



## ASSESSMENT OUTLINE

### YEAR 11 FOUNDATION ENGLISH: 2022

### UNIT 1



pAssessment type	Assessment type weighting	Assessment task weighting	When/due date/ start and submission date	Assessment task	Syllabus content
Reading	35	15%	T1 W4	<b>Task 1: Reading</b> In class short-answer response to a written and visual text.	<ul style="list-style-type: none"> <li>How texts work, e.g. their form, structures, conventions, techniques.</li> <li>How texts use conventions to shape response.</li> </ul>
		20%	T1 W6	<b>Task 2: Reading.</b> In class. View an informational text containing infographics and answer literal and inferential comprehension questions.	<ul style="list-style-type: none"> <li>How texts use conventions to shape response.</li> <li>How texts promote values and attitudes, e.g. how people are represented in texts.</li> </ul>
Writing	35	15%	T2 W4	<b>Task 4: Writing.</b> In class and at home. Students will produce an advertisement for a product, in a form of their choosing, based on a given scenario. They will write a rationale explaining their creative and persuasive choices, using a given framework.	<ul style="list-style-type: none"> <li>How to shape language for particular purposes and audiences.</li> <li>How to shape or structure a text to make it work.</li> <li>How to use conventions of a particular form.</li> </ul>
		20%	T2 W8	<b>Task 5: Writing.</b> In class and at home. Research an issue and create a brochure to promote awareness.	<ul style="list-style-type: none"> <li>Why texts use a particular form.</li> <li>How texts use language for particular purposes and audiences.</li> </ul>
Oral Communication	30	30%	T1 W8	<b>Task 3: Oral Communication.</b> In class and at home. Create a multimodal instructional guide to demonstrate a skill.	<ul style="list-style-type: none"> <li>Why texts use a particular form.</li> <li>How texts work, e.g. their form, structures, conventions, techniques.</li> </ul>
<b>Total</b>	<b>100%</b>	<b>100%</b>			



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**PLEASE NOTE:** ASSESSMENT DATES MAY CHANGE DUE TO SCHOOL COMMITMENTS AND CHANGES TO THE SCHOOL CALENDAR