



Modern History – ATAR Year 12 2021

Unit 3 – Modern nations in the 20<sup>th</sup> century (Elective 2: Russia and the Soviet Union 1914–1945)

Unit 4 – The modern world since 1945 (Elective 1: The changing European world since 1945)

Assessment type	Assessment type weighting	Assessment task weighting	When/due date/ start and submission date	Assessment task	Syllabus content
Historical inquiry	20%	10%	Semester 1 Week 12 May 3-7th	<a href="#">Task 4 Part A: Topic: The Great Terror in Russia/Soviet Union to 1945</a> <a href="#">Task 4 Part B: An in-class validation essay</a>	<b>Historical Knowledge and understanding.</b> <ul style="list-style-type: none"> <li>the initial reforms and decrees of the Bolsheviks; the opposition to the Bolsheviks; the Brest-Litovsk Treaty; the civil war and the reasons for the Bolshevik victory</li> </ul> <b>Historical questions and research</b>
		10%	Semester 2 Week 7 Aug 2-6	<b>Task 9 Part A:</b> Topic: Peaceful Coexistence Task 9 Part B: An in-class validation essay	<b>Historical Knowledge and Understanding:</b> the evolving nature and character of the Cold War in Europe from 1948 through to détente <b>Historical questions and research</b>
Explanation	20%	5%	Semester 1 Week 3 Feb 15-19	<a href="#">Task 1: An in-class essay base on Lenin’s impact upon the October Revolution.</a>	<b>Historical Knowledge and Understanding</b>



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					<ul style="list-style-type: none"> <li>The role and impact of significant individuals in the period, including political, military and social/cultural leaders</li> </ul> <p><b>Revolutionary ideals: the revolution from below versus the revolution from above</b></p> <p><b>Chronology, terms and concepts</b></p>
		5%	Semester 1 Week 8 Mar 22- 26	<p><b>Task 3:</b> An in-class essay based on content related to the impact of War Communism/ NEP.</p>	<p><b>Historical Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>The different experiences of individuals and groups in the period to 1945</li> <li>The significant ideas of the period</li> <li>The significance of the struggle of Josef Stalin and Leon Trotsky for power and the reasons for the success of Stalin</li> </ul> <p><b>Chronology, terms and concepts</b></p>



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		5%	Semester 2 Week 3 June 21-25	Task 8: An in-class essay based on content related to successes and failures of Détente.	Historical Knowledge and Understanding: the evolving nature and character of the Cold War in Europe from 1948 through to détente <b>Chronology, terms and concepts</b>
		5%	Semester 2 Week 9 Aug 16-20	Task 10: An in-class essay based on content related to the leadership of Mikhail Gorbachev.	<b>Historical Knowledge and Understanding</b> the development of European governance and extension of the ‘European Union’ <b>Chronology, terms and concepts</b>
Source analysis	20%	5%	Semester 1 Week 6 Mar 8- 23	<b>Task 2: An in-class source analysis based on Lenin’s impact on the failures of WW1 and the Treaty of B/L.</b>	<b>Historical Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>The initial reforms and decrees of the Bolsheviks</li> </ul> Analysis and use of sources <b>Perspectives and interpretations</b>
		5%	Semester 1 Week 14 May 17-21th	<b>Task 5: An in-class source analysis based on the content related to the impact of Stalin’s leadership during the Cultural Revolution.</b>	<b>Historical Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>The social/cultural impact of Bolshevism and Stalin’s Cultural Revolution to 1945</li> </ul>



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					Analysis and use of sources <b>Perspectives and interpretations</b>
		5%	Semester 2 Week 5 July 19-23th	Task 7: An in-class source analysis based on the Berlin Blockade/ Containment Policy	<b>Historical Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>the significant ideas of the period, including communism, capitalism, democracy, containment, peaceful co-existence, détente, glasnost and perestroika, nationalism, and re-integration</li> </ul> Analysis and use of sources Perspectives and interpretations
		5%	Semester 2 Week 12 Sept 6 <sup>th</sup> -10th	Task 11: An in-class source analysis based on the content related to German Reunification.	Analysis and use of sources Perspectives and interpretations
Examination	40%	15%	Semester 1 Examination Week 16- 17 May 26 <sup>th</sup> - June 4th	<b>Task 6: Semester 1 examination three hour duration using the examination design brief from the syllabus</b>	
		25%	Semester 2 Examination Week 14-15 Sept 15 <sup>th</sup> – 24th	Task 12: Semester 2 examination – three hour duration using the examination design brief from the syllabus	
<b>Total</b>	<b>100%</b>	<b>100%</b>			



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**PLEASE NOTE:** ASSESSMENT DATES MAY CHANGE DUE TO SCHOOL COMMITMENTS AND CHANGES TO THE SCHOOL CALENDAR