



## Learning Enrichment & Active Partnerships (LEAP)

*Promoting independence and individual learning pathways for students with special education needs and disability using personal strengths to overcome challenges.*

**Canning Vale College is a Local Intake School however all expressions of interest for students who meet the criteria for enrolment in an education support setting, will be considered.**

### **About the Program**

You child has the “best of both worlds” when part of the LEAP program at CVC. Our school promotes inclusive practices and students within the LEAP program participate in whole school activities with their mainstream peers in addition to the learning they undertake in their LEAP classes. Students are provided with practical instruction and learning tailored to meet their academic, social and emotional needs to develop independence, resilience, and the skills required for life they will require upon leaving school.

### **Literacy and Numeracy**

Functional Literacy and Numeracy learning is undertaken within LEAP groups lead by out qualified specialist Teachers. Individualised goals are aligned with each child’s learning priorities, incorporating practical activities to promote the skills required to achieve independence and success beyond school.

### **Community Connections**

Throughout their schooling, students participate in a range of activities to promote functional and financial literacy competence within the community. Each of these programs build on current skills and understanding as students work towards negotiating community services independently.

These programs aim at increasing student confidence when using public transport, practicing road safety skills, demonstrating protective behaviours and using and managing money competently. Community Connection program include:

- Community Awareness
- Road and Personal Safety
- Travel Training
- Community Access and Services

### **Health and Wellbeing**

Health and Wellbeing is integral for LEAP student learning. In addition to physical activity, students participate in activities to develop health approaches to maintain safe and productive lives. Topics include:

- Protective Behaviours
- Self-Awareness
- Self-Management
- Personal Hygiene
- Nutrition
- Resilience
- Social Interaction and Positive Relationships
- Drug Education (Prescription and non-prescription)
- Sex Education and Relationships

Health lessons are delivered in collaboration with LEAP staff, the school Nurse, Chaplain and when required outside specialist and agencies.

### **Independent Living**

For students to gain independence in managing their own lives the LEAP program incorporates specific lessons for cooking and daily living skills including household chores, with a focus on occupational health/safety. Also available are facilities such as kitchens, gardens, beds and laundry resources to promote skills used in everyday life.



### **Information Communication Technology**

LEAP students have the latest technology at their fingertips; including interactive whiteboards and classroom computers and/or iPads for their individual use each day. Students are provided the opportunity and instruction to use technology effectively for their own personal purposes. ICT skill development also encompasses:

- Personal Computer Use
- Cyber Safety
- Communication Applications and Use

### **Core Skills for Work**

LEAP students participate in Enterprise Education to plan, develop, market and sell enterprise products. Students in Year 7 to 9 also participate in classroom based work skills activities. As students' progress through to Year 12 or 13 they undertake a range of learning opportunities within the community to further develop skills relevant to their needs.

- Enterprise Education
- Work Readiness
- Work Experience
- Workplace Learning

The content of these programs includes Occupational Health and Safety, expectations in the workplace, personal presentation, work ethics and meeting the needs of employers.

### **LEAP Electives and Camp**

Each year LEAP students are encouraged to attend our LEAP camp at carefully selected supported camp facilities. This is traditionally one of the year's highlights, cementing bonds and friendships.

LEAP also provides a range of specialist elective classes such as Art, Design and Technology, Drama, Phys Ed, Cooking, ICT and Craft as well as tailored excursions/incursions to further learning experiences. Students are supported where needed by our education assistants to promote full participation.

### **Certificates and Endorsed Programs**

Complementing the Individual Learning pathway your child will undertake, LEAP students at CVC also have the opportunity to complete a range of Schools Curriculum and Standards Authority endorsed Certificates and Programs, providing formal accreditation for activities and learning as part of their schooling. These competencies will also be reflected on their Western Australian Statement of Achievement upon graduating from LEAP. This includes accreditation in ASDAN and the opportunity to achieve nationally recognised Certificates such as Hospitality or Horticulture.

### **LEAP Transition and Community**

The move from Primary to High School is an exciting time for all students. We understand the importance for new students and their families to have every opportunity to visit the College, experience a typical school day and to feel confident and comfortable with our facilities, programs, expectations, routines and staff. Transitions are tailored to meet individual needs and are a great opportunity for parents to develop relationships with the staff who will be supporting their child. We ask our parents and partner schools to help the transition process by ensuring each child attends at least 5 of our transition days during Term 4 of the year prior to entering.

Parent involvement is also actively sought and valued, particularly in the development of Individual Education Plans which are collaboratively developed to reflect the unique individual learning pathways for each child. We offer ongoing opportunities for our LEAP families to connect and welcome your attendance at LEAP Assemblies, Dinners and Community Open Days.

**For more information about this program please contact:  
Teaching and Learning Support on 9334 9000.**



## Learning Enrichment & Active Partnerships (LEAP) Expression of Interest

Student Surname: _____	Student Given Name: _____
Phone: _____	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Mobile: _____	Birth Date: _____
Parent Name: _____	Address: _____
Entry in: Yr7 <input type="checkbox"/> Yr8 <input type="checkbox"/> Yr9 <input type="checkbox"/> Yr10 <input type="checkbox"/> Yr11 <input type="checkbox"/> Yr12 <input type="checkbox"/>	Postcode: _____
Current School _____	Phone: _____
How did you learn about LEAP @ CVC:	<input type="checkbox"/> Advertisement <input type="checkbox"/> Primary School <input type="checkbox"/> Friends <input type="checkbox"/> Website <input type="checkbox"/> Other: _____
<i>Please indicate (tick) the documentation included in your portfolio for application to the LEAP Program and return this sheet with the supporting material attached.</i>	
<input type="checkbox"/> Recent school report	<input type="checkbox"/> Information pertaining to Agency partnerships providing support
<input type="checkbox"/> Psychological assessment and/or comprehensive medical reports	<input type="checkbox"/> Additional information
<b>Parent agreement: I submit this form with the understanding;</b>	
<input type="checkbox"/> Parent(s) / caregiver and applicant child will be required to attend an interview	
<input type="checkbox"/> I will be contacted to attend an interview and advised in writing the outcome of my child's application	
Signed: _____	Date: _____
Additional information:	
<i>Any additional information supporting a student's application and success in the LEAP Program should be submitted along with your enrolment application. The College prioritises applications for the LEAP program within the CVC boundary intake area and placements are therefore made according to applicant location and the school resources available to meet individual needs. The inclusion of a student into the LEAP Program is at the discretion of the College who will advise in writing at the earliest convenience the application outcome. Unsuccessful applicants have the opportunity to appeal and will be provided information regarding how to appeal on request.</i>	

Please return this form by the end of Term 2 in the year prior to commencement marked attention to:

**Teaching and Learning Support  
Canning Vale College, 26 Dumbarton Road, CANNING VALE WA 6155**