



**ASSESSMENT OUTLINE**  
**YEAR 12 GENERAL ENGLISH AS AN ADDITIONAL LANGUAGE/DIALECT**  
**UNIT 3 & 4: 2021**



Assessment Type	Assessment Type Weighting	Assessment Task Weighting	When/due date/ start and submission date	Assessment Task	Syllabus Content
<b>Investigation</b>	<b>20%</b>	10%	Term 1 Week 3	<b>Task 1:</b> Research and write a report on two cultural celebrations of your choice	<ul style="list-style-type: none"> <li>using research skills and strategies, including note-taking, note-making, summaries, and graphic organisers to collect and collate relevant information, paraphrasing and synthesising, quoting and referencing appropriately</li> </ul>
		10%	Term 3 Week 5	<b>Task 10:</b> Investigate the impact of personal and health choices and present the information in a written form of your choice	<ul style="list-style-type: none"> <li>using research skills and strategies, including note-taking and note-making, summarising and using graphic organisers to collect, collate and evaluate information, paraphrasing, synthesising and quoting with in-text citation and end-of-text referencing</li> </ul>
<b>Response</b>	<b>20%</b>	10%	Term 1 Week 7	<b>Task 3:</b> Email to the program director in response to a story from a current affairs program studied	<ul style="list-style-type: none"> <li>using appropriate structure and content to communicate ideas and opinions for different purposes and audiences</li> </ul>
		10%	Term 3 Week 2	<b>Task 9:</b> Short answer questions in response to a listening text relating to personal health, choices and healthy lifestyle	<ul style="list-style-type: none"> <li>listening, reading and viewing for specific purposes and content</li> </ul>
<b>Production (Written)</b>	<b>25%</b>	7.5%	Term 1 Week 9	<b>Task 4:</b> Write an article for National Geographic	<ul style="list-style-type: none"> <li>distinguishing between main ideas and supporting details and between fact and opinion</li> </ul>
		7.5%	Term 2 Week 9	<b>Task 7:</b> Written speech for a group of Year 11 and 12 students (workplace rights)	<ul style="list-style-type: none"> <li>identifying how the selection of text structures and language features can influence an audience</li> </ul>
		10%	Term 3, Week 7	<b>Task 11:</b> Persuasive essay – benefits of reading	<ul style="list-style-type: none"> <li>describing and explaining characters, settings, plots and sub-plots, themes and narrative point(s) of view in texts</li> </ul>



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Externally set task	15%	15%	Term 2 Week 3 - 4	<b>Task 5: EST</b> A written task or item or set of items of one hour duration developed by the School Curriculum and Standards Authority and administered by the school.	<b>Social practices:</b> e.g. raising children, storytelling, cultural practices, interpersonal relationships and expressing and showing emotions <ul style="list-style-type: none"> <li>distinguishing between main ideas and supporting details and between fact and opinion</li> <li>defining some common SAE cultural references and implied meanings in texts</li> <li>selecting and evaluating suitable information sources, skimming for general meaning and scanning for specific information, note-taking, summarising, paraphrasing, using graphic organisers to collect and collate information, synthesising information from two sources</li> </ul>
Production (Oral)	20%	5%	Term 1 Week 4	<b>Task 2:</b> Deliver a presentation to the class about a cultural celebration	<ul style="list-style-type: none"> <li>using intelligible pronunciation, intonation, stress and rhythm at word and phrase level in texts, including interviews, role plays, group discussions, debates and informal speeches</li> </ul>
		5%	Term 2 Week 5	<b>Task 6:</b> Oral presentation about the autobiography studied	<ul style="list-style-type: none"> <li>explaining how language is used to influence or persuade an audience or to express appreciation of an object, a process or a performance</li> </ul>
		5%	Term 2 Week 11	<b>Task 8:</b> Oral presentation on workplace rights	<ul style="list-style-type: none"> <li>organising and presenting spoken information appropriate to audience and purpose, self-correcting when appropriate</li> </ul>
		5%	Term 3 Week 10	<b>Task 12:</b> Oral presentation on a fiction story (contemporary issue)	<ul style="list-style-type: none"> <li>using language appropriate to the context, including imaginative, persuasive and rhetorical forms and features</li> </ul>
<b>Total</b>		<b>100%</b>			

**PLEASE NOTE:** ASSESSMENT DATES MAY CHANGE DUE TO SCHOOL COMMITMENTS AND CHANGES TO THE SCHOOL CALENDAR