



## COURSE OUTLINE

### ITALIAN: SECOND LANGUAGE – ATAR YEAR 11: 2021

#### UNIT 1 & UNIT 2



The focus for this unit is **Rapporti (Relationships)**. Students examine relationships that relate to family, friends and school. They learn about the place of *amici*, the notion of extended family and *i compagni di classe*, in the lives of Italian speakers. Students focus on the role of the community and examine traditional events and celebrations in Italian-speaking communities. They also consider the impact of technology as a means of communication in the changing world.

<b>The Individual</b>	<b>The Italian-speaking Communities</b>	<b>The Changing World</b>
Students explore aspects of their personal world, aspirations, values, opinions, ideas and relationships with others. They also study topics from the perspectives of other people.	Students explore topics from the perspectives of individuals and groups within those communities, or the communities as a whole, and develop an understanding of how culture and identity are expressed through language.	Students explore information and communication technologies and the effects of change and current issues in the global community.
<b>Rapporti in famiglia, tra gli amici e a scuola (Family, friend and school relationships)</b>	<b>Le tradizioni, gli spettacoli e le feste (Traditions, events and celebrations)</b>	<b>Comunicare nel mondo moderno (Communicating in a modern world)</b>
Students reflect on the different relationships in their lives and consider the importance of friendship in their lives and the lives of young Italians.	Students explore Italian traditions, events and celebrations, and how these promote a sense of community and an awareness of culture.	Students consider how the internet, mobiles, social networking and other technologies impact on the lives of young people around the world.

Term	Week	Topic and key teaching points	Syllabus content	Assessment
1	1	<b>Topic</b> Introduction to the course Describing oneself in detail – appearance, personality, nationality  <b>Grammar</b> Revision of adjective agreements & nouns – gender, number & invariable nouns <i>Essere &amp; Avere</i> – present tense	Vocabulary and expressions relating to <i>Rapporti tra gli amici</i>  <b>Text types &amp; conventions</b> <ul style="list-style-type: none"> <li>• blog posting</li> <li>• description</li> <li>• email</li> <li>• interview</li> </ul>	
	2	<b>Topic</b> Past times & passions, likes & dislikes  <b>Grammar</b> Verbs – present tense, regulars & common irregulars Use of <i>piacere</i> – indirect object pronouns	<b>Intercultural understandings</b> <ul style="list-style-type: none"> <li>• common Italian behaviours/practices related to interpersonal relationships</li> <li>• use of formal/informal language</li> <li>• showing of affection between friends</li> </ul>	

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	3	<p><b>Topic</b> Friends &amp; Friendship; Qualities &amp; importance of friendship</p> <p><b>Grammar</b> Possessive adjectives Definite &amp; indefinite articles Articulated prepositions</p>	<p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>• recognition of cognates</li> <li>• effective use of bi-lingual dictionary</li> <li>• reading for key ideas</li> </ul>	<p><b>Task 1:</b> Response: Viewing &amp; Reading (7.5%)</p>
	4	<p><b>Topic</b> What makes a good friend? Writing skills &amp; strategies</p> <p><b>Grammar</b> Modal verbs (<i>potere, dovere, volere</i>) Present tense –regular &amp; irregular forms</p>		<p><b>Task 2:</b> Written Communication (10%)</p>
1	5	<p><b>Topic</b> Family relationships; Daily routines &amp; activities. What do you do as a family? What roles do people play in your family?</p> <p><b>Grammar</b> Expressions with <i>fare &amp; avere</i> Present tense –regular &amp; irregular forms Reflexive verbs</p>	<p>Vocabulary and expressions relating to <i>Rapporti in famiglia, rapporti a scuola</i></p> <p><b>Text types &amp; conventions</b></p> <ul style="list-style-type: none"> <li>• journal entry</li> <li>• letter</li> <li>• script</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>• expressing affection in families, importance of family events / activities</li> <li>• formal relationships at school</li> <li>• ‘compagni di classe’</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>• use of conjunctions &amp; sentence starters in written responses</li> <li>• listening for key ideas</li> <li>• seeking clarification &amp; repair strategies</li> </ul>	
	6	<p><b>Topic</b> Family relationships; Families in Italy – today &amp; in the past, comparisons with Australia. How have families changed?</p> <p><b>Grammar</b> Adverbs of quantity &amp; time</p>		
	7	<p><b>Topic</b> Relationships at school; i compagni di classe, rapporti con i prof</p> <p><b>Grammar</b></p>		<p><b>Task 3:</b> Response: Listening (7.5%)</p>



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		Prepositional phrases Verb + prepositions		
	8	<b>Topic</b> Technology & young people; Impact of technology on relationships through social networking, mobiles, the 'virtual piazza'  <b>Grammar</b> Direct object pronouns		
	9	<b>Topic</b> Revision of <i>Family, friend and school relationships</i>  <b>Grammar</b> Revision of topics		<b>Task 4:</b> Oral Communication (10%)
2	1	<b>Topic</b> Introduction to <i>Le tradizioni, le feste e gli spettacoli</i>  <b>Grammar</b> Passato prossimo – review	Vocabulary and expressions relating to <i>Le tradizioni, le feste e gli spettacoli</i>  <b>Text types &amp; conventions</b> <ul style="list-style-type: none"> <li>• advertisement</li> <li>• announcement</li> </ul>	
	2	<b>Topic</b> Traditions, celebrations & events; Natale, Pasqua, Capodanno How Italians celebrate  <b>Grammar</b> Passato prossimo – consolidation Expressing times, dates	<b>Intercultural understandings</b> <ul style="list-style-type: none"> <li>• important Italian festivals &amp; celebrations</li> <li>• celebrations &amp; community identity</li> <li>• traditions maintained by Italo-Australians</li> </ul>	
	3	<b>Topic</b> Traditions, celebrations & events; Compleanni, Onomastico, Carnevale, regional feste & sagre and the sense of community  <b>Grammar</b> Passato prossimo – consolidation	<b>Language learning &amp; communication strategies</b> <ul style="list-style-type: none"> <li>• speaking – use of appropriate fillers &amp; think time</li> </ul> consolidation of writing skills & reading skills	<b>Task 5:</b> Response: Listening (7.5%)  <b>Task 6:</b> Response: Viewing & Reading (7.5%)



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	4	<b>Topic</b> Traditions & events maintained by Italo-Australians  <b>Grammar</b> Review as needed		
	5	<b>Topic</b> Technology and relationships; Technology to communicate about events & celebrations  <b>Grammar</b> Relative pronouns – che, cui		<b>Task 7:</b> Written Communication (10%)
2	6	<b>Topic</b> Review of Unit 1 topics  <b>Grammar</b> Consolidation of grammar topics		<b>Task 8:</b> Oral Communication (10%)
	7	Exam techniques & practice		
	8-9	<b>Examinations (Total 30%)</b> <b>Written Exam (20%), Oral Exam (10%)</b>		



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The Individual	The Italian-speaking Communities	The Changing World
Students explore aspects of their personal world, aspirations, values, opinions, ideas and relationships with others. They also study topics from the perspectives of other people.	Students explore topics from the perspectives of individuals and groups within those communities, or the communities as a whole, and develop an understanding of how culture and identity are expressed through language.	Students explore information and communication technologies and the effects of change and current issues in the global community.
<p><b>Le vacanze – racconti e progetti (My holiday tales and plans)</b> Students reflect on their own holiday tales and discuss what is essential when planning a trip and travelling at home and /or abroad.</p> <p><b>Destinazione Italia (Destination Italy)</b> Students explore travelling in a particular Italian region or city and explore tourist attractions and cultural experiences.</p>	<p><b>Destinazione Australia (Destination Australia)</b> Students explore Australia as a destination for Italian-speaking travellers and discuss how they would prepare an Italian speaker for a trip to Australia.</p>	<p><b>Viaggiare oggi (Travel in a modern world)</b> Students consider how technology is changing world travel, influencing how people plan their holidays and communicate while they are away.</p>

Term	Week	Topic and key teaching points	Syllabus content	Assessment
2	10	<p><b>Topic</b> Introduction to the topic Feedback from Semester One Exams Types of holidays; Vocab – accommodation, transport, types of holidays, attractions</p> <p><b>Grammar</b> Prepositions of place Articulated prepositions</p>	<p>Vocabulary and expressions relating to <i>Le vacanze – racconti and Destinazione Australia</i>: types of holidays, tourist attractions, transport, accommodation, weather</p> <p><b>Text types &amp; conventions</b></p> <ul style="list-style-type: none"> <li>• articles</li> <li>• advertisements</li> <li>• letters</li> <li>• diary entries</li> </ul>	
	11	<p><b>Topic</b> Le Vacanze - racconti; giving details of holidays, what did they do, where, with whom</p> <p><b>Grammar</b> Passato prossimo consolidation and review Imperfetto – introduction (formulaic expressions)</p>	<p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>• holiday preferences and destinations - Australians vs Italians</li> <li>• Difficulties Italians may face in Australia</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>• vocabulary memorising techniques</li> <li>• effective use of bi-lingual dictionary</li> <li>• recognising different tenses when reading</li> </ul>	

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3	1	<p><b>Topic</b> Le Vacanze - racconti; giving details of holidays, what did they do, where, with whom Describing the weather</p> <p><b>Grammar</b> Passato prossimo consolidation Imperfetto – forms and use with passato prossimo</p>		
	2	<p><b>Topic</b> Destinazione Australia; Australian tourist destinations for Italians</p> <p><b>Grammar</b> Si impersonale Imperfetto – practice</p>		
	3	<p><b>Topic</b> Destinazione Australia; preparations and recommendations for travelling in Australia</p> <p><b>Grammar</b> Si impersonale Revision of modal verbs</p>		<p><b>Task 1:</b> Response: Viewing &amp; Reading (7.5%)</p>
3	4	<p><b>Topic</b> Destinazione Australia; possible difficulties, experiences not to miss</p> <p><b>Grammar</b> Pronoun <i>ci</i></p>		<p><b>Task 2:</b> Oral Communication (10%)</p>

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5	<p><b>Topic</b> Destinazione Italia: an overview – regions, cities, attractions mountains, lakes &amp; islands</p> <p><b>Grammar</b> Adjectives – comparative and relative superlative</p>	<p>Vocabulary and expressions relating to <i>Destinazione Italia – le regioni, le città, attrazioni</i></p> <p><b>Text types &amp; conventions</b></p> <ul style="list-style-type: none"> <li>• internet pages</li> <li>• maps</li> <li>• brochures</li> <li>• articles</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>• Holiday destinations</li> <li>• Attitudes towards tourists</li> <li>• Being culturally aware in Italy</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>• use of conjunctions &amp; sentence starters in written responses</li> <li>• listening for key ideas</li> <li>• seeking clarification &amp; repair strategies</li> </ul>	
	<p><b>Topic</b> Destinazione Italia; transport, climate, important cultural experiences</p> <p><b>Grammar</b> Partitive – <i>di</i> + definite article, <i>qualche, alcune/i</i> Pronoun <i>ne</i></p>		<p><b>Task 3:</b> Response: Listening (7.5%)</p>
	<p><b>Topic</b> Una regione italiana – Toscana; main cities, attractions, cultural events, accommodation &amp; transport</p> <p><b>Grammar</b> Review of direct/ indirect object pronouns</p>	<p>Vocabulary and expressions relating to <i>Una Regione Italiana</i></p> <p><b>Text types &amp; conventions</b></p> <ul style="list-style-type: none"> <li>• reviews</li> <li>• informational texts – signs, maps</li> </ul> <p><b>Intercultural understandings</b></p> <ul style="list-style-type: none"> <li>• Life in an Italian city</li> <li>• Important cultural events</li> </ul>	<p><b>Task 4:</b> Written Communication (10%)</p>

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3	8	<p><b>Topic</b> Una regione italiana; Students investigate a region of their choice, including the main cities and things to see and do, transport and accommodation Una regione italiana; students present their chosen region to the class</p> <p><b>Grammar</b> Direct object pronouns with <i>passato prossimo</i></p>	<p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>experimenting with formulaic language to create new meaning</li> <li>thinking critically and analytically</li> </ul>	
	9	<p><b>Topic</b> Le vacanze – progetti; Preparing for a holiday, things to take &amp; organise, bookings – accommodation &amp; transport</p> <p><b>Grammar</b> Future tense – introduction</p>		
	10	<p><b>Topic</b> Le vacanze – progetti; All'ufficio turistico – requesting information</p> <p><b>Grammar</b> Future tense – practice</p>	<p>Vocabulary and expressions relating to <i>i progetti, le prenotazioni, il trasporto</i> and <i>Viaggiare oggi – la tecnologia</i></p> <p><b>Text types &amp; conventions</b></p> <ul style="list-style-type: none"> <li>maps</li> <li>itineraries</li> <li>websites</li> </ul>	<p><b>Task 5:</b> Response: Viewing &amp; Reading (7.5%)</p>



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1	<p><b>Topic</b> Le vacanze – progetti &amp; Viaggiare oggi; Technology for planning holidays and booking</p> <p><b>Grammar</b> Future tense – consolidation Conditional mood - introduction</p>	<ul style="list-style-type: none"> <li>• booking forms</li> </ul> <p><b>Language learning &amp; communication strategies</b></p> <ul style="list-style-type: none"> <li>• speaking – use of appropriate fillers &amp; think time</li> <li>• consolidation of writing skills &amp; reading skills</li> </ul>	
	<p><b>Topic</b> Viaggiare oggi; Travelling with technology – which items are essential? How has it changed world travel? Viaggiare oggi; Communicating while travelling</p> <p><b>Grammar</b> Conditional mood – practice &amp; consolidation</p>		<p><b>Task 6:</b> Written Communication (10%)</p>
	<p><b>Topic</b> Revision of Unit 2 topics</p> <p><b>Grammar</b> Review</p>		<p><b>Task 7:</b> Response: Listening (7.5%)</p>



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4	<b>Topic</b> Revision of Unit 2 topics Exam techniques & Revision  <b>Grammar</b> Review		<b>Task 8: Oral Communication (10%)</b>
5	<b>Topic</b> Revision of Unit 2 topics Exam techniques & Revision  <b>Grammar</b> Review		
6-7	<b>Examinations (Total 30%): Written Exam (20%), Oral Exam (10%)</b>		
8	Feedback on Semester Two Exam		