



ASSESSMENT OUTLINE ENGLISH – YEAR 11 GENERAL: 2022



Unit 2 Assessment Outline

| Assessment Type | Assessment Task Weighting | When/due date/ start and submission date | Assessment Task | Syllabus Content |
|-----------------|---------------------------|--|---|--|
| Responding | 20% | Term 2, Week 10 | Task 1 Respond to an issue raised in a documentary viewed in class. Term 2, Week 10 | <ul style="list-style-type: none"> ▪ respond to texts using persuasive, visual and literary techniques to engage audiences in a range of modes and media ▪ the use of language features, such as tone, register and style to influence responses |
| Creating | 20% | Term 3, Week 2 | Task 2 Write a persuasive speech (multimodal) on a social issue covered in one of the documentaries studied in class Term 3, Week 2 | <ul style="list-style-type: none"> ▪ create texts using persuasive, visual and literary techniques to engage audiences in a range of modes and media ▪ the use of language features, such as tone, register and style to influence responses |
| Creating | 20% | Term 3, Week 6 | Task 3 Write a series of blog posts on a social issue (one page to introduce the topic and three responses (50 words each) to peers' blog entries) Term 3, Week 6 | <ul style="list-style-type: none"> ▪ summarising ideas and information presented in texts ▪ locating and selecting information from a range of sources ▪ selecting text structures, including introductions and conclusions, paragraphs, topic sentences, connectives, and logical sequencing of ideas and events to communicate ideas in written texts ▪ the ways in which main ideas, values and supporting details are presented in social, community and workplace texts |
| Responding | 20% | Term 3, Week 10 | Task 4 In-class short answer responses to unseen feature article publication Term 3, Week 10 | <ul style="list-style-type: none"> ▪ identifying facts, opinions, supporting evidence and bias ▪ making inferences from content, text structures and language features ▪ the effects of media, types of texts and text structures on audiences ▪ using appropriate vocabulary, sentence structures, accurate spelling, punctuation and grammar |
| Responding | 20% | Term 4, Week 4 | Task 5 Research and present a multimodal presentation comparing the employability skills and attributes of two careers of interest Term 2, Week 4 | <ul style="list-style-type: none"> ▪ summarising ideas and information presented in texts ▪ locating and selecting information from a range of sources ▪ selecting text structures, including introductions and conclusions, paragraphs, topic sentences, connectives, and logical sequencing of ideas and events to communicate ideas in written texts ▪ the ways in which main ideas, values and supporting details are presented in social, community and workplace texts |