



COURSE OUTLINE
ITALIAN: SECOND LANGUAGE – ATAR YEAR 11: 2022
UNIT 1



The focus for this unit is **Rapporti (Relationships)**. Students examine relationships that relate to family, friends and school. They learn about the place of *amici*, the notion of extended family and *i compagni di classe*, in the lives of Italian speakers. Students focus on the role of the community and examine traditional events and celebrations in Italian-speaking communities. They also consider the impact of technology as a means of communication in the changing world.

The Individual	The Italian-speaking Communities	The Changing World
Students explore aspects of their personal world, aspirations, values, opinions, ideas and relationships with others. They also study topics from the perspectives of other people.	Students explore topics from the perspectives of individuals and groups within those communities, or the communities as a whole, and develop an understanding of how culture and identity are expressed through language.	Students explore information and communication technologies and the effects of change and current issues in the global community.
Rapporti in famiglia, tra gli amici e a scuola (Family, friend and school relationships)	Le tradizioni, gli spettacoli e le feste (Traditions, events and celebrations)	Comunicare nel mondo moderno (Communicating in a modern world)
Students reflect on the different relationships in their lives and consider the importance of friendship in their lives and the lives of young Italians.	Students explore Italian traditions, events and celebrations, and how these promote a sense of community and an awareness of culture.	Students consider how the internet, mobiles, social networking and other technologies impact on the lives of young people around the world.

Term	Week	Topic and key teaching points	Syllabus content	Assessment
1	1	Topic Introduction to the course Describing oneself in detail – appearance, personality, nationality Grammar Revision of adjective agreements & nouns – gender, number & invariable nouns <i>Essere & Avere</i> – present tense	Vocabulary and expressions relating to <i>Rapporti tra gli amici</i> Text types & conventions <ul style="list-style-type: none"> • blog posting • description • email • interview 	
	2	Topic Past times & passions, likes & dislikes Grammar Verbs – present tense, regulars & common irregulars Use of <i>piacere</i> – indirect object pronouns	Intercultural understandings <ul style="list-style-type: none"> • common Italian behaviours/practices related to interpersonal relationships • use of formal/informal language • showing of affection between friends 	

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	3	<p>Topic Friends & Friendship; Qualities & importance of friendship</p> <p>Grammar Possessive adjectives Definite & indefinite articles Articulated prepositions</p>	<p>Language learning & communication strategies</p> <ul style="list-style-type: none"> • recognition of cognates • effective use of bi-lingual dictionary • reading for key ideas 		
	4	<p>Topic What makes a good friend? Writing skills & strategies</p> <p>Grammar Modal verbs (<i>potere, dovere, volere</i>) Present tense –regular & irregular forms</p>			<p>Task 1: Response: Viewing & Reading (7.5%)</p>
1	5	<p>Topic Family relationships; Daily routines & activities. What do you do as a family? What roles do people play in your family?</p> <p>Grammar Expressions with <i>fare & avere</i> Present tense –regular & irregular forms Reflexive verbs</p>	<p>Vocabulary and expressions relating to <i>Rapporti in famiglia, rapporti a scuola</i></p> <p>Text types & conventions</p> <ul style="list-style-type: none"> • journal entry • letter • script <p>Intercultural understandings</p> <ul style="list-style-type: none"> • expressing affection in families, importance of family events / activities • formal relationships at school • 'compagni di classe' <p>Language learning & communication strategies</p> <ul style="list-style-type: none"> • use of conjunctions & sentence starters in written responses • listening for key ideas • seeking clarification & repair strategies 		
	6	<p>Topic Family relationships; Families in Italy – today & in the past, comparisons with Australia. How have families changed?</p> <p>Grammar Adverbs of quantity & time</p>			<p>Task 2: Written Communication (10%)</p>
	7	<p>Topic Relationships at school; i compagni di classe, rapporti con i prof</p> <p>Grammar</p>			<p>Task 3: Response: Listening (7.5%)</p>



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		Prepositional phrases Verb + prepositions		
	8	Topic Technology & young people; Impact of technology on relationships through social networking, mobiles, the 'virtual piazza' Grammar Direct object pronouns		Task 4: Oral Communication (10%)
	9	Topic Revision of <i>Family, friend and school relationships</i> Grammar Revision of topics		
10	Topic Introduction to <i>Le tradizioni, le feste e gli spettacoli</i> Grammar Passato prossimo – review			
2	1	Topic Revision of <i>Le tradizioni, le feste e gli spettacoli</i> Grammar Passato prossimo – practice	Vocabulary and expressions relating to <i>Le tradizioni, le feste e gli spettacoli</i> Text types & conventions <ul style="list-style-type: none"> • advertisement • announcement Intercultural understandings <ul style="list-style-type: none"> • important Italian festivals & celebrations • celebrations & community identity • traditions maintained by Italo-Australians Language learning & communication strategies	Task 5: Response: Listening (7.5%) Task 6: Response: Viewing & Reading (7.5%)
	2	Topic Traditions, celebrations & events; Natale, Pasqua, Capodanno How Italians celebrate Grammar Passato prossimo – consolidation Expressing times, dates		



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3	<p>Topic Traditions, celebrations & events; Compleanni, Onomastico, Carnevale, regional feste & sagre and the sense of community</p> <p>Grammar Passato prossimo – consolidation</p>	<ul style="list-style-type: none"> speaking – use of appropriate fillers & think time consolidation of writing skills & reading skills 	
	<p>Topic Traditions & events maintained by Italo-Australians Technology and relationships; Technology to communicate about events & celebrations</p> <p>Grammar Relative pronouns – che, cui</p>		
	4	<p>Topic Review of Unit 1 topics</p> <p>Grammar Consolidation of grammar topics</p>	
5	<p>Topic Exam techniques & practice</p> <p>Grammar Consolidation of grammar topics</p>		<p>Task 8: Oral Communication (10%)</p>
6	<p>Examinations (Total 30%): Written Examination (20%)</p>		
7-8			