

ASSESSMENT OUTLINE VISUAL ARTS – GENERAL YEAR 12: 2020 UNIT 3 AND UNIT 4



Assessment type	Assessment type weighting	Assessment task weighting	Submission date	Assessment task	Syllabus content
Production	65%	10%	Term 1 Week 8		 A body of work that incorporates resolved artwork(s) and documentation of thinking and working practices. This typically involves: investigative approaches, including drawing to create artworks (inquiry) using elements and principles of art (visual language) using sources of information and research (visual influence) transforming and developing artworks (art forms, media and techniques) producing artworks (art practice) displaying artworks (presentation) evaluating and refining production processes (reflection).
		18%	Term 2 Week 1	Task 1 - Resolved Artwork	
		2%	Term 2 Week 4	Artist Statement and reflection	
		10%	Term 2 Week 11	Folio Non-representational Tasks	
		20%	Term 3 Week 8	Task 2 - Resolved Artwork and Artist Statement	
Analysis	10%	2.5%	Term 1 Week 3	Visual Analysis 1	 Response to, analysis and evaluation of artworks sourced from a variety of forms, periods, times and/or cultures. This typically involves: interpretation of meanings commenting on the relationship between the art form's structure, purpose, ideas, issues, beliefs, attitudes, emotions and/or values
		2.5%	Term 2 Week 3	Visual Analysis 2	
		5%	Term 3 Week 3	Visual Analysis 3	
Investigation	10%	5%	Term 1 Week 2		Case studies involving research and visual analysis focused on Australian and/or international visual arts practice. Visual arts practice should be examined with consideration of historical, cultural and contextual factors influencing production and interpretation.
		5%	Term 3 Week 2	Research Task 2	



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Externally Set Task	15%	15%	Term 2 Week 4/5	Externally set task	A written task or item or set of items of 50 minutes duration developed by the School Curriculum and Standards Authority and administered by the school.
Total	100%	100%			

PLEASE NOTE: ASSESSMENT DATES MAY CHANGE DUE TO SCHOOL COMMITMENTS AND CHANGES TO THE SCHOOL CALENDAR