAR