



COURSE OUTLINE

INDONESIAN: SECOND LANGUAGE – ATAR YEAR 12: 2021

UNIT 3 AND UNIT 4



This course will run the two units as a year-long course. The student Semester 1 grade will therefore be an estimate.

UNIT 3 focuses on *Aneka wacana (Exploring texts)*. Through the three topics: **Texts and genres**, **Media and entertainment**, and **Globalisation and the media**, students extend and refine their communication skills in Indonesian and gain a broader and deeper understanding of the language and culture.

Term	Week	Topic and key teaching points	Syllabus content	Assessment
1	1-4	<p>The Individual: Texts and genres: Students reflect on a wide variety of print and online texts and genres. They learn aspects of critical analysis and respond to texts through reflection and sharing opinions to develop a personal perspective.</p> <p>Oral communication</p> <ul style="list-style-type: none"> discussing preferred text types for reading discussing and comparing social media and technology use sharing opinions about film and TV <p>Response: Listening</p> <ul style="list-style-type: none"> listening to an interview listening to a review and other opinionative texts <p>Response: Viewing and reading</p> <ul style="list-style-type: none"> viewing an advertisement and an infographic reading an article or a blog about cyberbullying reading a film review viewing a film <p>Written communication</p> <ul style="list-style-type: none"> writing a blog entry about social media writing an email to a friend about technology and its impacts writing a response to an online blog or article <p>Key Resources</p> <ul style="list-style-type: none"> <u>Bersama-sama Senior</u> Textbook and Workbook Westone Resources via Language Learning Space Education Perfect or Quizlet Bersama-sama Selalu Text types in VCE Indonesian Dictionaries – Echolls and Shadily 	<p>Text Types and Textual Conventions</p> <ul style="list-style-type: none"> article, interview, review, infographic, blog <p>Linguistic resources</p> <p>Vocabulary</p> <ul style="list-style-type: none"> topic related vocabulary – text types, reading and viewing experiences, technology and social media, reviews, opinions and feelings <p>Grammar</p> <ul style="list-style-type: none"> Comparatives - comparative phrases Conditionals Conjunctions - linking devices Cultural expressions Indefinite pronouns - anything, anyone, anywhere, anytime Personal pronouns/honorifics Relative clause - use of yang...ini for description in articles/profiles Suffix -nya meaning “the” Time indicators and sequencing devices Verbs - ter- abilitative Review of object focus Yang - object focus statements, questions <p>Intercultural understandings</p> <ul style="list-style-type: none"> popular texts, text types and genres in Indonesia, including influence of religion and culture <p>Language learning and communication strategies</p> <ul style="list-style-type: none"> seek opportunities to practise the language listen for gist, main ideas and specific information infer, guess meaning from key words, structures, visual clues, known words and cognates use repair strategies e.g. <i>tolong ulangi, apa artinya...?</i> use paralinguistic clues e.g. expression, gesture, intonation 	<p style="text-align: center;">Term 1 Week 4</p> <p>Task 1 Response: Viewing and Reading</p>

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1	5-7	<p>The Indonesian-speaking communities: Media and entertainment: Students explore Indonesian films, television, print and online media and their influence on everyday life in Indonesia.</p> <p>Oral communication</p> <ul style="list-style-type: none"> discussing films, books, TV, etc... from Australia and Indonesia interviewing a native speaker about film, TV and music <p>Response – Listening</p> <ul style="list-style-type: none"> listen to messages listen to an interview listen to responses to a film <p>Response – Reading</p> <ul style="list-style-type: none"> reading an email and responding reading a film review learning and applying strategies for reading magazine articles and websites view extracts of a <i>sinetron</i> from Indonesia <p>Written communication</p> <ul style="list-style-type: none"> writing an email writing a short speech writing a film review <p>Key Resources</p> <ul style="list-style-type: none"> <u>Bersama-sama Senior</u> Textbook and Workbook <u>Bersama-sama Selalu</u> Textbook Westone Resources via Language Learning Space Jakarta Post and other online publications Education Perfect or Quizlet Dictionaries – Echolls and Shadily 	<p>Text types and textual conventions</p> <ul style="list-style-type: none"> film, TV, song, reviews, interviews, scripts and announcements, articles, emails <p>Linguistic resources</p> <p>Vocabulary</p> <ul style="list-style-type: none"> vocabulary related to the topic: Media and entertainment <p>Grammar</p> <ul style="list-style-type: none"> Comparatives - comparative phrases Conjunctions - linking devices Cultural expressions Particles <i>dong, sih, kok</i> Fillers Question markers - expressing the indefinite Relative clause - use of <i>yang...ini</i> for description in articles/profiles Suffix <i>-nya</i> meaning “the”, creating noun from adjective, creating noun from verb and polite “your” Time indicators and sequencing devices Verbs - <i>ter-</i> abilitative Yang - object focus statements questions <p>Intercultural understandings</p> <ul style="list-style-type: none"> the influence of the media e.g. popularity of social media and TV/film in Indonesia the influence of media on everyday living e.g. advertising, lifestyles, consumption patterns in Indonesia issues of censorship in Indonesia the impact of significant events in the media and their impact on everyday life in Indonesia <p>Language learning & communication strategies</p> <ul style="list-style-type: none"> find and select support independently infer, guess meaning from key words, structures, visual clues, known words and cognates in order to extract meaning from texts use knowledge of conventions and genres to predict consequences use analytical strategies to maximise accuracy and time efficiency in response tasks 	<p>Term 1 Week 7</p> <p>Task 2</p> <p>Written Communication</p>
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1 and 2	8-9 and 1-3	<p>The Changing World: Globalisation and the media: Students consider the influence of globalisation on the media and how this shapes Indonesian perceptions and identity.</p> <p>Oral communication</p> <ul style="list-style-type: none"> discussing films, TV, music and books and giving personal opinions interviewing a native speaker about film, music and TV trends in Indonesia discussing changes in music, TV and film over time <p>Response: Listening</p> <ul style="list-style-type: none"> listening to an interview listening to a song <p>Viewing, reading and responding</p> <ul style="list-style-type: none"> viewing video discussion about popular texts –film, TV, music, reviews - and respond reading an article reading a blog viewing and reading a website <p>Writing</p> <ul style="list-style-type: none"> writing a journal entry writing a letter writing social media messages <p>Key Resources</p> <ul style="list-style-type: none"> <u>Bersama-sama Senior</u> Textbook and Workbook Westone Resources via Language Learning Space Education Perfect or Quizlet Bersama-sama Selalu Text types in VCE Indonesian Dictionaries – Echolls and Shadily 	<p>Text types and textual conventions</p> <ul style="list-style-type: none"> journal/blog, article, interview, image, email, letter, websites <p>Linguistic resources</p> <p>Vocabulary</p> <ul style="list-style-type: none"> related to the topic of Globalisation and the media <p>Grammar</p> <ul style="list-style-type: none"> Comparatives - comparative phrases Conditionals Conjunctions - linking devices Cultural expressions Indefinite pronouns - anything, anyone, anywhere, anytime Personal pronouns/honorifics Fillers Relative clause - use of yang...ini for description in articles/profiles Suffix -nya meaning “the”, creating noun from adjective, creating noun from verb and polite “your” Time indicators and sequencing devices Verbs - ter- abilitative Yang - object focus statements questions <p>Intercultural understandings</p> <ul style="list-style-type: none"> discuss how change and communication can influence culture and language discuss how globalisation and the media impact on Indonesian identity <p>Language learning & communication strategies</p> <ul style="list-style-type: none"> use frameworks to plan written work make/take notes and summarise proofread, evaluate and redraft written texts to enhance meaning present information from a text in a different format use a bilingual dictionary 	<p>Term 2 Week 3 Task 3 Response: Listening</p> <p>Task 4 Oral Communication</p>
2	4	<p>Exam revision</p> <p>Review of key skills, strategies and grammar understandings for Semester 1 exams.</p>		
2	5-6	<p>Examination weeks</p>		<p>Task 5 – Semester 1 Written Examination Task 6 – Semester 1 Practical Examination</p>

UNIT 4 focuses on **Isu Hangat (Exploring Issues)**. Through the three topics: **Youth Issues, Social Issues** and **Australia-Indonesia Relations**, students extend and refine their communication skills in Indonesian and gain a broader and deeper understanding of the language and culture.

Term	Week	Topic and key teaching points	Syllabus content	Assessment
2	7-11	<p>The Individual: Youth issues: Students reflect on issues in their daily lives, such as family, school, social life and health.</p> <p>Oral communication</p> <ul style="list-style-type: none"> • discussing youth issues present in Indonesian and Australian society • discussing and comparing health issues for youth in both countries • interview an Indonesian speaker about youth issues • sharing opinions about pressures in daily life <p>Response: Listening</p> <ul style="list-style-type: none"> • listening to an interview • listening to a conversation • listening to a recount <p>Response: Viewing and reading</p> <ul style="list-style-type: none"> • viewing a range of advertisements • reading an article • reading a blog • viewing a film / extracts from a film • viewing informative videos e.g. on health <p>Written communication</p> <ul style="list-style-type: none"> • writing a blog entry • creating an infographic • writing the text of a conversation between two friends <p>Key Resources</p> <ul style="list-style-type: none"> • <u>Bersama-sama Senior</u> Textbook and Workbook • Westone Resources • Education Perfect or Quizlet • Jakarta Post and other online publications • Dictionaries – Echolls and Shadily 	<p>Text Types and Textual Conventions</p> <ul style="list-style-type: none"> • article, short story, film excerpt, interview, profile, review, conversation <p>Linguistic resources</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • topic related vocabulary surrounding Youth Issues <p>Grammar</p> <ul style="list-style-type: none"> • abbreviations • conjunctions – inc. various forms of when • linking devices/conjunctions – cause and effect • nouns – <i>ke-an, pe-an, per-an</i> • phrases – idiomatic expressions, language of supporting arguments • verbs – amalgamation of words within circumfixes to become verb • time indicators and sequencing devices <p>Intercultural understandings</p> <ul style="list-style-type: none"> • influence of western culture and impacts on youth • education systems and differences between Australia and Indonesia • impact of culture and religion on aspects of teen life <p>Language learning and communication strategies</p> <ul style="list-style-type: none"> • seek opportunities to practise the language • listen for gist, main ideas and specific information • use paralinguistic clues e.g. expression, gesture, situation and intonation 	<p>Term 2 Week 11</p> <p>Task 7 Response: Listening</p> <p>Task 8 Oral Communication</p>

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3	1-4	<p>The Indonesian-speaking communities: Social Issues: Students explore issues related to education, health, poverty and the environment and how these impact on everyday life in Indonesian communities.</p> <p>Oral communication</p> <ul style="list-style-type: none"> presenting about an issue or problem giving opinions on an issue <p>Response: Listening</p> <ul style="list-style-type: none"> listening to advertisements listening to a presentation listening to an interview about the environment <p>Response: Viewing and reading</p> <ul style="list-style-type: none"> reading an article about poverty reading a webpage view a range of print texts about the environment watch a short documentary / extracts from a documentary <p>Written communication</p> <ul style="list-style-type: none"> writing an email or letter writing a dialogue or script of a conversation writing a journal entry <p>Key Resources</p> <ul style="list-style-type: none"> <u>Bersama-sama Senior</u> Textbook and Workbook Education Perfect or Quizlet Jakarta Post and other online publications Dictionaries – Echolls and Shadily 	<p>Text types and textual conventions</p> <ul style="list-style-type: none"> Film, TV, song, short story, interviews, scripts, announcements, articles, emails and websites <p>Linguistic resources</p> <p>Vocabulary</p> <ul style="list-style-type: none"> vocabulary related to the topic <p>Grammar</p> <ul style="list-style-type: none"> abbreviations conjunctions – inc. various forms of when linking devices/conjunctions – cause and effect nouns – <i>ke-an, pe-an, per-an</i> phrases – idiomatic expressions, language of supporting arguments verbs – amalgamation of words within circumfixes to become verb time indicators and sequencing devices verbs - <i>ter-</i> abilitative <p>Intercultural understandings</p> <ul style="list-style-type: none"> the impact of government policy historical perspectives <p>Language learning & communication strategies</p> <ul style="list-style-type: none"> use knowledge of conventions and genres to predict use strategies to maximise accuracy and time efficiency in response tasks transform information into new text types 	<p>Term 3 Week 3</p> <p>Task 9</p> <p>Response: Viewing and Reading</p>
1 and 2	9-10 and 1-3	<p>The Changing World: Australia/Indonesia Relations: Students consider how economic, political and current events influence the Australia/Indonesia relationship, the region and the world and enhance study and career opportunities.</p> <p>Oral communication</p> <ul style="list-style-type: none"> discussing personal experiences with Indonesia discussing Australia’s relationship with Indonesia interviewing an Indonesian person about perspectives on Australia <p>Response: Listening</p>	<p>The Changing World: Australia/Indonesia Relations: Students consider how economic, political and current events influence the Australia/Indonesia relationship, the region and the world and enhance study and career opportunities.</p> <p>Text types and textual conventions</p> <ul style="list-style-type: none"> webpage, article, interview, letter, article, speech <p>Linguistic resources</p> <p>Vocabulary</p> <ul style="list-style-type: none"> related to the topic <p>Grammar</p> <ul style="list-style-type: none"> abbreviations 	



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		<ul style="list-style-type: none"> listening to an interview listening to a speech <p>Viewing, reading and responding</p> <ul style="list-style-type: none"> viewing video interviews of Indonesians in Australia reading an article reading a script of a pseech <p>Writing</p> <ul style="list-style-type: none"> writing an article for a newsletter writing a speech <p>Key Resources</p> <ul style="list-style-type: none"> <u>Bersama-sama Senior</u> Textbook and Workbook Westone Resources Education Perfect or Quizlet Jakarta Post and other online publications Dictionaries – Echolls and Shadily Past WACE ATAR Papers, SCSA 	<ul style="list-style-type: none"> conjunctions – inc. various forms of when linking devices/conjunctions – cause and effect nouns – <i>ke-an, pe-an, per-an</i> phrases – idiomatic expressions, language of supporting arguments verbs – amalgamation of words within circumfixes to become verb <p>Intercultural understandings</p> <ul style="list-style-type: none"> historical perspectives political influences in the region values and attitudes of each country <p>Language learning & communication strategies</p> <ul style="list-style-type: none"> use frameworks to plan written work make/take notes and summarise proofread, evaluate and redraft written texts to enhance meaning use a bilingual dictionary 	<p>Term 3 Week 6 Task 10 Written Communication</p>
3	8-9	<p>Exam revision Review of key skills, strategies and grammar understandings for Semester 2 and WACE exams.</p>		Task 11 – Semester 2 Practical Examination
3	9-10	<p>Examination weeks</p>		Task 12 – Semester 2 Written Examination