



## ASSESSMENT OUTLINE

### GENERAL MODERN HISTORY: SEMESTER 1 2021

#### UNIT 1: PEOPLE PLACE AND TIME: GEORGE WASHINGTON AND THE AMERICAN REVOLUTION

#### UNIT 2: POWER AND AUTHORITY: TOKUGAWA JAPAN

Assessment type	Assessment type weighting	Assessment task weighting	When/due date/ start and submission date	Assessment task	Syllabus content
Historical inquiry	30% (Authority weighting 20–30%)	30%	Semester 1 Weeks 2 - 6	<p><b>Task 2 Part A:</b> Topic: Investigation into the importance of people to the revolution- examples include George Washington and King George    </p> <p><b>Task 2 Part B:</b> Class presentation of inquiry findings</p>	<p><b>Historical Knowledge and Understanding:</b> Elements of Society at the start of the period Key people, ideas and events over the period</p> <p><b>Historical skills</b> chronology, terms and concepts, perspectives and interpretations, explanation and communication, historical questions and research, analysis and use of sources</p> <p><b>Outcome 1: Historical skills,</b> <b>Outcome 2: Understanding the past</b></p>



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Explanation	20% (Authority weighting 20–30%)	20%	Semester 1 Week 9	<b>Task 3:</b> An in-class scaffolded essay based on the impact of the Boston Tea Party	<p><b>Historical Knowledge and Understanding:</b> Elements of Society at the start of the period. Key people, ideas and events over the period. Consequences of continuity and change over the period</p> <p><b>Historical skills</b> chronology, terms and concepts, perspectives and interpretations, explanation and communication, historical questions and research,</p> <p><b>Outcome 1: Historical skills,</b> <b>Outcome 2: Understanding the past</b></p>
Source analysis	30% (Authority weighting 20–30%)	15%	Semester 1 Week 3	<b>Task 1:</b> An in-class teacher generated source analysis, using sources based on content related to foundation of 13 colonies	<p><b>Historical Knowledge and Understanding:</b> Elements of Society at the start of the period Key people, ideas and events over the period Consequences of continuity and change over the period</p> <p><b>Historical skills</b> chronology, terms and concepts, perspectives and</p>
		15%	Semester 1 Week 11-12	<b>Task 4:</b> An in-class teacher generated source analysis, using sources based on content related to the war of independence outcomes.	



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					<p>interpretations, analysis and use of sources</p> <p><b>Outcome 1: Historical skills, Outcome 2: Understanding the past, Outcome 3: Continuity and change</b></p>
Test	20% (Authority weighting 20–30%)	20%	Semester 1 Week 13	<b>Task 5:</b> An in-class test comprising short and extended answers and closed and open questions based on the content from Unit 1	<p><b>Historical Knowledge and Understanding:</b> Elements of Society at the start of the period Key people, ideas and events over the period Consequences of continuity and change over the period</p> <p><b>Historical skills</b> chronology, terms and concepts, perspectives and interpretations, analysis and use of sources</p> <p><b>Outcome 1: Historical skills, Outcome 2: Understanding the past, Outcome 3: Continuity and change</b></p>
Total	100%	100%			



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Historical inquiry	30% (Authority weighting 20–30%)	30%	Semester 2 Week 4–7	<p><b>Task 6 Part A:</b> Topic: Investigation of Japan compared with another feudal society</p> <p><b>Task 6 Part B:</b> An annotated poster display and essay</p>	<p><b>Historical Knowledge and Understanding:</b>            Elements of Society at the start of the period            Key people, ideas and events over the period</p> <p><b>Historical skills</b>            chronology, terms and concepts, perspectives and interpretations, explanation and communication, historical questions and research, analysis and use of sources</p> <p><b>Outcome 1: Historical skills,</b>  <b>Outcome 2: Understanding the past</b></p>



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Explanation	20% (Authority weighting 20–30%)	20%	Semester 2 Week 11	<p><b>Task 8:</b> An extended response to a series of questions related to film as a representation of history</p>	<p><b>Historical Knowledge and Understanding:</b> Elements of Society at the start of the period. Key people, ideas and events over the period. Consequences of continuity and change over the period</p> <p><b>Historical skills</b> chronology, terms and concepts, perspectives and interpretations, explanation and communication, historical questions and research,</p> <p><b>Outcome 1: Historical skills,</b> <b>Outcome 2: Understanding the past</b></p>
Source analysis	30% (Authority weighting 20–30%)	15%	Semester 2 Week 9	<p><b>Task 7:</b> An in-class teacher generated source analysis, using sources based on content related to the arrival of Commodore Perry and the end of isolation</p>	<p><b>Historical Knowledge and Understanding:</b> Elements of Society at the start of the period Key people, ideas and events over the period Consequences of continuity and change over the period</p>
		15%	Semester 2 Week 14	<p><b>Task 9:</b> An in class teacher generated source analysis, using sources based on the content related to social structure changes.</p>	<p><b>Historical skills</b> chronology, terms and concepts, perspectives and</p>



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					<p>interpretations, analysis and use of sources</p> <p><b>Outcome 1: Historical skills, Outcome 2: Understanding the past, Outcome 3: Continuity and change</b></p>
Test	20% (Authority weighting 20–30%)	20%	Semester 2 Week 16	<b>Task 10:</b> An in-class test comprising short and extended answers and closed and open questions based on content from Unit 2	<p><b>Historical Knowledge and Understanding:</b> Elements of Society at the start of the period Key people, ideas and events over the period Consequences of continuity and change over the period</p> <p><b>Historical skills</b> chronology, terms and concepts, perspectives and interpretations, analysis and use of sources</p> <p><b>Outcome 1: Historical skills, Outcome 2: Understanding the past, Outcome 3: Continuity and change</b></p>
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**PLEASE NOTE:** ASSESSMENT DATES MAY CHANGE DUE TO SCHOOL COMMITMENTS AND CHANGES TO THE SCHOOL CALENDAR