



**ASSESSMENT OUTLINE**  
**GENERAL MODERN HISTORY: SEMESTER 1 2022**  
**UNIT 1: PEOPLE PLACE AND TIME: GEORGE WASHINGTON AND THE AMERICAN REVOLUTION**

Assessment type	Assessment type weighting	Assessment task weighting	When/due date/ start and submission date	Assessment task	Syllabus content
Historical inquiry	30% (Authority weighting 20–30%)	30%	Semester 1 Weeks 12 - 15	<b>Task 4 Part A:</b> The revolution- which battle is the most important? Key people, ideas and events. <b>Task 4 Part B:</b> In class essay.	<b>Historical Knowledge and Understanding:</b> Elements of Society at the start of the period Key people, ideas and events over the period <b>Historical skills</b> chronology, terms and concepts, perspectives and interpretations, explanation and communication, historical questions and research, analysis and use of sources  <b>Outcome 1: Historical skills,</b> <b>Outcome 2: Understanding the past</b>



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Explanation	20% (Authority weighting 20–30%)	20%	Semester 1 Week 9	<b>Task 2:</b> An in-class scaffolded essay based on the causes of the Revolution.	<p><b>Historical Knowledge and Understanding:</b>            Elements of Society at the start of the period. Key people, ideas and events over the period.            Consequences of continuity and change over the period</p> <p><b>Historical skills</b>            chronology, terms and concepts, perspectives and interpretations, explanation and communication, historical questions and research,</p> <p><b>Outcome 1: Historical skills,</b>  <b>Outcome 2: Understanding the past</b></p>
Source analysis	30% (Authority weighting 20–30%)	15%	Semester 1 Week 3	<b>Task 1:</b> An in-class teacher generated source analysis, using sources based on content related to foundation of 13 colonies	<p><b>Historical Knowledge and Understanding:</b>            Elements of Society at the start of the period            Key people, ideas and events over the period            Consequences of continuity and change over the period</p> <p><b>Historical skills</b>            chronology, terms and concepts, perspectives and interpretations, analysis and use of sources</p>
		15%	Semester 1 Week 11-12	<b>Task 3:</b> An in-class teacher generated source analysis, using sources based on content related to the war of independence outcomes.	



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					<p><b>Outcome 1: Historical skills,</b>  <b>Outcome 2: Understanding the past,</b>  <b>Outcome 3: Continuity and change</b></p>
Test	20% (Authority weighting 20–30%)	20%	Semester 1 Week 16	<p><b>Task 5:</b> An in-class test comprising short and extended answers and closed and open questions based on the content from Unit 1</p>	<p><b>Historical Knowledge and Understanding:</b>            Elements of Society at the start of the period            Key people, ideas and events over the period            Consequences of continuity and change over the period</p> <p><b>Historical skills</b>            chronology, terms and concepts, perspectives and interpretations, analysis and use of sources</p> <p><b>Outcome 1: Historical skills,</b>  <b>Outcome 2: Understanding the past,</b>  <b>Outcome 3: Continuity and change</b></p>
Total	100%	100%			



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**PLEASE NOTE: ASSESSMENT DATES MAY CHANGE DUE TO SCHOOL COMMITMENTS AND CHANGES TO THE SCHOOL CALENDAR**