

UNIT 1 focuses on *Saat ini aku di sini (Here and now)*. Students build on their skills, knowledge and understandings through the study of the unit content. They further develop their communication skills in Indonesian and gain a broader insight into the language and culture.

Term	Week	Topic and key teaching points	Syllabus content	Assessment
1	Weeks 1-6	<p>The Individual: Being teen, what does it mean? Students reflect on what they do in their daily life and express their identity and what it means to be a teenager. They discuss moving into adulthood, coping with pressures, socialising and developing relationships.</p> <p>Oral communication</p> <ul style="list-style-type: none"> discuss similarities and differences between Indonesian and Australian teenagers express opinions about school and everyday activities <p>Response: Listening</p> <ul style="list-style-type: none"> listen to Indonesian teenagers describing themselves and their lifestyles listen to information about popular culture/preferred activities <p>Response: Viewing and reading</p> <ul style="list-style-type: none"> read a student profile view short videos and respond to questions read a blog about a teen's life <p>Written communication</p> <ul style="list-style-type: none"> write personal opinions about school, likes/dislikes, horoscopes etc. in a journal or blog write an article for a teen or school magazine 	<p>Text Types and Textual Conventions</p> <ul style="list-style-type: none"> biodata profiles, article, film, journal, blog <p>Linguistic resources</p> <p>Vocabulary</p> <ul style="list-style-type: none"> personal adjectives & biodata elements school subjects & activities & leisure activities question words past tense markers <i>sudah, dulu, ketika</i> frequency markers <i>sering, jarang, dll</i> conjunctions <p>Grammar</p> <ul style="list-style-type: none"> syntax of descriptive phrases – <i>yang –nya</i> adjective construction <i>ter-</i> superlative personal pronouns & possessives questions – inc. use of <i>-kah</i> <i>me-</i>verbs, inc. <i>me-i</i> and <i>me-kan</i> auxiliary verbs commonly used colloquial language, inc. words & particles time indicators – e.g. future tense with <i>akan</i> phrases – ways of expressing opinion conjunctions – inc. correlative & comparative nouns – <i>ke-an</i> <p>Intercultural understandings</p> <ul style="list-style-type: none"> basa-basi teenage identity & culture in Indonesia <p>Language learning and communication strategies</p> <ul style="list-style-type: none"> reading strategies listening strategies – note taking speaking – repair strategies; gesture; intonation 	<p style="text-align: center;">Term 1 Week 4 Task 1 Written Communication</p> <p style="text-align: center;">Term 1 Week 6 Task 2 Response: Listening</p>



COURSE OUTLINE

INDONESIAN: SECOND LANGUAGE – ATAR YEAR 11: 2021

UNIT 1



2	Weeks 2-5	<p>The Changing World: Staying connected Students consider communication in a changing world and its influence on culture and language.</p> <p>Oral communication:</p> <ul style="list-style-type: none"> • discuss technology preferences • phone a friend or family member <p>Response – Listening:</p> <ul style="list-style-type: none"> • listen to messages • listen to everyday conversations using Bahasa sehari-hari / Bahasa gaul <p>Response– Reading:</p> <ul style="list-style-type: none"> • read an email and respond • read messages and respond • compare bahasa gaul with bahasa baku <p>Written communication:</p> <ul style="list-style-type: none"> • write an email and SMS messages • write an article about technology • 	<p>Text types and textual conventions</p> <ul style="list-style-type: none"> • SMS, email, voicemail, Facebook, website comment, magazine article <p>Linguistic resources</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • common bahasa gaul – <i>gue/lu, ngapain</i> etc. • common bahasa sehari-hari – <i>bikin, bilang, ngomong</i> etc. (derivations) • common SMS abbreviations <p>Grammar</p> <ul style="list-style-type: none"> • rules of bahasa gaul, compare to bahasa baku – inc. particles, colloquial words & derivations • prepositions • conjunctions • sentence tags • imperatives – commands • me-kan and me-i verbs • simple object focus – 1st, 2nd and 3rd person <p>Intercultural understandings</p> <ul style="list-style-type: none"> • teenagers & socialising in Indonesia & Australia • the importance of the HP <p>Language learning & communication strategies</p> <ul style="list-style-type: none"> • speaking – repair strategies 	<p>Term 2 Week 5 Task 5 Written Communication</p>
2	Week 6	Exam preparation	Review of language features, text types and languages learning strategies	
2	Weeks 7-8			<p>Task 6: Semester 1 Practical examination Task 7: Semester 1 Written examination</p>