



Modern History – ATAR Year 12 2022



Unit 3 – Modern nations in the 20<sup>th</sup> century (Elective 2: Russia and the Soviet Union 1914– 1945)

Unit 4 – The modern world since 1945 (Elective 1: The changing European world since 1945)

Assessment Type	Assessment type weighting	Assessment task weighting	When/due date/ start and submission date	Assessment task	Syllabus content
HISTORICAL INQUIRY	20%	10%	Semester 1 Week 10 April 4 <sup>th</sup> -8 <sup>th</sup>	<p><a href="#">Task 3 Part A: Topic: The Great Terror in Russia/Soviet Union to 1945</a>  <a href="#">Task 3 Part B: An in-class validation essay</a></p>	<p><b>Historical Knowledge and understanding.</b></p> <ul style="list-style-type: none"> <li>the initial reforms and decrees of the Bolsheviks; the opposition to the Bolsheviks; the Brest-Litovsk Treaty; the civil war and the reasons for the Bolshevik victory</li> </ul> <p><b>Historical questions and research</b></p>
		10%	Semester 2 Week 10 August 15 <sup>th</sup>	<p><b>Task 8 Part A:</b> Topic: Peaceful Coexistence  <b>Task 8 Part B:</b> An in-class validation essay</p>	<p><b>Historical Knowledge and Understanding:</b></p> <p>the evolving nature and character of the Cold War in Europe from 1948 through to détente</p> <p><b>Historical questions and research</b></p>



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EXPLANATION	20%	10%	Semester 1 Week 8 Mar 28 <sup>th</sup> - 30th	<a href="#">Task 2: An in-class essay based on content related to the NEP.</a>	<p><b>Historical Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>The different experiences of individuals and groups in the period to 1945</li> <li>The significant ideas of the period</li> <li>The significance of the struggle of Josef Stalin and Leon Trotsky for power and the reasons for the success of Stalin</li> </ul> <p><b>Chronology, terms and concepts</b></p>
		10%	Semester 2 Week 9 Aug 20- 24th	Task 7: An in-class essay based on content related to the success and failures of Kruschev.	<p><b>Historical Knowledge and Understanding</b> the evolving nature and character of the Cold War in Europe</p> <p><b>Chronology, terms and concepts</b></p>
		5%	Semester 1 Week 4 Feb 22 <sup>nd</sup> - 25th	<a href="#">Task 1: An in-class source analysis based on Lenin’s leadership and the revolution.</a>	<p><b>Historical Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>The initial reforms and decrees of the Bolsheviks</li> </ul> <p>Analysis and use of sources</p> <p><b>Perspectives and interpretations</b></p>



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SOURCE ANALYSIS	20%	5%	Semester 1 Week 12 May 6th	<b>Task 4:</b> An in-class source analysis based on the content related to the impact of Stalin’s leadership during the Great Patriotic War.	<p><b>Historical Knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>the role and impact of significant individuals in the period, including political, military and social/cultural leaders</li> </ul> <p><b>Perspectives and interpretations.</b></p> <p><b>Analysis and use of sources</b></p>
		5%	Semester 2 Week 3 July 29th	Task 6: An in-class source analysis based on the Berlin Blockade/ Containment Policy	<p><b>Historical Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>the significant ideas of the period, including communism, capitalism, democracy, containment, peaceful co-existence, détente, glasnost and perestroika, nationalism, and re-integration</li> </ul> <p><b>Analysis and use of sources</b></p> <p><b>Perspectives and interpretations</b></p>
		5%	Semester 2 Week 12 Aug 29 <sup>th</sup> - Sept 3	Task 9: An in-class source analysis based on the content related to German Reunification.	<p><b>Analysis and use of sources</b></p> <p><b>Perspectives and interpretations</b></p>



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EXAM	40%	15%	Semester 1 Examination Week 16- 17 May 26 <sup>th</sup> - June 4th	<b>Task 5: Semester 1 examination three-hour duration using the examination design brief from the syllabus</b>	
		25%	Semester 2 Examination Week 13 Sept 13 <sup>th</sup> – 19th	Task 10: Semester 2 examination – three hour duration using the examination design brief from the syllabus	
		<b>100%</b>			

**PLEASE NOTE: ASSESSMENT DATES MAY CHANGE DUE TO SCHOOL COMMITMENTS AND CHANGES TO THE SCHOOL CALENDAR**