



ASSESSMENT OUTLINE
ENGLISH – GENERAL YEAR 11: 2022
UNIT 1



Assessment Type	Assessment Type Weighting	Assessment Task Weighting	When/due date/ start and submission date	Assessment Task	Syllabus Content
Responding 60% SCSA weightings (40-60%)	20%	Term 1 Week 3	Task 1: In-class short answer response in relation to unseen short story (one lesson).	Use strategies and skills for comprehending texts, including: predicting meaning by interpreting text structures, language features and aural and visual cues; relating texts to personal life and other texts; and posing and answering questions that clarify meaning and promote deeper understanding of the text.	
	20%	Term 1 Week 10	Task 3: Panel discussion on the representation of a marginalised group in Australian society. Focus on historical, political and social context. Values and attitudes are also explored.	Consider the ways in which texts communicate ideas, attitudes and values, including: how social, community and workplace texts are constructed for particular purposes, audiences and contexts; and the ways text structures and written and visual language features are used to communicate information and influence audiences.	
	20%	Term 2 Week 10	Task 4: In-class short answer response in relation to unseen print advertisement (one lesson) with one page A4 set of notes allowed.	Consider the ways in which texts communicate ideas, attitudes and values, including: how social, community and workplace texts are constructed for particular purposes, audiences and contexts; and the ways text structures and written and visual language features are used to communicate information and influence audiences.	
Creating 40%	20%	Term 1 Week 5	Task 2: In class composition based on a studied short story (one lesson planning; one lesson writing).	Create a range of texts by: developing appropriate vocabulary and sentence structures and using accurate spelling, punctuation and grammar; using strategies for	

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(SCSA weightings: 40-60%)					planning, recording sources of information and proofreading.
		20%	Term 2 Week 5	Task 2: Design a print advertisement featuring a celebrity (take home and in class)	Create a range of texts by: using text structures and language features to communicate ideas and information in a range of media and digital technologies.
Total		100%			

PLEASE NOTE: ASSESSMENT DATES MAY CHANGE DUE TO SCHOOL COMMITMENTS AND CHANGES TO THE SCHOOL CALENDAR