



COURSE OUTLINE

ITALIAN: SECOND LANGUAGE – GENERAL YEAR 12: 2021

UNIT 3 AND UNIT 4



This course will run the two units as a year-long course. The student Semester 1 grade will therefore be an estimate.

The focus for Unit 3 is **Vivere sani (A healthy life)**. Students continue to develop skills, knowledge and understandings through the study of the unit content. They extend their communication skills in Italian and gain further insight into the culture.

The Individual Students explore aspects of their personal world, aspirations, values, opinions, ideas and relationships with others. They also study topics from the perspectives of other people.	The Italian-speaking Communities Students explore topics from the perspectives of individuals and groups within those communities, or the communities as a whole, and develop an understanding of how culture and identity are expressed through language.	The Changing World Students explore information and communication technologies and the effects of change and current issues in the global community.
Una vita in forma! (A healthy lifestyle) Students reflect on how they maintain a well-balanced lifestyle: diet, exercise and healthy relationships.	Cosa fanno gli italiani per stare bene (How Italian speakers stay healthy) Students explore how Italian-speakers maintain a well-balanced lifestyle.	Un ritorno allo slow food (A return to slow food) Students consider the positive influence of the Italian diet and lifestyle on the global community.

Term	Week	Topic and key teaching points	Syllabus content	Assessment
1	1	Topic Introduction to the course Introduction to the topic <i>Una vita in forma!</i> Grammar Revision of present tense verbs – regular & irregular	Linguistic resources <ul style="list-style-type: none"> • Vocabulary and expressions relating to <i>Una vita in forma!</i> • Grammar <ul style="list-style-type: none"> ▪ present tense (regular and irregular verbs) ▪ reflexive verbs ▪ <i>Avere & fare</i> expressions ▪ Adjectives ▪ Demonstrative adjectives ▪ Demonstrative pronouns ▪ Adverbs in -mente • Sound and writing system <ul style="list-style-type: none"> ▪ continued consolidation of understanding of phonology and orthography: phonological rules, such as elision and contractions, employed to 	
	2	Topic: Diet – meals, food groups, food preparation, <i>dieta mediterranea</i> Grammar Revision of present tense verbs – regular & irregular		
	3	Topic Daily routines, healthy & unhealthy eating habits Grammar Revision - reflexive verbs		

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	4	<p>Topic Exercise activities – key vocabulary</p> <p>Grammar <i>Avere & fare</i> expressions</p>	<p>make words easier to pronounce and language flow</p> <ul style="list-style-type: none"> ▪ how English words that are used in Italian are treated in regard to grammar rules ▪ how to interpret phonetic symbols in dictionaries to pronounce new words <p>Text types and textual conventions diary entry, conversation, blog posting note</p> <p>Intercultural Understandings:</p> <ul style="list-style-type: none"> • Range of diets and eating habits • Influence of culture on leisure & exercise activities <p>Language learning and communication strategies:</p> <ul style="list-style-type: none"> • recognition of cognates • effective use of bi-lingual dictionary • asking for clarification • listening for key words & pieces of information 	<p>Task 1: Response: Listening 7.5%</p>
	5	<p>Topic Exercise - expressing when, where & with whom activities are done</p> <p>Grammar Adjectives</p> <ul style="list-style-type: none"> • revision of adjective agreement <p>demonstrative adjectives</p>		
	6	<p>Topic Healthy relationships – family relationships Family leisure activities, relaxing & communication</p> <p>Grammar Demonstrative pronouns</p>		
	7	<p>Topic Healthy relationships – friends Leisure activities with friends, communication with friends, importance of friendship</p> <p>Grammar Adverbs – <i>mente</i> suffix</p>		<p>Task 2: Oral Communication 7.5%</p>
1	8	<p>Topic Introduction to the topic <i>Cosa fanno gli italiani per stare bene</i> How Italians maintain a healthy lifestyle – typical daily routines</p>	<p>Linguistic resources</p> <ul style="list-style-type: none"> • Vocabulary and expressions relating to <i>Cosa fanno gli italiani per stare bene</i> • Grammar <ul style="list-style-type: none"> ▪ Future tense 	<p>Task 3: Written Communication 5%</p>

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		<p>Grammar Future tense – introduction & endings</p>	<ul style="list-style-type: none"> • Sound and writing system: consolidation <p>Text types and textual conventions advertisement, article, image, TV program (excerpt)</p>	
	9	<p>Topic Typical pastimes, leisure activities and exercise trends of Italians</p> <p>Grammar Future tense – practice & consolidation</p>	<p>Intercultural Understandings:</p> <ul style="list-style-type: none"> • Typical Italian diet & meal routine • Stereotypes vs real trends in relation to Italian diet • Typical past times & leisure activities 	<p>Task 4: Response: Viewing & Responding 5%</p> <p>Task 5: Response: Listening 5%</p>
	10	<p>Topic Italian lifestyle – spending time with friends & family Review of topics</p> <p>Grammar Review of <i>passato prossimo</i> – verbs that take <i>avere</i></p>	<p>Language learning and communication strategies:</p> <ul style="list-style-type: none"> • Speaking – use of appropriate fillers & think time <p>Consolidation of writing & reading skills</p>	
2	1	<p>Topic Introduction to the topic <i>Un ritorno allo slow food</i> The Slow Food Movement: what it is, values & guidelines</p> <p>Grammar <i>Passato prossimo</i> – verbs that take <i>essere</i></p>	<p>Linguistic resources</p> <ul style="list-style-type: none"> • Vocabulary and expressions relating to <i>Un ritorno allo slow food</i> • Grammar <ul style="list-style-type: none"> ▪ <i>Passato prossimo</i> ▪ Prepositions (simple and articulated) • Sound and writing system: consolidation 	
	2	<p>Topic Review of topics Preparation for Externally Set Task (EST)</p> <p>Grammar Grammar review & consolidation</p>	<p>Text types and textual conventions script, table / chart, article</p> <p>Intercultural Understandings:</p>	



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2	3	<p>Topic Elements of a typical Italian diet & lifestyle</p> <p>Grammar Grammar review & consolidation</p>	<ul style="list-style-type: none"> Cultural importance of food preparation – fresh ingredients, ‘hand made’ History & relevance of Slow Food movement Impact of fast food Influence of Italian diet & lifestyle globally <p>Language learning and communication strategies:</p> <ul style="list-style-type: none"> use of conjunctions & sentence starters in written responses reading strategies text conventions identifying nouns, adjectives & verbs in dictionary 	<p>Task 7: Externally Set Task 15%</p>
	4	<p>Topic Italian lifestyle – spending time with friends & family Review of topics</p> <p>Grammar Grammar review & consolidation</p>		<p>Task 6: Oral Communication 5%</p>
	5-6	<p>Revision and review Review of key skills, strategies and grammar understandings.</p>		



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Unit 4 focuses on *L'Italia ci aspetta! (Italy awaits!)*. Students continue to develop skills, knowledge and understandings through the study of the unit content. They extend their communication skills in Italian and gain further insight into the culture.

The Individual	The Italian-speaking Communities	The Changing World
Students explore aspects of their personal world, aspirations, values, opinions, ideas and relationships with others. They also study topics from the perspectives of other people.	Students explore topics from the perspectives of individuals and groups within those communities, or the communities as a whole, and develop an understanding of how culture and identity are expressed through language.	Students explore information and communication technologies and the effects of change and current issues in the global community.
Destinazione Italia (Destination Italy)	Gli italiani in vacanza (Italians on holiday)	Viaggiare oggi (Travel in a modern world)
Students explore travelling in a particular Italian region or city, and plan a trip to Italy: accommodation and transport, and exploring popular tourist attractions and cultural experiences.	Students explore popular holiday destinations and activities for Italian-speakers	Students consider how technology is changing world travel, influencing how people plan their holidays and communicate while they are away

Term	Week	Topic and key teaching points	Syllabus content	Assessment
2	7	Topic Introduction to the topic <i>Destinazione Italia</i> Regions, cities, attractions & geographical features: mountains, lakes, seas Grammar Prepositions of location Verb + prepositions	Linguistic resources <ul style="list-style-type: none"> • Vocabulary and expressions relating to <i>Destinazione Italia</i> • Grammar <ul style="list-style-type: none"> ▪ prepositions (<i>location, verb + preposition, preposition + infinitive verb, da/per (with verb to indicate frequency/passing of time);</i> ▪ adjectives (comparative superlative & relative superlative) ▪ Adverbs (comparative & relative superlative with <i>più / meno</i>) ▪ Partitive • Sound and writing system: consolidation 	
	8	Topic Una regione italiana – Toscana <ul style="list-style-type: none"> • main cities • things to see and do • transport & accommodation 		



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9	<p>Grammar Prepositions + infinitive verb <i>Da / per</i> with verb to indicate frequency / passing of time</p>	<p>Text types and textual conventions articles, advertisements, map, review</p> <p>Intercultural Understandings:</p> <ul style="list-style-type: none"> • Holiday destinations & attractions • Attitudes towards tourists • Cultural experiences <p>Language learning and communication strategies:</p> <ul style="list-style-type: none"> • recognition of cognates • experimenting with formulaic language to create new meaning • thinking critically and analytically • using a bilingual dictionary – differentiate between nouns and verbs, cross-checking meaning 	
	<p>Topic Una regione italiana Students investigate a region of their choice</p> <ul style="list-style-type: none"> • main cities • things to see and do • transport & accommodation <p>Grammar Adjectives – comparative superlative & relative superlative Adverbs – comparative & relative superlative with <i>più / meno</i></p>		<p>Task 8: Response: Viewing and Reading 7.5%</p>
	<p>Topic Students investigate a region of their choice (continued)</p> <p>Grammar Revision</p>		
3	1	<p>Topic Planning a trip to Italy:</p> <ul style="list-style-type: none"> • things to take & organise (suitcase, passport...) <p>Grammar Partitive (<i>di + def art, un po' di, qualche, alcuni/e</i>)</p>	

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	2	<p>Topic Planning a trip to Italy:</p> <ul style="list-style-type: none"> • booking accommodation & transport • attractions & cultural experiences <p>Grammar Revision</p>			
	3	<p>Topic Planning a trip to Italy: complete research</p> <p>Grammar Revision</p>			
3	4	<p>Topic Introduction to the topic <i>Gli italiani in vacanza</i> Popular holiday destinations for Italians within Italy Holiday periods</p> <p>Grammar Imperfect tense – introduction</p>	<p>Linguistic resources</p> <ul style="list-style-type: none"> • Vocabulary and expressions relating to <i>Gli italiani in vacanza</i> • Grammar <ul style="list-style-type: none"> ▪ Imperfect tense ▪ Conditional mood • Sound and writing system <ul style="list-style-type: none"> ▪ Consolidation of the sound and writing system of Italian <p>Text types and textual conventions interview, itinerary, journal entry</p>	<p>Task 9: Response: Listening 12.5%</p>	
	5	<p>Topic Popular holiday destinations for Italians in Europe and overseas – current trends</p> <p>Grammar Imperfetto – consolidation</p>		<p>Intercultural Understandings:</p> <ul style="list-style-type: none"> • Holiday destinations for Italians • Popular holiday activities • Attitudes towards holidays <p>Language learning and communication strategies:</p>	<p>Task 10: Response: Viewing and reading 7.5%</p>
	6	<p>Topic Holiday activities enjoyed by Italians Families on holiday Young people on holiday</p> <p>Grammar Imperfetto vs passato prossimo</p>			

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3	7	<p>Topic Common attitudes and values of Italians towards holidays and travelling</p> <p>Grammar Future tense – revision Grammar consolidation</p>	<ul style="list-style-type: none"> • making links between vocabulary, • memorising strategies • transcribing unfamiliar vocabulary • reading for key ideas & specific details 	
	8	<p>Topic Introduction to the topic <i>Viaggiare oggi</i> Travelling and technology – using the internet for research and bookings; using devices while travelling</p> <p>Grammar Conditional mood – uses & practice</p>	<p>Linguistic resources</p> <ul style="list-style-type: none"> • Vocabulary and expressions relating to <i>Viaggiare oggi</i> • Grammar: consolidation • Sound and writing system: consolidation <p>Text types and textual conventions blog posting, form, chart</p>	Task 11: Oral Communication 12.5%
	9	<p>Topic Technology and communicating while on holiday – everyday communication & sharing travel experiences</p> <p>Grammar Comparison of tenses</p>	<p>Intercultural Understandings:</p> <ul style="list-style-type: none"> • impact of technology on travel • positive and negative influence of technology on travel • influence of technology on Italian language 	Task 12: Written Communication 10%
	10	<p>Topic Influence of technology on travel – reflection of the positive and negative aspects</p> <p>Grammar Grammar review</p>	<p>Language learning and communication strategies:</p> <ul style="list-style-type: none"> • speaking – use of appropriate fillers & think time, seeking clarification & repair strategies • consolidation of reading skills • planning and organising information in written responses • Online vs print dictionaries 	