



## COURSE OUTLINE

### INDONESIAN: SECOND LANGUAGE – ATAR YEAR 12: 2021

### UNIT 3 AND UNIT 4



This course will run the two units as a year-long course. The student Semester 1 grade will therefore be an estimate.

**UNIT 3** focuses on *Aneka wacana (Exploring texts)*. Through the three topics: **Texts and genres**, **Media and entertainment**, and **Globalisation and the media**, students extend and refine their communication skills in Indonesian and gain a broader and deeper understanding of the language and culture.

Term	Week	Topic and key teaching points	Syllabus content	Assessment
1	1-4	<p><b>The Individual: Texts and genres:</b> Students reflect on a wide variety of print and online texts and genres. They learn aspects of critical analysis and respond to texts through reflection and sharing opinions to develop a personal perspective.</p> <p><b>Oral communication</b></p> <ul style="list-style-type: none"> <li>discussing preferred text types for reading</li> <li>discussing and comparing social media and technology use</li> <li>sharing opinions about film and TV</li> </ul> <p><b>Response: Listening</b></p> <ul style="list-style-type: none"> <li>listening to an interview</li> <li>listening to a review and other opinionative texts</li> </ul> <p><b>Response: Viewing and reading</b></p> <ul style="list-style-type: none"> <li>viewing an advertisement and an infographic</li> <li>reading an article or a blog about cyberbullying</li> <li>reading a film review</li> <li>viewing a film</li> </ul> <p><b>Written communication</b></p> <ul style="list-style-type: none"> <li>writing a blog entry about social media</li> <li>writing an email to a friend about technology and its impacts</li> <li>writing a response to an online blog or article</li> </ul> <p><b>Key Resources</b></p> <ul style="list-style-type: none"> <li><u>Bersama-sama Senior</u> Textbook and Workbook</li> <li>Westone Resources via Language Learning Space</li> <li>Education Perfect or Quizlet</li> <li>Bersama-sama Selalu</li> <li>Text types in VCE Indonesian</li> <li>Dictionaries – Echolls and Shadily</li> </ul>	<p><b>Text Types and Textual Conventions</b></p> <ul style="list-style-type: none"> <li>article, interview, review, infographic, blog</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>topic related vocabulary – text types, reading and viewing experiences, technology and social media, reviews, opinions and feelings</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Comparatives - comparative phrases</li> <li>Conditionals</li> <li>Conjunctions - linking devices</li> <li>Cultural expressions</li> <li>Indefinite pronouns - anything, anyone, anywhere, anytime</li> <li>Personal pronouns/honorifics</li> <li>Relative clause - use of yang...ini for description in articles/profiles</li> <li>Suffix -nya meaning “the”</li> <li>Time indicators and sequencing devices</li> <li>Verbs - ter- abilitative</li> <li>Review of object focus</li> <li>Yang - object focus statements, questions</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>popular texts, text types and genres in Indonesia, including influence of religion and culture</li> </ul> <p><b>Language learning and communication strategies</b></p> <ul style="list-style-type: none"> <li>seek opportunities to practise the language</li> <li>listen for gist, main ideas and specific information</li> <li>infer, guess meaning from key words, structures, visual clues, known words and cognates</li> <li>use repair strategies e.g. <i>tolong ulangi, apa artinya...?</i></li> <li>use paralinguistic clues e.g. expression, gesture, intonation</li> </ul>	<p style="text-align: center;">Term 1 Week 4</p> <p><b>Task 1</b> Response: Viewing and Reading</p>

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#### UNIT 3 AND UNIT 4

1	5-7	<p><b>The Indonesian-speaking communities: Media and entertainment:</b> Students explore Indonesian films, television, print and online media and their influence on everyday life in Indonesia.</p> <p><b>Oral communication</b></p> <ul style="list-style-type: none"> <li>discussing films, books, TV, etc... from Australia and Indonesia</li> <li>interviewing a native speaker about film, TV and music</li> </ul> <p><b>Response – Listening</b></p> <ul style="list-style-type: none"> <li>listen to messages</li> <li>listen to an interview</li> <li>listen to responses to a film</li> </ul> <p><b>Response – Reading</b></p> <ul style="list-style-type: none"> <li>reading an email and responding</li> <li>reading a film review</li> <li>learning and applying strategies for reading magazine articles and websites</li> <li>view extracts of a <i>sinetron</i> from Indonesia</li> </ul> <p><b>Written communication</b></p> <ul style="list-style-type: none"> <li>writing an email</li> <li>writing a short speech</li> <li>writing a film review</li> </ul> <p><b>Key Resources</b></p> <ul style="list-style-type: none"> <li><a href="#">Bersama-sama Senior</a> Textbook and Workbook</li> <li><a href="#">Bersama-sama Selalu</a> Textbook</li> <li>Westone Resources via Language Learning Space</li> <li>Jakarta Post and other online publications</li> <li>Education Perfect or Quizlet</li> <li>Dictionaries – Echolls and Shadily</li> </ul>	<p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>film, TV, song, reviews, interviews, scripts and announcements, articles, emails</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>vocabulary related to the topic: Media and entertainment</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Comparatives - comparative phrases</li> <li>Conjunctions - linking devices</li> <li>Cultural expressions</li> <li>Particles <i>dong, sih, kok</i></li> <li>Fillers</li> <li>Question markers - expressing the indefinite</li> <li>Relative clause - use of <i>yang...ini</i> for description in articles/profiles</li> <li>Suffix <i>-nya</i> meaning “the”, creating noun from adjective, creating noun from verb and polite “your”</li> <li>Time indicators and sequencing devices</li> <li>Verbs - <i>ter-</i> abilitative</li> <li>Yang - object focus statements questions</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>the influence of the media e.g. popularity of social media and TV/film in Indonesia</li> <li>the influence of media on everyday living e.g. advertising, lifestyles, consumption patterns in Indonesia</li> <li>issues of censorship in Indonesia</li> <li>the impact of significant events in the media and their impact on everyday life in Indonesia</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>find and select support independently</li> <li>infer, guess meaning from key words, structures, visual clues, known words and cognates in order to extract meaning from texts</li> <li>use knowledge of conventions and genres to predict consequences</li> <li>use analytical strategies to maximise accuracy and time efficiency in response tasks</li> </ul>	<p><b>Term 1 Week 7</b></p> <p><b>Task 2</b></p> <p><b>Written Communication</b></p>
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### INDONESIAN: SECOND LANGUAGE – ATAR YEAR 12: 2021

### UNIT 3 AND UNIT 4

1 and 2	8-9 and 1-3	<p><b>The Changing World: Globalisation and the media:</b> Students consider the influence of globalisation on the media and how this shapes Indonesian perceptions and identity.</p> <p><b>Oral communication</b></p> <ul style="list-style-type: none"> <li>discussing films, TV, music and books and giving personal opinions</li> <li>interviewing a native speaker about film, music and TV trends in Indonesia</li> <li>discussing changes in music, TV and film over time</li> </ul> <p><b>Response: Listening</b></p> <ul style="list-style-type: none"> <li>listening to an interview</li> <li>listening to a song</li> </ul> <p><b>Viewing, reading and responding</b></p> <ul style="list-style-type: none"> <li>viewing video discussion about popular texts –film, TV, music, reviews - and respond</li> <li>reading an article</li> <li>reading a blog</li> <li>viewing and reading a website</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>writing a journal entry</li> <li>writing a letter</li> <li>writing social media messages</li> </ul> <p><b>Key Resources</b></p> <ul style="list-style-type: none"> <li><u>Bersama-sama Senior</u> Textbook and Workbook</li> <li>Westone Resources via Language Learning Space</li> <li>Education Perfect or Quizlet</li> <li>Bersama-sama Selalu</li> <li>Text types in VCE Indonesian</li> <li>Dictionaries – Echolls and Shadily</li> </ul>	<p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>journal/blog, article, interview, image, email, letter, websites</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic of Globalisation and the media</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Comparatives - comparative phrases</li> <li>Conditionals</li> <li>Conjunctions - linking devices</li> <li>Cultural expressions</li> <li>Indefinite pronouns - anything, anyone, anywhere, anytime</li> <li>Personal pronouns/honorifics</li> <li>Fillers</li> <li>Relative clause - use of yang...ini for description in articles/profiles</li> <li>Suffix -nya meaning “the”, creating noun from adjective, creating noun from verb and polite “your”</li> <li>Time indicators and sequencing devices</li> <li>Verbs - ter- abilitative</li> <li>Yang - object focus statements questions</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>discuss how change and communication can influence culture and language</li> <li>discuss how globalisation and the media impact on Indonesian identity</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>use frameworks to plan written work</li> <li>make/take notes and summarise</li> <li>proofread, evaluate and redraft written texts to enhance meaning</li> <li>present information from a text in a different format</li> <li>use a bilingual dictionary</li> </ul>	<p><b>Term 2 Week 3</b> <b>Task 3</b> <b>Response: Listening</b></p> <p><b>Task 4</b> <b>Oral Communication</b></p>
2	4	<p><b>Exam revision</b></p> <p>Review of key skills, strategies and grammar understandings for Semester 1 exams.</p>		
2	5-6	<p><b>Examination weeks</b></p>		<p><b>Task 5 – Semester 1 Written Examination</b> <b>Task 6 – Semester 1 Practical Examination</b></p>

**UNIT 4** focuses on **Isu Hangat (Exploring Issues)**. Through the three topics: **Youth Issues, Social Issues** and **Australia-Indonesia Relations**, students extend and refine their communication skills in Indonesian and gain a broader and deeper understanding of the language and culture.

Term	Week	Topic and key teaching points	Syllabus content	Assessment
2	7-11	<p><b>The Individual: Youth issues:</b> Students reflect on issues in their daily lives, such as family, school, social life and health.</p> <p><b>Oral communication</b></p> <ul style="list-style-type: none"> <li>• discussing youth issues present in Indonesian and Australian society</li> <li>• discussing and comparing health issues for youth in both countries</li> <li>• interview an Indonesian speaker about youth issues</li> <li>• sharing opinions about pressures in daily life</li> </ul> <p><b>Response: Listening</b></p> <ul style="list-style-type: none"> <li>• listening to an interview</li> <li>• listening to a conversation</li> <li>• listening to a recount</li> </ul> <p><b>Response: Viewing and reading</b></p> <ul style="list-style-type: none"> <li>• viewing a range of advertisements</li> <li>• reading an article</li> <li>• reading a blog</li> <li>• viewing a film / extracts from a film</li> <li>• viewing informative videos e.g. on health</li> </ul> <p><b>Written communication</b></p> <ul style="list-style-type: none"> <li>• writing a blog entry</li> <li>• creating an infographic</li> <li>• writing the text of a conversation between two friends</li> </ul> <p><b>Key Resources</b></p> <ul style="list-style-type: none"> <li>• <u><a href="#">Bersama-sama Senior</a></u> Textbook and Workbook</li> <li>• Westone Resources</li> <li>• Education Perfect or Quizlet</li> <li>• Jakarta Post and other online publications</li> <li>• Dictionaries – Echolls and Shadily</li> </ul>	<p><b>Text Types and Textual Conventions</b></p> <ul style="list-style-type: none"> <li>• article, short story, film excerpt, interview, profile, review, conversation</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• topic related vocabulary surrounding Youth Issues</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• abbreviations</li> <li>• conjunctions – inc. various forms of when</li> <li>• linking devices/conjunctions – cause and effect</li> <li>• nouns – <i>ke-an, pe-an, per-an</i></li> <li>• phrases – idiomatic expressions, language of supporting arguments</li> <li>• verbs – amalgamation of words within circumfixes to become verb</li> <li>• time indicators and sequencing devices</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>• influence of western culture and impacts on youth</li> <li>• education systems and differences between Australia and Indonesia</li> <li>• impact of culture and religion on aspects of teen life</li> </ul> <p><b>Language learning and communication strategies</b></p> <ul style="list-style-type: none"> <li>• seek opportunities to practise the language</li> <li>• listen for gist, main ideas and specific information</li> <li>• use paralinguistic clues e.g. expression, gesture, situation and intonation</li> </ul>	<p><b>Term 2 Week 11</b></p> <p><b>Task 7</b> <b>Response: Listening</b></p> <p><b>Task 8</b> <b>Oral Communication</b></p>

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#### UNIT 3 AND UNIT 4

3	1-4	<p><b>The Indonesian-speaking communities: Social Issues:</b> Students explore issues related to education, health, poverty and the environment and how these impact on everyday life in Indonesian communities.</p> <p><b>Oral communication</b></p> <ul style="list-style-type: none"> <li>presenting about an issue or problem</li> <li>giving opinions on an issue</li> </ul> <p><b>Response: Listening</b></p> <ul style="list-style-type: none"> <li>listening to advertisements</li> <li>listening to a presentation</li> <li>listening to an interview about the environment</li> </ul> <p><b>Response: Viewing and reading</b></p> <ul style="list-style-type: none"> <li>reading an article about poverty</li> <li>reading a webpage</li> <li>view a range of print texts about the environment</li> <li>watch a short documentary / extracts from a documentary</li> </ul> <p><b>Written communication</b></p> <ul style="list-style-type: none"> <li>writing an email or letter</li> <li>writing a dialogue or script of a conversation</li> <li>writing a journal entry</li> </ul> <p><b>Key Resources</b></p> <ul style="list-style-type: none"> <li><u>Bersama-sama Senior</u> Textbook and Workbook</li> <li>Education Perfect or Quizlet</li> <li>Jakarta Post and other online publications</li> <li>Dictionaries – Echolls and Shadily</li> </ul>	<p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>Film, TV, song, short story, interviews, scripts, announcements, articles, emails and websites</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>vocabulary related to the topic</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>abbreviations</li> <li>conjunctions – inc. various forms of when</li> <li>linking devices/conjunctions – cause and effect</li> <li>nouns – <i>ke-an, pe-an, per-an</i></li> <li>phrases – idiomatic expressions, language of supporting arguments</li> <li>verbs – amalgamation of words within circumfixes to become verb</li> <li>time indicators and sequencing devices</li> <li>verbs - <i>ter-</i> abilitative</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>the impact of government policy</li> <li>historical perspectives</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>use knowledge of conventions and genres to predict</li> <li>use strategies to maximise accuracy and time efficiency in response tasks</li> <li>transform information into new text types</li> </ul>	<p><b>Term 3 Week 3</b></p> <p><b>Task 9</b></p> <p><b>Response: Viewing and Reading</b></p>
1 and 2	9-10 and 1-3	<p><b>The Changing World: Australia/Indonesia Relations:</b> Students consider how economic, political and current events influence the Australia/Indonesia relationship, the region and the world and enhance study and career opportunities.</p> <p><b>Oral communication</b></p> <ul style="list-style-type: none"> <li>discussing personal experiences with Indonesia</li> <li>discussing Australia’s relationship with Indonesia</li> <li>interviewing an Indonesian person about perspectives on Australia</li> </ul> <p><b>Response: Listening</b></p>	<p><b>The Changing World: Australia/Indonesia Relations:</b> Students consider how economic, political and current events influence the Australia/Indonesia relationship, the region and the world and enhance study and career opportunities.</p> <p><b>Text types and textual conventions</b></p> <ul style="list-style-type: none"> <li>webpage, article, interview, letter, article, speech</li> </ul> <p><b>Linguistic resources</b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>related to the topic</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>abbreviations</li> </ul>	



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		<ul style="list-style-type: none"> <li>listening to an interview</li> <li>listening to a speech</li> </ul> <p><b>Viewing, reading and responding</b></p> <ul style="list-style-type: none"> <li>viewing video interviews of Indonesians in Australia</li> <li>reading an article</li> <li>reading a script of a pseech</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>writing an article for a newsletter</li> <li>writing a speech</li> </ul> <p><b>Key Resources</b></p> <ul style="list-style-type: none"> <li><u>Bersama-sama Senior</u> Textbook and Workbook</li> <li>Westone Resources</li> <li>Education Perfect or Quizlet</li> <li>Jakarta Post and other online publications</li> <li>Dictionaries – Echolls and Shadily</li> <li>Past WACE ATAR Papers, SCSA</li> </ul>	<ul style="list-style-type: none"> <li>conjunctions – inc. various forms of when</li> <li>linking devices/conjunctions – cause and effect</li> <li>nouns – <i>ke-an, pe-an, per-an</i></li> <li>phrases – idiomatic expressions, language of supporting arguments</li> <li>verbs – amalgamation of words within circumfixes to become verb</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>historical perspectives</li> <li>political influences in the region</li> <li>values and attitudes of each country</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>use frameworks to plan written work</li> <li>make/take notes and summarise</li> <li>proofread, evaluate and redraft written texts to enhance meaning</li> <li>use a bilingual dictionary</li> </ul>	<p><b>Term 3 Week 6</b>  <b>Task 10</b>  <b>Written Communication</b></p>
3	8-9	<p><b>Exam revision</b>            Review of key skills, strategies and grammar understandings for Semester 2 and WACE exams.</p>		<b>Task 11 – Semester 2 Practical Examination</b>
3	9-10	<p><b>Examination weeks</b></p>		<b>Task 12 – Semester 2 Written Examination</b>