

# COURSE OUTLINE

## CAREER & ENTERPRISE – ATAR YEAR 12: 2021

### UNIT 3 AND UNIT 4

This course will run the two units, 3 and 4, concurrently. The student Semester 1 grade will therefore be an estimate

Term	Week	Topic and key teaching points	Syllabus content	WALT/ WILF	Assessment
1	1	<p>What is a career?</p> <p>Differentiate between Career development and Management – Worksheet</p> <p>Career Life cycle</p> <p>Career Pathways – Two Years on ClickView.</p> <p>Concept of self-understanding</p> <p>Concept of personal attributes</p> <p>Concept of self-marketing – elevator pitch &amp; Self marketing example.</p> <p>Interrelationship between self-understanding, personal attributes and self-marketing</p> <p>Self-Management Strategies</p> <ul style="list-style-type: none"> <li>• Self-reflection</li> <li>• Goal setting</li> <li>• Time management</li> </ul>	<p><b>Career development and management</b></p> <ul style="list-style-type: none"> <li>• the concept of a career</li> <li>• the use of self-management strategies, including: <ul style="list-style-type: none"> <li>♣ self-reflection</li> <li>♣ goal setting</li> <li>♣ time management</li> </ul> </li> <li>• the concept of self-understanding</li> <li>• the concept of personal attributes</li> <li>• the concept of self-marketing</li> <li>• relationship between self-understanding, personal attributes and self-marketing</li> </ul>	<p><b>WALT (An Understanding of):</b> Students will have an understanding of career development and management.</p> <p><b>WILF (The Completion of):</b> Career more than just a job Homework How is your study going homework</p>	
1	2	<p>Develop/ Refine Individual Pathway Plan (IPP) and E Portfolio</p> <p><b>TASK 1 IPP</b></p> <p><b>Transferable skills</b></p> <p><b>SAVI</b></p> <p><b>Skills Audits</b></p> <p><b>Strengths and Weaknesses</b></p> <p><b>Components of an IPP</b></p>	<p><b>CAREER DEVELOPMENT &amp; MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>• develop/refine own electronic individual pathway plan (IPP)</li> </ul>	<p><b>WALT (An Understanding of):</b> An understanding of the key elements of an electronic IPP</p> <p><b>WILF (The Completion of):</b> Completion of class activities and notes</p>	

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				SAVI& Skills and attributes Homework	
1	3-4	<p>Career Management Skills</p> <p>Why Australians change careers worksheet</p> <p>Strategies to manage change in personal employment circumstances</p> <ul style="list-style-type: none"> <li>• Upskilling</li> <li>• Retraining</li> <li>• IPP analysis</li> </ul> <p>Make personal career decisions using Decision Making Tools</p> <ul style="list-style-type: none"> <li>• Cost benefit analysis</li> <li>• Six thinking hats</li> <li>• Paired comparison</li> </ul> <p>Work Life Balance defined</p> <p>Wheel of life</p> <ul style="list-style-type: none"> <li>• How it changes over a lifespan,</li> <li>• How to manage own career and work life balance</li> <li>• The Changing nature of work-life balance over a life span</li> </ul>	<p><b>CAREER DEVELOPMENT &amp; MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>• make personal career decisions using decision-making tools, such as: <ul style="list-style-type: none"> <li>♣ cost/benefit analysis</li> <li>♣ six thinking hats</li> <li>♣ paired comparison</li> </ul> </li> <li>• the concept of work/life balance</li> <li>• the changing nature of work/life balance over a lifespan</li> <li>• the importance of managing own career and work/life balance</li> </ul>	<p><b>WALT (An Understanding of):</b> Of Work life balance and decision making tools.</p> <p><b>WILF (The Completion of):</b> Completion of class activities and notes Task 1 &amp; 2 Homework (Career Management and work life balance)</p>	<p>Task -1 Develop and complete a personal Individual Pathway Plan. (5%)</p> <p>Task 2 - Career Development 10%</p>

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		<ul style="list-style-type: none"> <li>The importance of managing own career and work life balance.</li> </ul> <p>Tips for better Work life balance Flexible work arrangements Flexibility leading to unpaid work Worksheet Worklife balance examination practice</p>			
1	5-6	<p>Define Career Development</p> <p>The life and career development stages of Super's Lifespan (Developmental) Theory (1957)</p> <ul style="list-style-type: none"> <li>Growth,</li> <li>Exploration,</li> <li>Establishment,</li> <li>Maintenance,</li> <li>Decline</li> </ul> <p>The main features of planned happenstance, based on Mitchell (2003) including:</p> <ul style="list-style-type: none"> <li>Clarify ideas,</li> <li>Remove the blocks,</li> <li>Expect the unexpected,</li> <li>Take action.</li> </ul> <p>The comparison of tradition and contemporary career development theories, such as:</p> <ul style="list-style-type: none"> <li>Super's Lifespan (Developmental) Theory (1957)</li> <li>Krumboltz Happenstance Theory (2008)</li> </ul>	<p><b>CAREER DEVELOPMENT &amp; MANAGEMENT</b></p> <p>the life and career development stages of Super's Lifespan (Developmental) Theory (1957)</p> <ul style="list-style-type: none"> <li>♣ growth</li> <li>♣ exploration</li> <li>♣ establishment</li> <li>♣ maintenance</li> <li>♣ decline</li> </ul> <ul style="list-style-type: none"> <li>the main features of planned happenstance, based on Mitchell (2003), including: <ul style="list-style-type: none"> <li>♣ clarify ideas</li> <li>♣ remove the blocks</li> <li>♣ expect the unexpected</li> <li>♣ take action</li> </ul> </li> <li>the comparison of traditional and contemporary career development theories, such as:</li> </ul>	<p><b>WALT (An Understanding of):</b> Of Traditional and contemporary career development theories.</p> <p><b>WILF (The Completion of):</b> Completion of class activities and notes Task 3</p>	<p><b>Task 3:</b> Traditional and contemporary career development theories investigation (10%)</p>

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		<b>Monday – Labour Day Public Holiday* Week 5</b>	<ul style="list-style-type: none"> <li>♣ Super's Lifespan (Developmental) Theory (1957)</li> <li>♣ Krumboltz' Happenstance Theory (2008)</li> </ul>		
1	7-9	<p>The features of workplace Organisational structures:</p> <ul style="list-style-type: none"> <li>• Functional</li> <li>• Geographical</li> </ul> <p>The role of efficiency, productivity and sustainability in assisting businesses to become more globally competitive</p> <p>Effective Resource Management</p> <ul style="list-style-type: none"> <li>• Human: recruiting, training, salary, re-deploying</li> <li>• Physical: buildings, grounds, equipment</li> <li>• Financial: budgeting, forward planning</li> <li>• Technological: production techniques, customised software, communication</li> <li>• Information: The legal and ethical management in a workplace</li> </ul> <p><b>*PTO Tuesday* Week 8</b></p> <p><b>*PTO Wednesday* Week 9</b></p>	<p><b>NATURE OF WORK</b></p> <p>the role of efficiency, productivity and sustainability in assisting businesses to become more globally competitive</p> <ul style="list-style-type: none"> <li>• the concept of the legal and ethical management of information within a workplace</li> <li>• effective resource management, including: <ul style="list-style-type: none"> <li>♣ human (such as, recruiting, training, salary, re-deploying)</li> <li>♣ financial (such as, budgeting, forward planning)</li> <li>♣ physical (such as, buildings, grounds, equipment)</li> <li>♣ technological (such as, communication, production techniques, customised software)</li> </ul> </li> </ul>	<p><b>WALT (An Understanding of):</b></p> <p>Of how organisations manage resources.</p> <p><b>WILF (The Completion of):</b></p> <p>Completion of class activities and notes</p> <p>Task 4</p>	Task 4- Resource Management

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			<ul style="list-style-type: none"> <li>• features of each of the following workplace organisational structures: <ul style="list-style-type: none"> <li>♣ functional</li> <li>♣ geographic</li> </ul> </li> <li>the concept of the legal and ethical management of information within a workplace</li> <li>Entrepreneurial behaviours <ul style="list-style-type: none"> <li>• the need to adapt individual and business practices to work efficiently in a digital workplace</li> </ul> </li> </ul>		
2	1-2	<p>Change in the workplace can be influenced by changes in the following factors:</p> <ul style="list-style-type: none"> <li>• Social changes (ageing population, gender roles, consumer preferences)</li> <li>• Technological changes (new software, new operating systems)</li> <li>• Global and domestic economic changes (exchange rates, recession, interest rates, booms)</li> <li>• Political/Legal changes (legislative workplace reforms, government initiatives, changes in government)</li> <li>• Change Factors link to change in the workplace</li> </ul>	<p>Nature of Work:</p> <ul style="list-style-type: none"> <li>• change in the workplace can be influenced by changes in the following factors: <ul style="list-style-type: none"> <li>▪ social changes (such as, ageing population, gender roles, consumer preferences)</li> <li>▪ technological changes (such as, new software, new operating systems)</li> <li>▪ global and domestic economic changes (such as, recessions, booms)</li> </ul> </li> </ul>	<p><b>WALT (An Understanding of):</b> Of Changes in the workplace.</p> <p><b>WILF (The Completion of):</b> Completion of class activities and notes</p>	



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	<p>The impact of Information Communication Technologies (ICT) on the operational practices of workplaces, including</p> <ul style="list-style-type: none"><li>• Use of social networking</li><li>• Mobile technologies</li><li>• High speed internet</li></ul>	<ul style="list-style-type: none"><li>▪ political/legal changes (such as, government initiatives, changes in government, legislative workplace reforms)</li><li>• the impact of information communication technologies (ICT) on the operational practices of workplaces, including:<ul style="list-style-type: none"><li>▪ use of social networking</li><li>▪ mobile technologies</li><li>▪ high speed internet</li></ul></li><li>▪ The challenges and opportunities created by globalisation for individuals and organisations.</li><li>▪ The need to adapt individual and business practices to work efficiently in a digital workplace.</li></ul>		
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2	3-4	<p><b>*PTO Tuesday*</b></p> <p>The factors that drive Organisational restructuring:</p> <ul style="list-style-type: none"> <li>• Legal factors</li> <li>• Environmental factors</li> <li>• Economic factors</li> <li>• Technology</li> </ul> <p>The impact organisation restructuring has on</p> <ul style="list-style-type: none"> <li>• Employees</li> <li>• Workplace culture</li> <li>• Industries</li> </ul> <p>The concept of Change Management in the workplace.</p> <p>The impact of Organisational restructuring on the human, physical and financial resources of a business.</p> <p>The concept of a culture of continuous improvement and the contribution to the improvement to competitiveness of a business in a global market.</p>	<p><b>NATURE OF WORK</b></p> <ul style="list-style-type: none"> <li>• the factors that drive organisational restructuring, including: <ul style="list-style-type: none"> <li>♣ legal factors</li> <li>♣ environmental factors</li> <li>♣ economic factors</li> <li>♣ technology</li> </ul> </li> <li>• the impact of organisational restructuring on: <ul style="list-style-type: none"> <li>♣ employees</li> <li>♣ workplace culture</li> <li>♣ industries</li> </ul> </li> </ul> <p>The Impact of organisational restructuring on the human, physical and financial resources of a business.</p> <p>the concept of change management in the workplace</p> <p>Entrepreneurial Behaviours</p> <ul style="list-style-type: none"> <li>• the concept of a culture of continuous improvement</li> <li>• the contribution of a culture of continuous improvement to competitiveness of a business in the global marketplace</li> </ul>	<p><b>WALT (An Understanding of):</b> Of organisational restructuring.</p> <p><b>WILF (The Completion of):</b> Completion of class activities and notes Task 5</p>	<p>Task 5- globalisation extended response</p>
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			<ul style="list-style-type: none"><li>• the impact of Organisational restructuring on the human, physical and financial resources of a business</li></ul>		
	5	Revision			
	6-7	Task 6 - EXAMS			



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2	8	<p>Lesson 1 – ANZAC DAY Public Holiday</p> <p>The need to adapt individual and business practices to work efficiently in a digital workplace</p> <p>Opportunities for individual career development that can be created by changes in the workplace</p>	<p><b>Work Skills</b></p> <p>The need to accept diversity in the workplace;</p> <ul style="list-style-type: none"> <li>• Generational differences</li> <li>• Ethnic and cultural links.</li> </ul> <p>Strategies for working in a diverse workplace:</p> <ul style="list-style-type: none"> <li>• Attending cultural awareness training</li> <li>• Using appropriate communication techniques</li> <li>• Awareness of equal opportunity legislation</li> </ul> <p>The importance of Research and Product Development in assisting businesses to remain competitive in a global economy.</p>	<p><b>WALT (An Understanding of):</b> An understanding of global businesses.</p> <p><b>WILF (The Completion of):</b> Completion of class activities and notes</p>	
2	9	<p>The concept of a culture of continuous improvement – individual and organisation</p> <p>The contribution of a culture of continuous improvement to competitiveness of a business in the global market place</p> <p><b>WORK SKILLS</b></p> <p>Methods of monitoring and improving workplace performance including:</p> <ul style="list-style-type: none"> <li>• Self-assessment</li> <li>• Quality Control</li> <li>• Performance Management</li> </ul> <p>Processes used in performance management</p>	<p><b>ENTREPRENEURIAL BEHAVIOURS</b></p> <ul style="list-style-type: none"> <li>• methods of monitoring and improving workplace performance, including:</li> </ul> <ul style="list-style-type: none"> <li>♣ self-assessment</li> <li>♣ performance management</li> <li>♣ quality control</li> </ul> <ul style="list-style-type: none"> <li>• processes used in performance management, including:</li> </ul> <ul style="list-style-type: none"> <li>♣ use of rating scales</li> <li>♣ use of management by objectives</li> </ul>	<p><b>WALT (An Understanding of):</b> Of Performance Management</p> <p><b>WILF (The Completion of):</b> Completion of class activities and notes</p>	

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		<ul style="list-style-type: none"> <li>• Use of Management By Objectives</li> <li>• Use of 360 degree feedback</li> <li>• Use of Rating Scales</li> </ul>	♣ use of 360 degree feedback		
2	7	<p>The need to accept diversity in the workplace;</p> <ul style="list-style-type: none"> <li>• Generational differences</li> <li>• Ethnic and cultural links.</li> </ul> <p>Strategies for working in a diverse workplace:</p> <ul style="list-style-type: none"> <li>• Attending cultural awareness training</li> <li>• Using appropriate communication techniques</li> <li>• Awareness of equal opportunity legislation</li> </ul> <p>The importance of Research and Product Development in assisting businesses to remain competitive in a global economy.</p>	<p><b>Work skills:</b></p> <ul style="list-style-type: none"> <li>• the need to accept diversity in the workplace, such as: <ul style="list-style-type: none"> <li>▪ ethnic and cultural links</li> <li>▪ generational differences</li> </ul> </li> <li>• strategies for working in a diverse workplace, including: <ul style="list-style-type: none"> <li>▪ attending cultural awareness training</li> <li>▪ using appropriate communication techniques</li> <li>▪ awareness of equal opportunity legislation</li> </ul> </li> </ul>	<p><b>WALT (An Understanding of):</b> Of diversity in the workplace and.</p> <p><b>WILF (The Completion of):</b> Completion of class activities and notes Task 7</p>	Task 7 Extended Response- Diversity & Organisational Restructuring.

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2	8	<p>- Pupil Free Day</p> <p>Features of each of the following Management Styles</p> <ul style="list-style-type: none"> <li>• Autocratic</li> <li>• Bureaucratic</li> <li>• Democratic / Participative</li> <li>• Laissez – faire</li> </ul> <p>The impact of management styles on workplace satisfaction</p> <p>The impact of management styles on workplace and individual efficiency, workplace productivity and sustainability</p>	<p><b>NATURE OF WORK</b></p> <ul style="list-style-type: none"> <li>• the features of each of the following management styles: <ul style="list-style-type: none"> <li>▪ autocratic</li> <li>▪ bureaucratic</li> <li>▪ democratic/participative</li> <li>▪ laissez-faire</li> </ul> </li> <li>• the impact of management styles on workplace satisfaction</li> <li>• the impact of management styles on workplace and individual efficiency, workplace productivity and sustainability</li> </ul>	<p><b>WALT (An Understanding of):</b> The various management styles and the implication for individuals and organisations.</p> <p><b>WILF (The Completion of):</b> Completion of class activities and notes Task 8</p>	Task 8- Management Styles Investigation
2	9-10	<p>Social Justice, Financial, Cultural and Ethical issues of global businesses, including:</p> <ul style="list-style-type: none"> <li>• Fair Trade</li> <li>• Environmental compliance</li> <li>• Unethical work practices such as: <ul style="list-style-type: none"> <li>○ sweatshops,</li> <li>○ child labour,</li> <li>○ forced labour</li> </ul> </li> </ul> <p>The challenges and opportunities created by globalisation for individuals and organisations</p> <p>The need for Internationally recognised manufacturing Standards</p>	<p>the need for internationally recognised manufacturing standards</p> <p>The Nature of Work: social justice, financial, cultural and ethical issues of global businesses, including: fair trade</p> <ul style="list-style-type: none"> <li>♣ environmental compliance</li> <li>♣ unethical work practices, such as: <ul style="list-style-type: none"> <li>○ sweatshops</li> <li>○ child labour</li> <li>○ forced labour</li> </ul> </li> </ul>	<p><b>WALT (An Understanding of):</b> Social Justice, Financial, cultural and ethical issues of global businesses.</p> <p><b>WILF (The Completion of):</b> Completion of class activities and notes</p>	

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2	11	<b>NATURE OF WORK</b> The concept of Corporate Social Responsibility (CSR) in a workplace The impact of CSR for: <ul style="list-style-type: none"> <li>• Organisations</li> <li>• Community</li> <li>• Employee</li> </ul> <b>TASK 10 CSR</b>	<ul style="list-style-type: none"> <li>• the concept of corporate social responsibility (CSR) in a workplace</li> <li>• the impact of CSR for:               <ul style="list-style-type: none"> <li>♣ organisations</li> <li>♣ community</li> <li>♣ employee</li> </ul> </li> </ul>	<b>WALT (An Understanding of):</b> Corporate Social Responsibility  <b>WILF (The Completion of):</b> Completion of class activities and notes Task 9	
3	1	Lesson 1 – Staff Development Day <b>NATURE OF WORK</b> The concept of Corporate Social Responsibility (CSR) in a workplace The impact of CSR for: <ul style="list-style-type: none"> <li>• Organisations</li> <li>• Community</li> <li>• Employee</li> </ul> <b>TASK 10 CSR</b>		<b>WALT (An Understanding of):</b> Corporate Social Responsibility  <b>WILF (The Completion of):</b> Completion of class activities and notes Task 9	<b>Task 9:</b> Corporate social responsibility – Prepare and deliver a presentation on corporate social responsibility.
3	2	<b>RIGHTS AND RESPONSIBILITIES</b> The legal requirements for employers and employees in the workplace	The nature of work <ul style="list-style-type: none"> <li>• the legal requirements for employers and employees in the workplace</li> </ul>	<b>WALT (An Understanding of):</b> Of the legal requirements for employers and employees in the workplace.  <b>WILF (The Completion of):</b> Class notes and class activities.	

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3	3	<p><b>LEARNING TO LEARN</b></p> <p>Learning to Learning Worksheet</p> <p>The importance of continual personal and professional learning in the management of long term career development:</p> <p>The concept of continual personal learning with examples such as:</p> <ul style="list-style-type: none"> <li>• Community involvement</li> <li>• Public speaking courses</li> <li>• Travel</li> </ul> <p>The concept of continual professional learning, with examples, such as:</p> <ul style="list-style-type: none"> <li>• Online courses</li> <li>• Training courses</li> <li>• Employer initiatives</li> <li>• Graduate programs</li> </ul> <p>Explore future learning options for own personal and professional development</p> <p>Workplace Mentoring: Benefits for mentor and mentee</p> <p>Mentoring worksheet</p>	<p>Learning to learn</p> <ul style="list-style-type: none"> <li>• the concept of continual personal learning, with examples, such as: <ul style="list-style-type: none"> <li>♣ community involvement</li> <li>♣ public speaking courses</li> <li>♣ travel</li> </ul> </li> <li>• the concept of continual professional learning, with examples, such as: <ul style="list-style-type: none"> <li>♣ online courses</li> <li>♣ training courses</li> <li>♣ employer initiatives</li> <li>♣ graduate programs</li> </ul> </li> <li>• the importance of continual personal and professional learning in the management of long-term career development</li> <li>• explore future learning options for own personal and professional development</li> <li>• the benefits of workplace mentoring for both the mentor and mentee</li> </ul>	<p><b>WALT (An Understanding of):</b> Of continual personal and professional learning in career development and management.</p> <p><b>WILF (The Completion of):</b> Class activities Task 10</p>	<p>Task 10- Learning to Learn (6%)</p>
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3	4-5	<p><b>GAINING AND KEEPING WORK</b></p> <p>The importance of each of the stages of gaining a job, including:</p> <ul style="list-style-type: none"> <li>• Locating job opportunities <ul style="list-style-type: none"> <li>○ Open job market</li> <li>○ Hidden job market</li> </ul> </li> <li>• Applying for a job</li> <li>• Attending an interview</li> </ul> <p>Considerations for managing change in career development including:</p> <ul style="list-style-type: none"> <li>• How to change jobs</li> <li>• Dealing with unemployment</li> <li>• Negotiation skills</li> </ul> <p>Investigate predicted global trends in employment</p> <ul style="list-style-type: none"> <li>• Increase in working virtually</li> <li>• Decrease in job security</li> <li>• Impact on career planning</li> </ul> <p>The possible impact of predicted global trends on individual career planning</p> <p>Factors to consider when working overseas including:</p> <ul style="list-style-type: none"> <li>• Cultural differences</li> <li>• Conditions of employment</li> </ul>	<p><b>Gaining and keeping work</b></p> <ul style="list-style-type: none"> <li>• the importance of each of the stages of gaining a job, including: <ul style="list-style-type: none"> <li>▪ locating job opportunities <ul style="list-style-type: none"> <li>○ open job market</li> <li>○ hidden job market</li> </ul> </li> <li>▪ applying for a job</li> <li>▪ attending an interview</li> </ul> </li> <li>• opportunities for individual career development that can be created by changes in the workplace</li> <li>• investigate predicted global trends in employment, including: <ul style="list-style-type: none"> <li>▪ decrease in job security</li> <li>▪ increase in working virtually</li> </ul> </li> <li>• the possible impact of predicted global trends on individual career planning</li> <li>• the possible impact of an organisation's structure on an individual's career development</li> </ul>	<p><b>WALT (An Understanding of):</b> Of how to gain employment and how to deal with job insecurity.</p> <p><b>WILF (The Completion of):</b> Chapter Notes Task 11 Class activities</p>	<p>Task 11 - Gaining employment youth informative seminar (5%)</p>
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		<p><b>Career Development and Management</b></p> <ul style="list-style-type: none"><li>• considerations for managing change in career development, including:<ul style="list-style-type: none"><li>♣ how to change jobs</li><li>♣ dealing with unemployment</li><li>♣ negotiation skills</li></ul></li></ul> <p>strategies used to manage changes in personal employment circumstances, including:</p> <ul style="list-style-type: none"><li>♣ up-skilling/retraining</li><li>♣ individual pathway plan (IPP) analysis</li></ul> <p><b>Work skills</b></p> <ul style="list-style-type: none"><li>• the need to accept diversity in the workplace, such as:<ul style="list-style-type: none"><li>♣ ethnic and cultural links</li><li>♣ generational differences</li></ul></li><li>• strategies for working in a diverse workplace, including:<ul style="list-style-type: none"><li>♣ attending cultural awareness training</li><li>♣ using appropriate communication techniques</li></ul></li></ul>		
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			♣ awareness of equal opportunity legislation		
3	6-7	<b>CAREER DEVELOPMENT AND MANAGEMENT</b> Refine own electronic IPP Refine own electronic Career Portfolio <b>TASK 11. UPDATE IPP &amp; E PORTFOLIO</b>	refine own electronic career portfolio	<b>WALT (An Understanding of):</b> An understanding of the components of the components of a career portfolio and an e-portfolio  <b>WILF (The Completion of):</b> Completion of class activities and Task 12.	Task 12- E-portfolio & Conducting an interview (5%)
3	8	REVISION			





**COURSE OUTLINE**  
**CAREER & ENTERPRISE – ATAR YEAR 12: 2021**  
**UNIT 3 AND UNIT 4**

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3	9	Task 11 - EXAMS Start Wednesday
3	10	EXAMS
4	1-2	Exam review, revision and assess any areas of improvement.