



TERM TWO 2020

YEAR 7 AND 8 DRAMA PERFORMANCES



With COVID-19 restrictions putting a damper on our ability to hold performances to live audiences earlier in the term, this week our Year 7 & 8 Drama students put on a series of live performance to their fellow peers.

The three performances put on by our three Year 7 and 8 drama classes included 'Snow Lite, Bottle of Joy and A Dragon in the Mix.'



YEAR 12 HEALTH PROMOTION STALLS

On Wednesday our Year 12 General Health Studies students organised and ran a series of health promotion stalls for all CVC students to visit and enjoy during their lunch break.

These stalls focused on three key areas, healthy eating, mental health & physical activity, and included healthy snacks, mindfulness activities, information and games.



NEWS FROM THE VET OFFICE - EMPLOYMENT ADVANTAGE COURSE FOR ADWPL STUDENTS

Due to COVID-19, our VET team have been enrolling Year 11 & Year 12 Workplace Learning (ADWPL) students into another endorsed program, known as Employment Advantage, in addition to their regular ADWPL enrolment.

Enrolment in to the Employment Advantage program ensured our students had the opportunity to receive credit towards their WACE, in case ADWPL did not proceed, or the program was severely impacted for 2020. This has unfortunately been the case in many industries to date. We are encouraging all ADWPL students, especially those who are not out on work experience over the July school holidays, to complete this self-driven online course.

Instructions for logging into the course were emailed to all ADWPL students' CVC email accounts in May. If a student cannot locate their login email, please email Mr Lewis at kyle.lewis@education.wa.edu.au.

Once students have completed the course, the following documentation needs to be emailed to kyle.lewis@education.wa.edu.au.

- A copy of the Completion Certificate and
- A copy of the "Covering Letter and Resume" assignment, along with the job ad that was used for the assignment

Some students have had difficulties logging into the course; if this happens; click on the "Forgot Password" button and reset the password to Password1 with a capital "P" and then you will be able to log back into the course.

YEAR 12 JUAN ARELLANO RIVAS SELECTED FOR META2020 EXHIBITION



Congratulations to Year 12 student Juan Arellano Rivas for having his artwork accepted in to the prestigious META2020 exhibition. Juan's triptych (picture of three parts); "Fistful of Dollars, Duck you Sucker! and Navajo Joe," a depiction of issues currently impacting Juan's home country of Venezuela, was selected out of a record number of statewide entrants and will go on exhibit at Gallery Central, Perth. Opening 4th of August at 6pm, the exhibition will run until the 22nd August. Be sure to make a trip to check out some of the best works from Year 11 and 12 students in Western Australia.

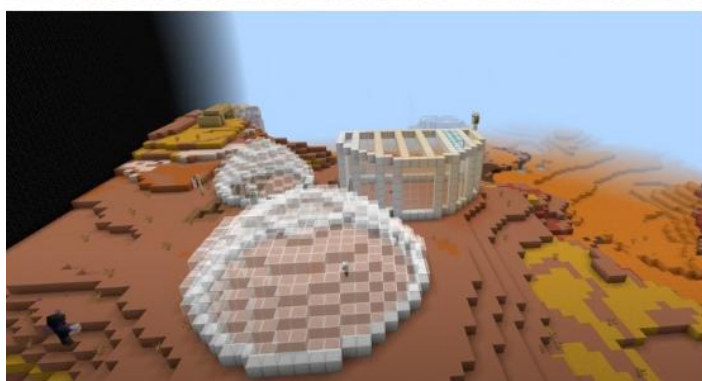
MINECRAFT MONDAYS UPDATE

Our Minecraft Monday club are thrilled to be meeting again every Monday morning in SL6 and are straight back into creating! We initially focused on how we could assist fellow students and staff members on the basics of Minecraft Edu, covering topics such as accessing the software, troubleshooting common issues, covering various game modes and then the fun stuff including building and crafting.

We then decided to tackle a STEM based project where we examine life on Mars. Students have only had a few sessions to work on this and after designating roles and tasks (and setting some server rules) they were able to create something truly amazing in such a short amount of time. I am so grateful to how their creativity leads to innovative thinking.

Next term we will continue to explore these concepts, and are aiming to take on a large scale Minecraft Build! Stay posted for more updates.

Miss Piccioni (Digital Technologies Teacher)



KATIE (YEAR 11) SELECTED FOR WA NETBALL LEAGUE

Congratulations to Katie Mobilia (Year 11) who will take the court this Friday at the Gold Netball Centre for the Southside Demons 20U team in the Western Australian Netball League.



CVC ESPORTS TERM 2 UPDATE

Our gamers in the school were stoked to be able to meet up again on Wednesday mornings in SL6, with the majority of the time being spent playing one another in Super Smash Bros. Ultimate (SSBU). We often were blessed to have special guest, Mr. Holmes attend and amaze the students with his skills, and coach them well.

The Esports Committee worked tirelessly this semester to organise an official school tournament for the game, SSBU on the Nintendo Switch. The amount of teams that expressed interest was incredible. We ended up with approximately 16 teams, and after a crazy Round 1, the committee was able to come together again, debrief and make some changes for Round 2 and the finals.

It was amazing to see so many students from Years 7 through to 12 participating. From game veterans to students who have never played before, it was wonderful to see everyone just wanting to have some fun. As the rounds went on, the games became more competitive.

Many thanks to Jordan H (Y10) for the promotional posters you may have seen around the school, and to Max D (Y12) for the finale poster!

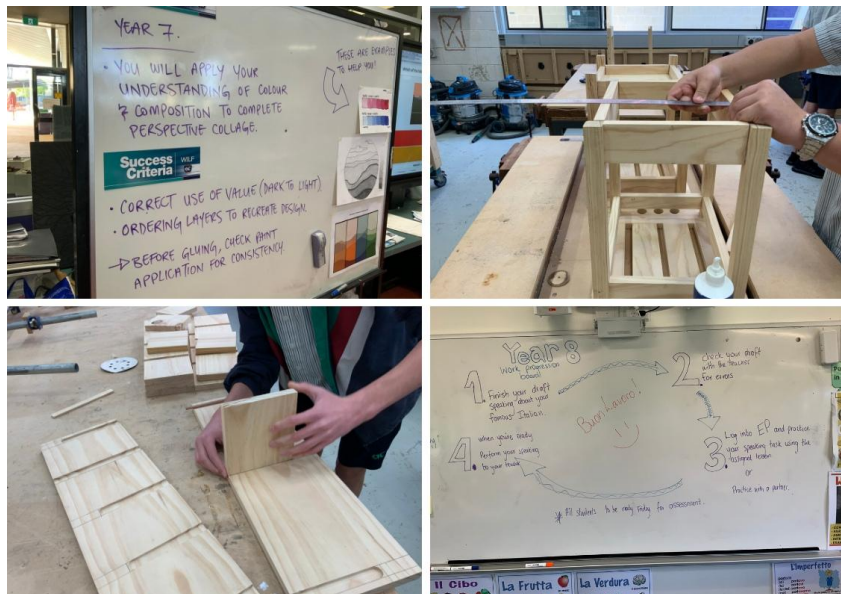
In the end, we had our two teams – Spaghetti Munchers: Aaron H (Y11) and Jordan H (Y10) going up against Green Shirt Slayers: Max D (Y12) and Khairul R (Y12). I do not say this lightly – these were the most intense matches I have seen for SSBU. The final consisted of a best of 5, and each team came prepared with strategies to take on their opponent. In the end, the Green Shirt Slayers took out the competition – Congratulations to Max and Khairul!

Thank you to all students who have participated and supported the club so far, and I can't wait to see what we do next in Term 3.

Miss Piccioni (Digital Technologies Teacher and Esports Coordinator)



CLASSROOM VISITS TO SUPPORT OUR WHOLE SCHOOL IMPROVEMENT PROCESSES



Our Executive Team (Principal and Associate Principals) have been continuing their classroom visits in term 2. "Starting in Visual Art, a kahoot hooked the students, provided a recap and review and led into the learning intention and success criteria for the lesson.

The teacher demonstrated Classroom Management strategies that kept everything low key but fast paced and fun. There was frequent checking for understanding and no opt out permitted for the students. It was a really warm and encouraging environment to be part of.

We then moved on to Year 11 Wood – we found a busy workshop with full engagement of all students. The students were not only at different levels of mastery of the skills, they were also completing a number of different projects, requiring the teacher to provide a variety of Learning Intention and Success Criteria as well as students working together to ensure everyone had access to the equipment they needed. It was wonderful to see some of the more skilled students providing support to those students who needed a little help – and the teacher keeping everything flowing, safe and respectful.

Our final visit was at Languages – students were asked to research a famous Italian person and write about them. The Learning Intentions and Success Criteria were clear to the students and this was further broken down into a Progress Map so the students knew they were achieving the steps to success. The class was humming with learning and the teacher was quick to attend to any questions or discussion. It was interesting to see students choosing characters from history such as Marco Polo all the way through to current Italian soccer players. All students were engaged in the learning and keen to share what they knew about their famous Italians. Thanks again to those teachers who hosted us today - fantastic to see so much positive energy in the classes."

Mrs Bogunovich - Associate Principal College Development

UNIVERSITY INFO SEMINARS FOR YEAR 11 AND 12 STUDENTS

Over the last few weeks, our Year 11 and 12 students have had the opportunity to attend presentations from a number of Universities, including the University of Western Australia and Curtin University.

It gave our Year 11 and 12 students an opportunity to find out more information about university, including courses, entry requirements and also have their questions and concerns answered. Students also heard from a current UWA and Curtin student, who gave a glimpse in to the life of a university student.



YEAR 12 VISUAL ART SHOWCASE



As all the avenues for displaying art work are currently closed or cancelled due to COVID-19, our Arts Department have created a video showcase of artwork recently produced by a small selection of our Year 12 Visual Art students.

View this here:

<https://youtu.be/krOAnlf49M>

STAFF AND STUDENTS CREATE A GRATITUDE WALL

As part of our ongoing commitment to supporting social and emotional learning, the College have been focusing on fostering an attitude of gratitude as we emerge from the COVID-19 pandemic.

In Week 4 and 5 this term we asked students and staff to express what they are grateful for. In total we captured approximately 150 student videos, 50 staff videos, and 480 written notes. The video series can be viewed on our instagram page here: <http://instagram.com/canning.vale.college>

Earlier this week our Student Engagement and Support team set up a 'gratitude wall' art installation in the Galileo Foyer. It's been quite the show stopper for staff and students passing by.



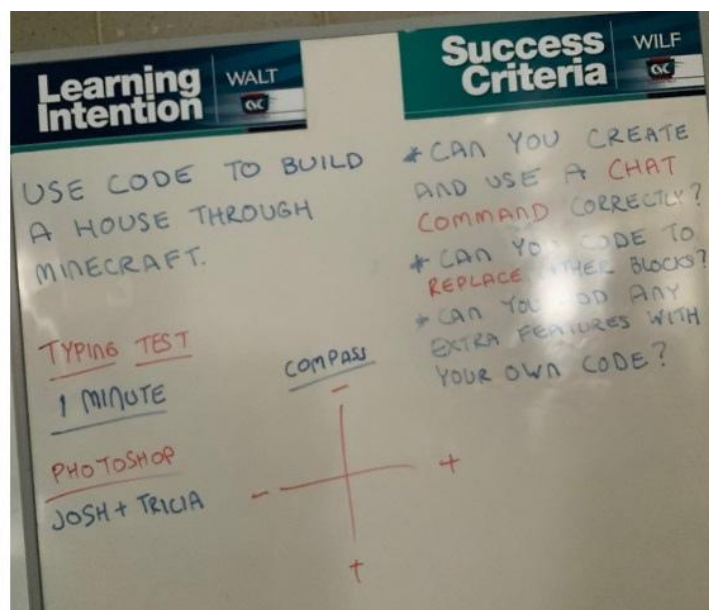
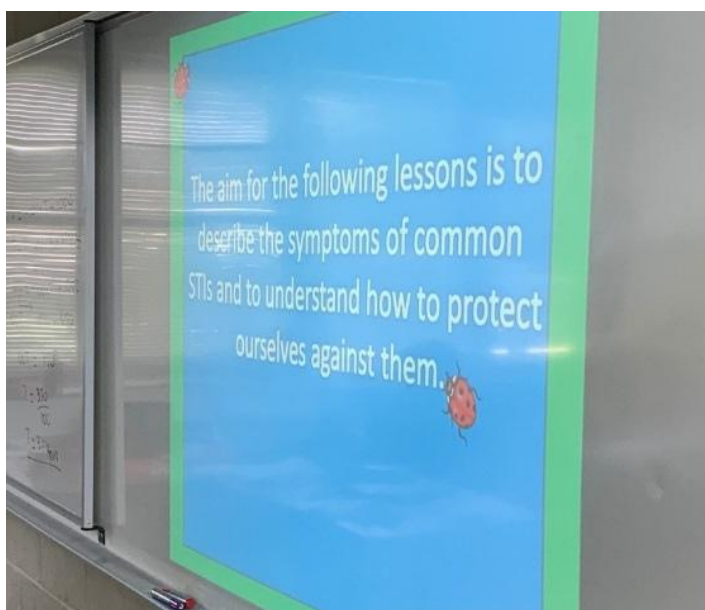
EXECUTIVE CLASSROOM WALKTHROUGHS CONTINUES WITH SUCCESSFUL ENGAGED STUDENTS

Our Executive Team (Principal and Associate Principals) conducted more classroom walk throughs later in the term to complement our whole school improvement processes. "The classes we visited have been demonstrating the sound classroom management we have come to expect at CVC with students engaged in learning and asking questions to clarify their learning. The aim of the lesson was clearly displayed and the teachers were regularly checking for understanding.

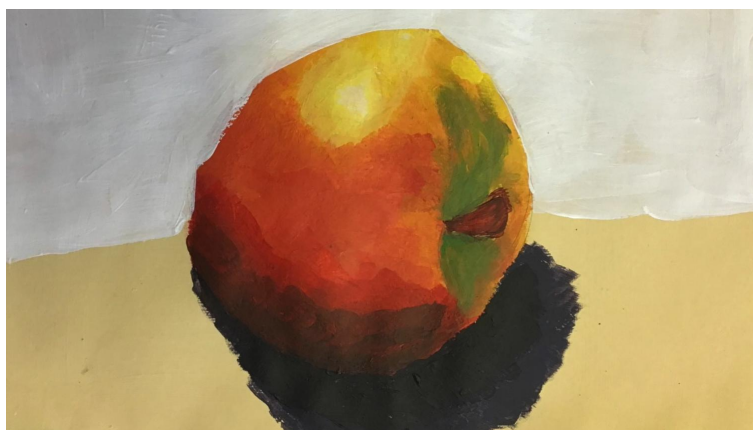
We then moved into a different type of class with the use of technology at its finest! Students were engaged in learning at many different levels and the teacher was able to differentiate many aspects to ensure all students were challenged but engaged. There was the common use of Classroom Management Strategies as well as cross curricular references with numeracy being an important part of the class. The Learning Intention and Success Criteria were clearly displayed and the teacher referred back to these frequently.

Once again an absolute pleasure to see our expert teaching team in action and thank you again to those teachers for hosting us for the lesson."

Mrs Bogunovich - Associate Principal College Development



YEAR 7 & 8 VISUAL ART SHOWCASE



As all the avenues for displaying art work are currently closed or cancelled due to COVID-19, our Arts Department have created a video showcase of artwork recently produced by our Year 7 and 8 Visual Art students.

Please enjoy the video here:

<https://youtu.be/Ca88sszKVHQ>

YR 9 CLAUDIA PAVZIN-VALE TOPS THE LEADERBOARD IN GLOBAL EDUCATION PERFECT LANGUAGES CHAMPIONSHIPS

The Education Perfect Languages World Championships finished on Thursday 21 May. Congratulations to all CVC students who participated.

The Education Perfect Languages Championship is a 7-day online global event celebrating learning and achievement in Languages. With approximately 150,000 participants from around the world, this was a great opportunity to inspire our students' language learning while they compete on a global scale.

CVC students answered almost 95,000 questions during the week long competition and four students achieved points to earn a certificate.

Year 9 student, Claudia Pavzin-Vale has made CVC history by being awarded as the top student globally for Indonesian and Malay. A huge congratulations on such an incredible achievement!

Mrs Pavy - Languages Head of Learning Area

YEAR 11 & 12 COMMUNITY SERVICE STUDENTS HELP SPREAD HAPPINESS TO AGED CARE RESIDENTS

Over the last week Ms Hirschberg's Year 11 and 12 Certificate II Community Services students have been busy making cardboard flower arrangement for residents of the Meath Care - Michael Lee Centre aged care facility in Como.

With COVID-19 affecting visiting hours, many of the ladies in the care facility were unable to celebrate Mother's Day with their children this year. The activities coordinator at the home, who is friends with Ms Hirschberg wanted to spread some cheer by making the flower arrangements.

Thank you to our Community Services students who assisted in creating enough of these beautiful arrangements for all the women at the home.

A lovely gesture and act of community service for our students to be involved in.

Ms Hirschberg - Teacher in Charge Home Economics



2020 OLNA RESULTS

Results from the latest round of OLNA were emailed to parents earlier this term. The OLNA is an online literacy and numeracy assessment. It is designed to enable students to successfully meet the Western Australian Certificate of Education (WACE) requirement of demonstrating the minimum standard of literacy (reading and writing) and numeracy.

CVC is very pleased with our recent results which show a significant improvement in student pass rates. A summary of our results and the intervention strategies we put in place to ensure students pass, are listed below:

Improvement Trend 2019-2020:

- In 2019 79% (numeracy), 83% (reading) and 82% (writing) of Year 11 students had passed OLNA components. In 2020, these figures are 83%, 87% and 81% respectively.
- In 2019 71% (numeracy), 71% (reading) and 70% (writing) of Year 10 students had passed OLNA components. In 2020, these figures are 73%, 76% and 76% respectively.

Intervention Provided to Students:

- Weekly OLNA study sessions for all Year 12 students for each component they need to pass. These are rotated fortnightly so that students do not miss more than one class a fortnight from their regular timetable.
- Weekly OLNA study sessions for Year 11 students yet to pass numeracy (except students in Foundation Maths).
- Fortnightly OLNA study sessions for Year 11 students yet to pass literacy components (except students in Foundation English & EAL/D classes)
- Individual Student Diagnostic are also sent directly to teachers.

Students who did not achieve Band 8 or higher in their Year 9 NAPLAN are required to sit for the corresponding components of the OLNA. All students are provided with up to six opportunities before the end of Year 12 (March & September from Year 10), to demonstrate the required skills in each component.

Once a student has demonstrated the required skill in a component they are not required to sit that component again. Please contact kathryn.otoole@education.wa.edu.au if you have any questions about the OLNA and the support offered by the College.

ESPORTS SUPER SMASH BROS ULTIMATE STUDENT TOURNAMENT

CVC ESPORTS – Super Smash Bros. Ultimate Student Tournament (2 V 2)

Our Esports committee is running a little school tournament next Friday. Pick a teammate to fight by your side! PLACES ARE LIMITED, SIGN UP ASAP!

ROUND 1 - Friday, May 29 at Recess in SL6 For more info, or to sign up see Miss Piccioni (T&E Office) or email her at anita.piccioni@cvc.wa.edu.au



STAFF AND STUDENTS FOCUS ON FOSTERING AN ATTITUDE OF GRATITUDE



What is Gratitude?



The positive feeling you get when you stop and notice and appreciate things in your life



- BITE BACK WEBSITE

1. Practice gratitude

ALLOCATE SOME TIME TO THINK ABOUT THINGS YOU ARE GRATEFUL FOR AND WRITE THEM DOWN, EITHER ON PAPER OR VIRTUALLY.



2. Thank someone in your life

THINK ABOUT OTHERS IN YOUR LIFE AND WHAT YOU ARE GRATEFUL FOR. THEY COULD BE THEIR FRIENDSHIP, SUPPORT ETC. TAKE TIME TO LET THEM KNOW. WRITE A LETTER, BE BRAVE AND DELIVER IN PERSON!



3. Get creative

TRY MAKING GRATITUDE A HABIT BY TAKING PICTURES CREATING A THANK YOU BLOG SEE [THANK.TANK](#) FOR IDEAS (BITEBACK WEBSITE)



4. Random acts of kindness

GRATITUDE IS ABOUT NOTICING WHAT YOU DO HAVE AND ALSO ABOUT HELPING OTHERS TO FEEL GOOD. CHALLENGE YOURSELF TO PERFORM A RANDOM ACT OF KINDNESS FOR A FAMILY MEMBER, FRIEND OR A STRANGER AND NURTURE GRATITUDE THIS WEEK.



www.biteback.org.au

powered by
PIKTOCHART

As part of our ongoing commitment to supporting Social and Emotional learning, Canning Vale College will be highlighting a number of positive psychology strategies from the biteback.org.au challenge.

Week 4 and 5 this term will focus on fostering an Attitude of Gratitude. There will be in class activities, videos and opportunities for students to get involved.

During these weeks images and video can be found via the CVC Instagram page here:

<https://www.instagram.com/canning.vale.college/>

CVC ESPORTS TERM 1 MINECRAFT BUILD COMPETITION

The Esports Club Committee has organised and run their first Esports competition for 2020. After reflecting on the general morale around the school, students on the Committee thought it would be beneficial to plan a creative Minecraft Build Challenge based on the theme "What makes you happy?"

The designs could be based on an activity that you enjoy, someone or something that inspires and/or motivates you, or perhaps even an ideal sanctuary.

When viewing all of the designs submitted, I could not help but be in awe of the student creativity and skill demonstrated. I have put together a little showreel of the designs for everyone to have a look at.

Many thanks to the students for the screenshots and footage of your incredible creations. All students who participated should be commended on their creations – I hope they make you all smile just as much as I did.

Participants: Varic G (Year 10) Joshua L (Year 7) Pruth U (Year 10) Dion E (Year 10) Bevan F (Year 10) Aimon D (Year 10) Jordan H (Year 10) Adam F (Year 7)

Please keep an eye out for future Esports events in Term 2!

View the video here: <https://youtu.be/cKVCpa7GD-o>

Miss Piccioni - Digital Technologies Teacher & Esports Coordinator

