

# Curriculum Information Handbook Year 11 - 2019



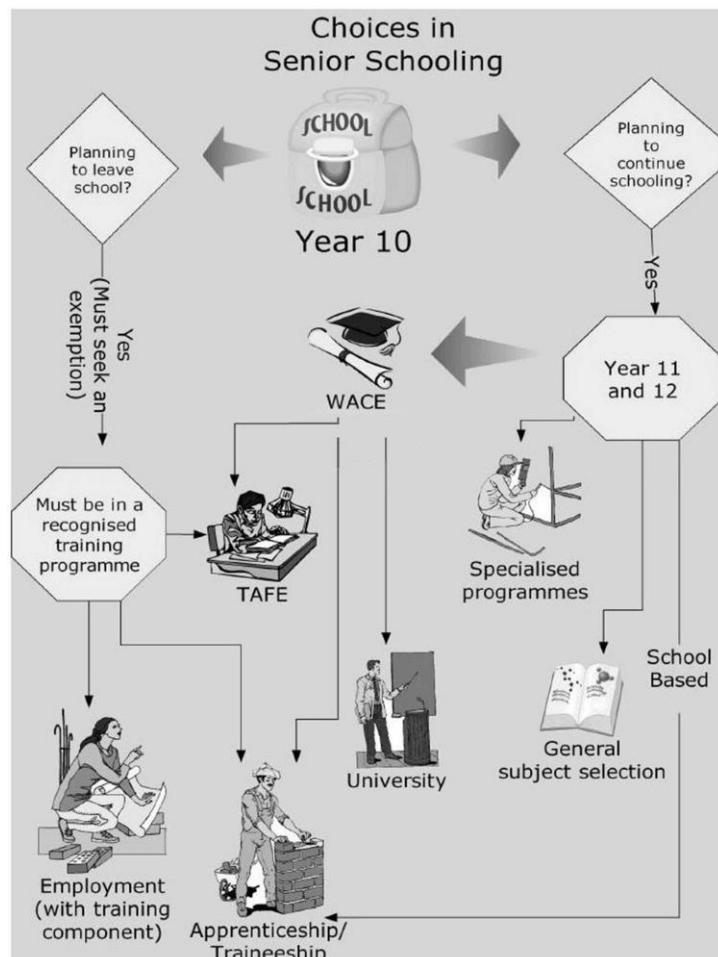
## INTRODUCTION TO COURSE SELECTIONS

The diversity of courses at Canning Vale College offers opportunities for young adults preparing for a range of post secondary pathways, including further education, training or employment. There is a strong focus on maintaining and enhancing our ethos which is to meet the needs of young adults.

Studying at the senior level allows students to take greater responsibility for their decisions. Additionally, courses require students to be self-directed in their study and organisation.

This handbook contains information to help students understand the commitment required and help to decide which courses to study in Years 11 and 12. The options are many and the need for discussions with parents, teachers, counsellors and others is very important.

Students and parents are advised to make themselves familiar with the contents of this Curriculum Information Book. Parents/Guardians are an important part of this process as they provide the biggest single influence in a student's choice of direction. Students will be looking for guidance and support in making informed choices and parents are asked to be active participants in the courses selection process.



# CONSIDERATIONS FOR YOUR DECISIONS ABOUT YOUR FUTURE DIRECTION

## Jobs and Skills Centres

Western Australia's TAFE Jobs and Skills Centres are one-stop shops for careers, training and employment advice and assistance. Services are free, and accessible to all members of the community. The centres are located on TAFE campuses, with additional outreach locations for regional areas.

Each of the centres is staffed by people who can provide free professional and practical advice on training and employment opportunities including careers advice, apprenticeship and training information. Support services for employers and business, as well as specialist services for Aboriginal people, ex-offenders and people from a culturally or linguistically diverse background are also available.

The centres also provide an online jobs board, to connect jobseekers with employment opportunities and to help employers attract and recruit employees.

## **Jobs and Skills Centre Locations**

South metropolitan region: Thornlie and Rockingham  
North metropolitan region: Balga, Joondalup and Northbridge

Telephone: 136464

## Ensuring your success

### **Homework/Study commitments**

Before you decide on which type of course to study, you need to consider the type of commitment you are able to give outside of College hours. Students studying ATAR courses of study need to do a minimum of 3 hours study per course per week, each and every week. That means if you are studying 5 ATAR courses, you need to do a minimum of 15 hours of homework and/or study per week.

Students studying General or Vocational Education and Training (VET) courses need to do a minimum of 1.5 hours per course per week, each and every week. That is 6 General courses require 9 hours of homework and/or study per week. Homework not only consists of the work given to you by the teacher, but also involves a self directed component. This may include organising your notes, revision, research, exam study, practical study or additional tasks or questions.

### **Handing in your work on time**

It is vital in Year 11 and 12 that all assessment work is handed in on time, for all courses. Failure to do so jeopardises your grades, and does not allow you to achieve to your potential.

### **Attendance commitment**

Your attendance and participation in class is the key to achievement of success. Studies show that students who attend school regularly are more likely to succeed at school. Aim for 100% attendance as any failure to complete assessments or submit late without acceptable cause as per CVC Upper School Assessment Policy, may result in academic penalties that will affect your achievement. Work commitments and holidays are not acceptable reasons for being absent from school.

### **Eligibility to enrol in courses**

The minimum entrance requirements for students to select courses are provided in the course descriptions in the Year 11 2018 Course Information Handbook. These are stated to help you choose appropriate courses to gain maximum success in your studies, provided you work hard. Your course choices should be able to deliver you the broadest range of choices for further education and training and for meeting employer expectations.

### **Final tip when choosing your courses**

You are making a COMMITMENT for two years. It is advisable to follow a Year 11 course through to the end of Year 12.

- Read the detailed course descriptions contained in the 2018 Course Handbook.
- Consider your interests and abilities and your career aspirations.
- Check that you have achieved the minimum entrance requirements.

## USEFUL LINKS AND CONTACTS

### SCSA Links

WACE brochure for students - [https://www.scsa.wa.edu.au/\\_data/assets/pdf\\_file/0011/74585/Year-10-Information-Handbook-2018.pdf](https://www.scsa.wa.edu.au/_data/assets/pdf_file/0011/74585/Year-10-Information-Handbook-2018.pdf)

WACE requirements - [https://www.scsa.wa.edu.au/\\_data/assets/pdf\\_file/0009/438192/WACE-Manual-2018-January-2018.pdf](https://www.scsa.wa.edu.au/_data/assets/pdf_file/0009/438192/WACE-Manual-2018-January-2018.pdf)

WACE courses - <https://senior-secondary.scsa.wa.edu.au/the-wace>

VET brochure - <https://senior-secondary.scsa.wa.edu.au/vet/all-about-vet>

Examination information - <http://wace1516.scsa.wa.edu.au/assessment/examinations>

### Tertiary Institutions Service Centre (TISC)

Marks adjustment process for university admission - [www.tisc.edu.au](http://www.tisc.edu.au)

About ATAR - [www.tisc.edu.au/static/guide/atar-about.tisc](http://www.tisc.edu.au/static/guide/atar-about.tisc)

### University Links

- UWA - <http://www.uwa.edu.au/>  
Future Students Phone (08) 6488 2477 Email: [admissions@uwa.edu.au](mailto:admissions@uwa.edu.au)
- Curtin - <http://www.curtin.edu.au/>  
Future Students Services Phone (08) 9266 1000 Email: [undergrad@curtin.edu.au](mailto:undergrad@curtin.edu.au)
- ECU - <http://www.ecu.edu.au/>  
Future Students Phone: 134 328 Email: [admissions@ecu.edu.au](mailto:admissions@ecu.edu.au)
- Murdoch - <http://www.murdoch.edu.au/>  
Future Students Centre Phone: 1300 MURDOCH (1300 687 3624) Email: [admissions@murdoch.edu.au](mailto:admissions@murdoch.edu.au)
- Notre Dame - <http://www.nd.edu.au/>  
Phone: (08)9433 0555 Email: [enquires@nd.edu.au](mailto:enquires@nd.edu.au)

### Scholarships

- UWA - <http://www.scholarships.uwa.edu.au/home/undergrad>
- Curtin - <http://scholarships.curtin.edu.au/undergraduate/future.cfm>
- ECU - <http://www.ecu.edu.au/ecu-scholarships/overview>
- Murdoch - <http://our.murdoch.edu.au/Student-life/Finances/Find-a-scholarship/>
- Notre Dame - <http://www.nd.edu.au/nav-future-students/scholarships>

### Alternative Pathways to University

ECU - <http://www.ecu.edu.au/future-students/school-leavers/how-to-get-into-ecu/entry-pathways>

Curtin University - <http://futurestudents.curtin.edu.au/school-leavers/how-to-get-in/flexible-entry-pathways/uniready.cfm>

Murdoch - <http://www.murdoch.edu.au/study/undergraduate-students/entry-requirements/alternative-entry-pathways>

Notre Dame - <http://www.nd.edu.au/nav-future-students/alternative-pathways>

### TAFE/Registered Training Organisations

North Metropolitan Tafe - [www.nmtafe.wa.edu.au](http://www.nmtafe.wa.edu.au)

South Metropolitan TAFE - <http://www.southmetrotafe.wa.edu.au/>

ApprentiCentre - [www.apprenticecentre.wa.gov.au](http://www.apprenticecentre.wa.gov.au)

### Choosing Career Pathways

Jobs and Skills Centre <https://www.jobsandskills.wa.gov.au/>

### School Based Apprenticeships and Traineeships

<http://www.dtwd.wa.gov.au/employeesandstudents/training/choosingtrainingcourse/choosingtherighttrainingcourse/ifyouarestillatschool/Pages/default.aspx>

### Vocational Education & Training

[http://www.scsa.wa.edu.au/internet/Senior\\_Secondary/Vocational\\_Education\\_and\\_Training](http://www.scsa.wa.edu.au/internet/Senior_Secondary/Vocational_Education_and_Training)