

AITSL	Australian Institute for Teaching & School Leadership.
Teacher Standards	Nationally agreed set of standards to describe effective teaching practices. www.trb.wa.gov.au
Explicit Teaching	A method of teaching which makes clear the purpose of learning and scaffolds the steps to mastery.
ATAR	Australian Tertiary Admission Rank. This ranking derives from a combination of student's year 12 course marks and their final external ATAR Exams. It provides a score to be eligible for University selection. More information is available at the TISC website. www.tisc.edu.au
SCSA	The School Curriculum and Standards Authority (SCSA) prescribe and monitor the curriculum taught for all year levels at all schools in WA. They are also responsible for the setting, conducting and marking of the ATAR examinations. www.scsa.wa.edu.au
TISC	Tertiary Institutions Services Centre. TISC receives and processes applications for admission to the Universities in WA. TISC doesn't select applicants, assess qualifications or decide eligibility for admission - the universities do this. www.tisc.edu.au
WACE	Western Australian Certificate of Education. This certification is provided to those students who qualify at the end of year 12. There are several criteria to gain a WACE. https://senior-secondary.scsa.wa.edu.au
NAPLAN	National Assessment Program for Literacy & Numeracy. National testing conducted once per year for students in years 3,5,7 & 9. Student achievement is reported in bands. High achievers generally achieve band 8 or above in year 9. Students who achieve band 8 do not need to sit for the OLNA tests in years 10-12.
OLNA	Online Literacy and Numeracy Assessment. The Online Literacy and Numeracy Assessment is designed for secondary students to successfully meet the minimum standard of literacy and numeracy which aligns with band 8 in NAPLAN. To successfully obtain a Western Australian Certificate of Education, minimum standards of literacy and numeracy must be achieved. The assessment occurs each year in March and September for young people in Years 10, 11 and 12. Once participants have passed the minimum standard, they are no longer required to sit the assessment again. There are six opportunities to pass this assessment.
VET	Vocational Education and Training. In these programs students, usually in years 10 to 12, are working towards either full qualifications or individual Units of Competence (UoC) while enrolled at school. Often, a student's program also includes a component of workplace learning (WPL) where the student is able to apply and practice the industry skills in a real workplace. For schools to deliver these programs they must meet multiple criteria based around facilities, equipment and staff qualifications and experience.